Iowa State Board
of Education

Executive Summary

September 13, 2012

Agenda Item: 2012-2013 State Board Policy Development Priorities and Master Calendar

Iowa Goal: All

Equity Impact Statement: The State Board's Policy Development / Leadership Agenda is designed to strengthen Iowa’s education system and provide access to quality education for all students.

Presenter: Gail Sullivan
Chief of Staff

Attachments: 3

Recommendation: It is recommended that the State Board review and discuss the Policy Development Priorities and Master Calendar for the coming year.

Background: Each year the State Board establishes their Policy Development Priorities at the State Board Retreat in June. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing the priorities is incorporated into the State Board’s Master Calendar.

In addition to Policy Development Priorities, Leadership and Advocacy Activities, Statutory Responsibilities, and Information Sessions are also placed on the Master Calendar. The State Board Master Calendar forms the basis for State Board meeting agendas for the coming year.
• Competency-Based Education
  • Collaborate with the Legislative Task Force and other sectors
  • Track the ongoing grassroots networking around competency-based education
  • Track a school engaging in competency-based education
  • Engage educator preparation programs to consider potential implications
  • Communicate with stakeholders and the public
  • Advocate for a school funding formula that supports policy

• Online Learning and Other Technological Advances
  • Advocate for Iowa Learning Online (ILO)
  • Gather information on one-to-one schools, flipped classrooms, and other technological advances for impact on student achievement
  • Highlight ways educators use technology for learning, teaching, and leading
  • Engage preparation programs on the use of technology in teaching and leading
  • Communicate with stakeholders and the public
  • Continue to review best practices
  • Monitor current programs
  • Support a requirement that all students take at least one class online
  • Explore the teacher licensure requirements for online courses
  • Advocate for a school funding formula that supports policy

• Reducing Achievement Gaps
  • Study root causes of and current efforts to address disparities
    • Recognize and address racial disparities, define cultural competency, and examine systemic conditions
    • Current efforts: Federal funding, alternative schools, etc.
  • Study schools that have been effective
  • Promote collaboration toward eliminating achievement gaps
  • Consider relationship of RtI to closing gaps – utilize AEAs to support RtI
  • Communicate with stakeholders and the public

• Improving Teacher and Leader Preparation
  • Study program approval process
    • Review current criteria/standards for approval
    • Study best practices in other states and nations
    • Consider possibility of blue ribbon distinctions
  • Study related policies and practices
    • Accountability (especially use of student achievement data)
    • Recruitment
    • Teaching standards
    • Clinical practice
    • Performance assessment
    • Induction
  • Collaborate with the BOEE for alignment with certification
  • Engage stakeholders
    • Convene a work group or join other work groups
    • Convene a day-long event/symposium/conversation
    • Communicate with stakeholders and the public
Improving Teacher and Leader Preparation

- Conduct a work session to provide State Board members with a thorough understanding of the current teacher and administrator preparation program approval process. This will include a review of the standards used to review these programs. This session is designed to provide the basis for the work that the Board is initiating to improve educator preparation programs. (September, 2012)

- Invite an expert to present information about various models and the components of exemplary educator preparation programs. Facilitate discussion about the changes that State Board members would like to see in preparation programs in Iowa. (November, 2012)

- Meet jointly with the Board of Educational Examiners to discuss standards for teaching and educational leadership and coordination of preparation programs and licensure. (November, 2012)


- Present the State Board with a draft proposal for improving educator preparation programs and the approval process. Discuss the proposal and solicit the Board’s feedback. (January, 2013) The proposal will be revised based on this input and brought back to the Board for further review.

- Bring a revised proposal for improving educator preparation programs and the approval process back to the State Board and describe implementation going forward. (March, 2013)

- Notice rules needed to implement the proposed changes, as appropriate. (May, 2013)

Reducing Achievement Gaps

- Report on the implementation and scale up process for Response to Intervention, including how AEAs will be involved and how all pieces of the system will be aligned. (September, 2012)
• Breaking Barriers Awards – recognize school districts that are making progress in reducing achievement gaps (November, 2012)

• Successful strategies for reducing the achievement gap. Invite a school that has been successful to share their approach. (January, 2013)

**Online Learning and Other Technological Advances**

• Adopt administrative rules related to online learning. (November, 2012)

• Discuss this State Board priority and advocate for online learning with legislators. (January, 2013)

• Provide an update on online learning and on the visits to the two newly established virtual academies. (March, 2013)

• Invite a school district to present on innovative ways they are using technology and how this is facilitating student learning. (May, 2013)

**Competency-based Education**

• Provide a brief overview of the work of the Task Force on Competency-based Instruction. (September, 2012) The Task Force has been charged with conducting a study looking at standards, the integration of competency-based instruction with the Iowa core, related assessment models and professional development. The Task Force will focus on:
  o Redefining the Carnegie Unit into competencies
  o Constructing personal learning plans and templates
  o Developing accountability and assessment models
  o Empowering learning through technology
  o Developing supports and professional development

• Report on the work of the Task Force, specifically as it relates to personal learning plans and templates, learning through technology, and support and professional development for educators to transition to a competency-based system. (November, 2012 and March, 2013)
<table>
<thead>
<tr>
<th>State Board of Education</th>
<th>Policy Development Priorities</th>
<th>Leadership &amp; Advocacy Activities</th>
<th>Board Statutory Responsibilities</th>
<th>Information and Board Development</th>
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| **July 31, 2012**       | Work session – to discuss State Board policy development priorities | Meeting with Governor Terry Branstad and Lt. Gov. Kim Reynolds | Teacher Preparation Program Approvals  
• Loras College  
• Emmaus Bible College  
• Simpson College  
• Ashford University  
Paraeducator Preparation Program Approvals  
• Northeast Iowa Community College  
• Iowa Western Community College  
• Prairie Lakes AEA  
• Keystone AEA  
• Dordt College  
Approval of Online Practitioner Preparation Program – American Public University System  
Des Moines Public Charter School – Request to amend charter  
Rules: Chapter 12 – General Accreditation Standards (Notice)  
Rules: Chapter 84 – Financial Incentives for National Board Certification (Notice)  
Rules: Chapter 22 – Senior Year Plus Program (Notice)  
Rules: Chapter 83 – Teacher and Admin Quality Programs (Notice)  
Rules: Chapter 15 – Use of Telecommunications for Instruction by Schools (Notice) | Iowa’s Community College Adult Literacy Annual Report -- FY 2011  
Jean Torgeson, NIACC Trustee, and Association of Community College Trustees Chair-Elect |
<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td><strong>July 31, 2012  (continued)</strong></td>
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<td>Rules: Chapter 79 – Standards for Practitioner and Admin Preparation Programs (Notice)</td>
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<td><strong>September 13, 2012</strong></td>
<td>2012-2013 Plan for Addressing State Board Policy Development Priorities</td>
<td>State Board Legislative Agenda for 2013 -- Discussion</td>
<td>Des Moines Public Charter School - - Initiate notice to revoke charter</td>
<td>Community College Tuition and Fees Report –FY2013</td>
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<td>Response to Intervention – Implementation, Scale-up and System Alignment</td>
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<td>Teacher Preparation Program Approval</td>
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<td>Work Session – Overview of current teacher and administrator preparation program approval process</td>
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<td>• Simpson College (Administration invited to attend to provide additional information)</td>
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<td>Update on the work of each Task Force</td>
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<td>Paraeducator Preparation Program Approval</td>
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<td>• Kirkwood Community College</td>
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<td>Appeal Decisions (2)</td>
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<td>Rules: Chapter 43 – School Transportation (Background Checks for Bus Drivers) (Notice)</td>
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<td>Rules: Chapter 22 – Senior Year Plus (Notice)</td>
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<td>Rules: Chapter 17 – Open Enrollment (Notice)</td>
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<td>Rules: Chapter 98 – Financial Management of Categorical Funding (Notice)</td>
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<td>Rules: Chapter 97 – Supplemental Weighting (Notice)</td>
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<td>Rules: Chapter 61 – Reading Research Center (Notice)</td>
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## MASTER CALENDAR

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<tr>
<th>Date</th>
<th>Event</th>
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| **November 14-15, 2012** | Honors and Recognition Breaking Barriers Award  
Expert to present information about various models and exemplary educator preparation programs  
State Board to meet with Board of Educational Examiners – standards for teaching and leadership; coordination of preparation programs and licensure  
Report on the work of the Task Force on Competency-based Instruction |
|               | The Annual Condition of Education Report  
Joint Meeting – State Board and IASB Board  
State Board Legislative Agenda for 2013 (Approve) |
|               | Des Moines Public Charter School – Initiate Notice to Revoke Charter Paraeducator Preparation Program Approvals  
- Northeast Iowa Community College  
- Western Iowa Tech Community College  
Rules: Chapter 12 – General Accreditation Standards (Adopt)  
Rules: Chapter 84 – Financial Incentives for National Board Certification (Adopt)  
Rules: Chapter 22 – Senior Year Plus Program (Adopt)  
Rules: Chapter 83 – Teacher and Admin Quality Programs (Adopt)  
Rules: Chapter 15 – Use of Telecommunications for Instruction by Schools (Adopt)  
Rules: Chapter 79 – Standards for Practitioner and Admin Preparation Programs (Adopt) |
|               | Participate in IASB Conference  
Community College Fall Enrollment Report 2012  
Information session on assessment – overview and future directions |
| **January 2013** | Report on the findings and recommendations of the Iowa Teaching Standards and Criteria Review Task Force  
Successful strategies for  
WORK SESSION - Discuss legislative |
|               | Condition of Community College Report 2012  
Legislative Update |
|               | Teacher and Administrator Preparation Programs  
- Iowa State University  
- University of Dubuque  
Paraeducator Preparation Program Approvals |
### MASTER CALENDAR

| January 2013 (continued) | reducing the achievement gap -- Invite a school that has been successful to share their approach  
Present the State Board with a draft proposal for improving educator preparation programs and the approval process -- for discussion and feedback | issues and priorities with the House and Senate Education Committee Chairs and Ranking Members | • Grant Wood AEA  
• Heartland AEA  
Community College Accreditation Reports  
• Des Moines Area Community College  
• Iowa Central Community College  
• Iowa Western Community College  
Rules: Chapter 43 -- School Transportation (Background checks for bus drivers) (Adopt)  
Rules: Chapter 22 – Senior Year Plus (Adopt)  
Rules: Chapter 17 – Open Enrollment (Adopt)  
Rules: Chapter 98 – Financial Management of Categorical Funding (Adopt)  
Rules: Chapter 97 – Supplemental Weighting (Adopt)  
Rules: Chapter 61 – Reading Research Center (Adopt) |
| --- | --- | --- | --- |
| March 2013 | Provide revised proposal for improving educator preparation programs and the approval process  
Update on online learning and the two virtual academies  
Report on the work of the Task Force on Competency-based Instruction | Legislative Update  
AEA Budget Approval for FY 2013 – 2014  
Paraeducator Preparation Program Approvals  
• Northwest AEA  
Rules | Community College Joint Enrollment Report 2012  
Introduction -- 2013 Iowa Teacher of the Year |
## MASTER CALENDAR

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>May 2013</strong></td>
<td>Notice rules to improve educator preparation programs, as appropriate</td>
<td>Invite a school district to present on innovative ways they are using technology to facilitate student learning</td>
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<td></td>
<td>Legislative Update</td>
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<td>Teacher Preparation Program</td>
<td>• Briar Cliff University</td>
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<td>Community College Certified Budget Report -- FY2014</td>
<td>Community College Accreditation Reports</td>
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<td>• Indian Hills Community College</td>
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<td>• Southwestern Community College</td>
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<td></td>
<td>• Western Iowa Tech Community College</td>
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<td></td>
<td>Religious Groups Exempted from School Standards</td>
<td>Rules</td>
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<td><strong>June 2013</strong></td>
<td>STATE BOARD RETREAT</td>
<td>Identify State Board Policy Development Priorities for 2013-2014</td>
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<td><strong>August 2013</strong></td>
<td>2013-2014 Plan for Addressing State Board Policy Development Priorities</td>
<td>Rules</td>
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<td>State Board Legislative Agenda for 2014 (Discussion)</td>
<td>Community College Adult Literacy Annual Report (ABE [Adult Basic Education]Benchmarks)</td>
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<td><strong>September 2013</strong></td>
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<td>Rules</td>
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| November 2013 | Honors and Recognition Breaking Barriers Awards | Condition of Education Report  
Joint Meeting – State Board and IASB Board  
State Board Legislative Agenda for 2014 (Approve) | Rules | Participate in IASB Conference |
|--------------|-----------------------------------------------|-----------------------------------------------|------|---------------------|