



**Minutes
State Board of Education
July 31, 2012**

Rosie Hussey
President
Clear Lake

Charles C. Edwards, Jr.
Vice President
Des Moines

Diane Crookham-Johnson
Oskaloosa

Sister Jude Fitzpatrick
West Des Moines

Michael L. Knedler
Council Bluffs

Valorie J. Kruse
Sioux City

Mike May
Spirit Lake

Max Phillips
Woodward

LaMetta Wynn
Clinton

McKenzie Baker
Student Member
Forest City

Jason E. Glass
Director and
Executive Officer

The State Board of Education meeting was held on Tuesday, July 31, 2012, in the Grimes State Office Building, State Board Room, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, Charlie Edwards, Max Phillips, LaMetta Wynn, Diane Crookham-Johnson, Mike May, Mike Knedler, Valorie Kruse, Sister Jude Fitzpatrick, and McKenzie Baker. Director Jason Glass and Iowa Department of Education (Department) staff members Gail Sullivan, Jody Crane, Mike Cormack, Gwen Nagel, Staci Hupp, Jeff Berger, Colleen Hunt, Phil Wise, Amy Vybiral, Sandra Dop, Marietta Rives, Phil Wise, Matt Ludwig, Jeremy Varner, Ryan Wise, and David Tilly. Also in attendance were: Governor Terry Branstad, Lt. Governor Kim Reynolds, and Linda Fandel, Governor's Office; Jackie Crawford, Simpson College; John Parker and Susan Severino Fenton, Legislative Services Agency; Mary Stegmeier, The Des Moines Register; MJ Dolan, Iowa Association of Community College Trustees; Joen Rottler Larson and Cindy Martinek, Ashford University; Mary Ellen Carroll and Rebecca Monhardt, Loras College; Sarah Poling and Lisa Beatty, Emmaus Bible College; Duane Magee, Board of Educational Examiners; Dave Epley, House Minority Party Caucus Staff-Education; Darwin Danielson, Radio Iowa; Amy Sheeler and Senta Hawkins, Charter; Randy Schumack, WHO-TV; Tom Ahart and Pat Lantz, Des Moines Independent Community School District; and Jean Torgeson, North Iowa Area Community College.

STATE BOARD WORK SESSION

A work session was held to review and discuss the draft list of State Board policy development priorities identified at the retreat.

The policies are:

- Competency-based Education
- Online Learning and Other Technological Advances
- Reducing Achievement Gaps
- Improving Teacher and Leader Preparation

Rosie Hussey explained the process in establishing the priorities and asked for Board members' reaction to each of the priorities.

STATE BOARD BUSINESS MEETING

State Board President Rosie Hussey called the meeting to order at 10:00 a.m.

It was moved by Mike Knedler and seconded by LaMetta Wynn that the July agenda be approved. The motion carried unanimously

COMMUNICATION

Public Comment

There was no public comment.

Director's Report

Director Jason Glass provided an update on the task forces that have been assembled as part of Senate File (SF) 2284. The task forces are:

- School Instructional Time Task Force
- Competency-Based Instruction Task Force
- Iowa Teaching Standards and Criteria Review Task Force
- Teacher Performance, Compensation and Career Development Task Force
- Statewide Educator Evaluation System Task Force
- Cross Agency Assessment Instrument Planning Group

Rosie Hussey asked if the Board would have the ability to view the various task force reports that will be developed.

Glass reported that the Department is in the midst of a significant reorganization in the Division of Learning and Results. Glass introduced Dave Tilly who is the new Deputy Director over the Division. By the middle of August, the Division will have three new bureau chiefs and an associate division administrator. Tilly addressed the Board and talked about his background. He stated that the leadership role in the Division of Learning and Results is being reemphasized.

Glass announced that an Iowa Teacher and Principal Leadership Symposium will be held on Friday, August 3, at Drake University. He talked about the presenters and encouraged Board members to attend.

Glass discussed the process that the Department will be undertaking on legislative priorities for the 2013 session. Work on this will begin in August and will continue with proposed education legislation from the Governor. The goal will be to have that proposal before legislators during the first week that the Iowa General Assembly meets next year. The focus of that legislative package will be around teacher leadership roles, changes in the related compensation system, and other related measures. Major topics also under consideration include educator quality initiatives, further refinement of

competency-based education that customizes the education of each student and concepts that positively impact high level standards and curriculum. Dick Elmore's work on the instructional core will also provide additional framework for this discussion.

Glass announced that Nicole Proesch has been hired as the Department's new attorney (replacing Carol Greta). Proesch has recently been a prosecutor in the Story County Attorney's Office. Due to the retirement of Roger Utman, the Department is in the process of filling the administrator position in the Division of Community Colleges. Colleen Hunt is currently acting interim administrator in that division. Larry Bice has been hired to replace Kris Crabtree-Groff. Bice most recently worked in the teacher preparation program at Clarke University.

CONSENT AGENDA

Charlie Edwards moved and Sister Jude Fitzpatrick seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 22 – Senior Year Plus Program (Notice)

Mike Cormack, Policy Liaison, and Phil Wise, Policy Advisor, Office of the Director, presented the Chapter 22 rules.

Cormack indicated that he is the new rules coordinator for the Department along with assistance from Phil Wise, Ryan Wise, and other members of the Department. He is also the new liaison with the boys and girls athletic associations, and facilitator of the School Instructional Time Task Force.

Under SF 2284, changes were made to entry requirements for the Senior Year Plus Program. Previously, all applicants had to be tested as proficient, which would be at the 40th percentile ranking or higher on the Iowa Assessments in math, science, and reading, in order to be eligible for such coursework. Without scoring at the level of proficiency or higher in all three areas, students could not take any Senior Year Plus coursework. Under these proposed rules, students in defined career and technical coursework are not subject to those requirements. Students in all other Senior Year Plus coursework must continue to demonstrate proficiency.

In addition, the terms Iowa Tests of Basic Skills (ITBS) or Iowa Tests of Educational Development (ITED) have been updated to reflect the change to the current term of such testing, the Iowa Assessments. Finally, clarity was given to this section of rules that entry to Advanced Placement coursework is not subject to the proficiency requirements that must be met under the Senior Year Plus section.

There was discussion whether the Chapter 22 rules include STEM (science, technology, engineering and math) classes or the introduction to engineering programs. It was explained that there was language passed in the education reform bill relating to Project

Lead the Way and that those rules will be dealt with in a separate set of rules that will be presented to the Board at their September meeting. There was additional discussion regarding what the rules would be for students that will be starting school at the end of August and when the guidance would be available to districts.

Motion: Max Phillips moved and Mike Knedler seconded to give public notice of its intent to amend Chapter 22.

Vote: The motion carried unanimously.

Rules: Chapter 83 – Teacher and Administrator Quality Programs (Notice)

Mike Cormack, Policy Liaison, and Phil Wise, Policy Advisor, Office of the Director, presented the Chapter 83 rules. Cormack reminded the Board of the rulemaking process.

Iowa Code and administrative rules previously mandated evaluations of non-probationary teachers and all administrators every three years. Under SF 2284, those requirements were changed. In the case of administrators, they are now subject to formal annual evaluations. For non-probationary teachers, their formal evaluation remains at three years but they must now have informal evaluations performed in the other two. These informal evaluations shall be done by a peer review group of educators as defined by Iowa Code section 284.8(1) as amended by SF 2284, section 6. No changes were made to the evaluation process for probationary level teachers, who are typically in their first two years of instruction but may be held in that status for an additional year by the local school if they determine the need exists.

There was discussion about who is included in the peer review groups.

Motion: Max Phillips moved and Charlie Edwards seconded to give public notice of its intent to amend Chapter 83.

Vote: The motion carried unanimously.

Rules: Chapter 15 – Uses of Telecommunications for Instruction by Schools (Notice)

Mike Cormack, Policy Liaison, and Phil Wise, Policy Advisor, Office of the Director, and Gwen Nagel, Consultant, Division of Learning and Results presented the Chapter 15 rules.

Under SF 2284, new public policy was crafted concerning virtual learning and how our state should move forward in that realm. While Chapter 15 did give direction on telecommunications, rule making had not evolved since it was written in the context of the Iowa Communications Network and simpler computer technology. With the rapid growth of digital learning across the United States, SF 2284 provided more direct guidance in the area of online coursework, both through Department of Education efforts in Iowa Learning Online and in parameters around private online efforts.

These rules are being proposed to meet the new requirements of SF 2284. Current 281-Chapter 15 rules are rescinded and replaced by a new 281-Chapter 15. These new rules contain elements of the first rules, but more clearly meet the legislation that passed this session than previous rules did.

These new definitions and procedures should help to provide clarity to what is and is not allowed for online learning in our state. It provides guidance on what is allowed for private instruction and does the same for Iowa Learning Online, which while operational since 2004, is now codified for the first time.

There was discussion regarding a section of the rules in Division I that deals with “teacher preparation and accessibility,” Division II that deals with “online learning offered by a school district,” and another section in Division II that deals with “prohibition regarding open enrollment.”

Clarification was sought regarding why 28E agreements were excluded from the rules. Department representatives agreed that those should be included and will be added.

Motion: Sister Jude Fitzpatrick moved and Charlie Edwards seconded to rescind the current Chapter 15 and give public notice of its intent to replace it with this new Chapter 15.

Vote: The motion carried unanimously.

Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Notice)

Mike Cormack, Policy Liaison, Phil Wise, Policy Advisor, and Ryan Wise, Special Assistant, Office of the Director, presented the Chapter 79 rules.

Under SF 2284, changes were made to the current Practitioner and Administrator Preparation Programs in the area of testing of prospective teaching applicants. This will impact those entering and leaving such programs on the postsecondary level. Upon entrance of such a program, students will now take a pre-professional skills test from a national testing service versus the previously broader basic skills test. Upon completion of the program, students must be able to score above the 25th percentile nationally on an assessment that measures pedagogy and knowledge of at least one subject area. This test must be done by a national testing service to be determined by the Director.

Motion: Charlie Edwards moved and Max Phillips seconded to give public notice of its intent to amend Chapter 79.

Vote: The motion carried unanimously.

Simpson College Teacher Preparation Program

David Tilly, Deputy Director, introduced Matt Ludwig, Consultant, Bureau of Accreditation and Improvement Services. Jackie Crawford was introduced as representing Simpson College.

Ludwig shared highlights and an overview of the report. The standards reviewed are: Governance and Resources, Diversity, Faculty, Assessment, Clinical, and Curriculum.

A concern was expressed with information contained in the Concerns/Recommendations section. Specifically, it appears the program is under-resourced by the institution. It was stated that the institution should be held accountable for funding this program at a higher level.

Jackie Crawford shared information on what the institution is doing to address the Concerns/Recommendations that are contained in the report.

There was discussion about what the Simpson College Teacher Preparation Program is doing for their practitioners in the areas of competency-based education and virtual learning.

There was also discussion regarding the need for follow-up, the seven year review cycle and the need to hear from Simpson College's administration, what criteria the Board uses when informing the program they need to improve, what follow-up is done to ensure the concerns have been addressed, and options for the Board on how to proceed.

Motion: Max Phillips made a motion and Charlie Edwards seconded to table this item with the opportunity for Simpson College's administrative team to attend the next State Board meeting and respond to the questions and concerns that have been expressed

Vote: The motion carried unanimously.

It was decided a letter would be sent to Simpson College's administration requesting them to appear before the Board at the September 13, 2012, State Board of Education meeting to address concerns and recommendations that are contained in the Simpson College Teacher Preparation Program report.

Ashford University Teacher Preparation Program (Clinton, IA campus only)

Matt Ludwig, Consultant, Bureau of Accreditation and Improvement Services, introduced Joen Rottler Larson and Cynthia Martinek, Ashford University.

Ludwig shared highlights and an overview of the report. He stated that this campus is located in Clinton, and the teacher preparation program is not an online program like

other programs that Ashford offers. The standards reviewed are: Governance and Resources, Diversity, Faculty, Assessment, Clinical, and Curriculum.

The discussion centered around a concern about the sustainability of the program, how the institution dealt with other concerns that were contained in the reports, how many students are enrolled in the elementary and secondary education programs, and a way to request a follow-up report to address the concerns.

Motion: Max Phillips made a motion and Charlie Edwards seconded to approve the Ashford University (Clinton, IA campus only) Teacher Preparation Program through the next state visit cycle scheduled for 2018-2019 academic year.

Vote: The motion carried unanimously.

Loras College Teacher Preparation Program

Matt Ludwig, Consultant, Bureau of Accreditation and Improvement Services, introduced Mary Ellen Carroll and Rebecca Monhardt from Loras College.

Ludwig shared highlights and an overview of the report. The standards reviewed are: Governance and Resources, Diversity, Faculty, Assessment, Clinical, and Curriculum.

Motion: Mike Knedler made a motion and Max Phillips seconded to approve the Loras College Teacher Preparation Program through the next state visit cycle scheduled for 2018-2019 academic year.

Vote: The motion carried unanimously.

Emmaus Bible College Teacher Preparation Program

Matt Ludwig, Consultant, Bureau of Accreditation and Improvement Services, asked Emmaus representatives to introduce themselves. Emmaus staff members present were: Lisa Beatty and Sarah Poling.

Ludwig shared highlights and an overview of the report. The standards reviewed are: Governance and Resources, Diversity, Faculty, Assessment, Clinical, and Curriculum.

There was discussion about whether the senior year-long internship program the institution offers is making a difference and if others could learn from that practice.

Motion: Max Phillips made a motion and Mike May seconded to approve the Emmaus Bible College Teacher Preparation Program through the next state visit cycle scheduled for the 2018-2019 academic year.

Vote: The motion carried unanimously.

There was discussion regarding the need to make changing the review process a priority and if it would be possible for the Department to receive additional funding to support more staff to work in this area. Max Phillips asked Mike May to interject this issue into the Teacher Performance, Compensation and Career Development Task Force which he is serving on.

Prairie Lakes Area Education Agency (AEA) Paraeducator Preparation Program Approval

Marietta Rives, Consultant, Bureau of Student and Family Support Services, reported that she will be presenting five paraeducator programs to the Board for approval. Rives has been working with each of the institutions and they are excited about where they are in this process.

Prairie Lakes AEA has three programs they are seeking approval for. They are: Generalist Level I, Early Childhood, and Special Needs paraeducator programs. These programs have been going since the inception of the paraeducator programs. Prairie Lakes AEA recently added to their advisory committee and have created an in the classroom observation protocol for their paraeducator candidates that are going through the program.

Motion: Sister Jude Fitzpatrick made a motion and Valorie Kruse seconded to approve for five years the paraeducator preparation programs submitted by Prairie Lakes AEA. The next review will be during the 2017-2018 school year.

Vote: The motion carried unanimously.

There was a question regarding the number of students going through the program.

Keystone AEA Paraeducator Preparation Program

Marietta Rives, Consultant, Bureau of Student and Family Support Services, reported that Keystone AEA initially had a portfolio program. In an effort to adhere to the Iowa Code standards, the agency needed to reorganize. The agency made the changes very eagerly. The courses will start this fall and Rives is working closely with their certifying official to collect data. Keystone AEA is seeking approval for the Generalist Level I and Early Childhood paraeducator programs.

Motion: Mike Knedler made a motion and Valorie Kruse seconded to approve the paraeducator preparation programs submitted by Keystone AEA. The next review will be during the 2017-2018 school year.

Vote: The motion carried unanimously.

There was discussion about whether people who complete the program are finding employment.

Dordt College Paraeducator Preparation Program Approval

Marietta Rives, Consultant, Bureau of Student and Family Support Services, talked about Dordt College embedding paraeducator courses into their teacher preparation program and developing a pipeline from the paraeducator program to becoming a certified licensed teacher in Iowa. Dordt College is seeking approval for the Generalist Level I, Career and Transitional Program, English as a Second Language, Special Needs, and Early Childhood paraeducator programs.

There was discussion about whether college tuition is paid for these programs.

Motion: Valorie Kruse made a motion and Sister Jude Fitzpatrick seconded to approve the paraeducator preparation programs submitted by Dordt College. The next review will be during the 2017-2018 school year.

Vote: The motion carried unanimously.

Iowa Western Community College

Marietta Rives, Consultant, Bureau of Student and Family Support Services, reported that Iowa Western Community College saw a need in their geographic area for this type of program. Iowa Western Community College is seeking approval for the Generalist Level I; Early Childhood; Special Needs; English Language Learner; Library, Media, Technology; and Speech-Language Paraeducator Assistant paraeducator programs. As a community college, they already had these courses in place and have now added the paraeducator competencies to their current coursework.

Motion: Sister Jude Fitzpatrick made a motion and Mike May seconded to approve the paraeducator preparation programs submitted by Iowa Western Community College. The next review will be during the 2017-2018 school year.

Vote: The motion carried unanimously.

Northeast Iowa Community College

Marietta Rives, Consultant, Bureau of Student and Family Support Services, reported that Northeast Iowa Community College developed an advisory committee with representation from a variety of community elements. Their courses have been established for some time and their instructors have longevity. Northeast Iowa Community College is seeking approval for the Generalist Level I and Special Needs paraeducator programs.

There was discussion regarding the program offering an Associate of Arts degree upon completion of coursework, how important the role of paraeducators is and how they tie into the student achievement scenario, how well these programs are aligned with colleges and universities so these classes will transfer, and if school districts are having

problems finding associates because they are not willing to make the financial investment in the paraeducator requirement.

Motion: Mike Knedler made a motion and Max Phillips seconded to approve the paraeducator preparation programs submitted by Northeast Iowa Community College. The next review will be during the 2017-2018 school year.

Vote: The motion carried unanimously.

Governor Terry Branstad and Lt. Governor Kim Reynolds

President Rosie Hussey welcomed Governor Terry Branstad and Lt. Governor Kim Reynolds. She indicated that the Board appreciates their vision and understanding of the transformational change that Iowa needs in education. Only by working together can we position Iowa as a leader in education and ensure Iowa students are prepared for college and careers in a global competitive economy.

Branstad thanked the Board for the opportunity to talk with them. He and the Lt. Governor appreciate the Board members' personal commitment to educational excellence in Iowa and Director Glass' leadership in the Department.

Branstad provided comments and stated that this is a great opportunity to look at how we can restore schools to be the best in the nation and to give our students a globally competitive education. The Board's outreach to Iowans and communities all across the state is critical to building the kind of consensus we need to get change. We must instill in young people how important it is that they take personal responsibility to get the best education they can. We must connect the subjects that students learn in school with the careers they want so they can see there is a connection between what they are learning in school and what they want to do the rest of their lives.

Lt. Governor Reynolds shared comments regarding the Governor's STEM Advisory Council. She referenced a report that shows that Iowa students demonstrated less academic growth on those national tests than any of the other states measured.

Branstad said he is confident that we can take the steps needed to once again be a leader in these national student achievement tests. In the 21st century all students need a strong foundation in math and reading. Students also need to know how to think critically, analyze problems, and be able to communicate clearly. He stressed the importance of students being able to read by the end of third grade. He appreciates the fact that lawmakers approved a new \$2 million reading research center. Branstad stated that developing teacher leadership will also be at the heart of the education package for the 2013 session of the legislature.

Branstad reminded the Board of the Teacher Leader Symposium that that will be held at Drake University on August 3. He also mentioned that he is eager to read the recommendations from Teacher Performance, Compensation and Career Development Task Force which is due on October 15.

Reynolds provided additional information on the STEM Advisory Council which she co-chairs with Ben Allen, University of Northern Iowa President. She explained the purpose of the initiative and the Council's membership. It is a public private partnership. The legislature appropriated \$4.7 million this fiscal year to support the program. Reynolds indicated that the Council's biggest accomplishments thus far are the creation of the regional STEM network hubs. She talked about the purpose of the hubs, the locations, the bidding process, challenges, funding, programs, leadership, the initiative being a collaborative effort with Regent institutions, recommendations that are being developed, and next steps.

There was discussion about whether community colleges are involved in the STEM initiative.

Rosie Hussey indicated that the Board has identified the following four priorities and that they are still in draft form. The priorities will not change, but how to address them possibly could. The priorities will be finalized at the September State Board meeting. The priorities are: Reducing the Achievement Gap, Competency-based Education, Online Learning and Other Technological Advances, and Improving Teacher and Leader Preparation.

Mike Knedler shared information on the Board's priority of Reducing the Achievement Gap. There was discussion regarding how Rtl works and why Iowa's students with disabilities are last in terms of achievement.

Valorie Kruse shared information on the Board's priority of Competency-based Education.

Max Phillips shared information on the Board's priority of Online Learning and Other Technological Advances. There was discussion regarding the maximum number of students that the online learning program can support.

Charlie Edwards shared information on the Board's priority of Improving Teacher and Leader Preparation.

Jean Torgeson, North Iowa Area Community College Trustee, Association of Community College Trustees (ACCT) Chair-Elect

Rosie Hussey introduced and congratulated Jean Torgeson for the honor of being elected as Chair-Elect of the Association of Community Colleges Trustees. Torgeson reviewed and discussed a PowerPoint presentation that addressed:

- ACCT's Purpose
- Access for Success
- Iowa Leading the Nation
- Iowa's National Rank
- Opportunities
- Emerging Issues

Torgeson also distributed and reviewed documents titled: *Reclaiming the American Dream*, *A Policy Action Agenda for Student Success*, and *Resources*.

There was discussion regarding the graduation rate for community colleges.

Iowa's Community College Adult Literacy Annual Report –Fiscal Year 2011 (July 1, 2010 – June 30, 2011)

Colleen Hunt, Interim Chief, Division of Community Colleges, introduced Amy Vybiral, Bureau of Adult, Career, and Community College Education. Vybiral shared highlights from *The Annual Adult Literacy Report 2011* which included the following:

- Mission Statement
- Program Information
- Student Information
- State Leadership Information
- Funding – Iowa Percentage of Federal Allocation
- Program Statistics
- State Leadership Information
- Funding – Iowa Percentage of Federal Allocation
- Future Directions
- Adult Literacy Research
- Improvements Immediately Evident

There was discussion about whether there are models in Iowa where people in jail are being successfully reached, and if the GED (General Educational Development) test is the same in other states.

Des Moines Public Charter School

Public Comment Related to Request to Amend Charter

There was no public comment.

Action on Request to Amend Charter

David Tilly, Deputy Director, and Isaiah McGee, Consultant, Bureau of Accreditation and Improvement Services, reported that the context for this Board action is a proposed modification of the charter school contract between the Board of Directors of the Des Moines Independent Community School District and the Iowa State Board of Education.

Tilly reviewed Iowa Code Section 256F.6(1) which states: *An approved charter school or innovation zone school application shall constitute an agreement, the terms of which shall, at a minimum, be the terms of a four-year enforceable, renewable contract between a school board, or the boards participating in an innovation zone consortium, and the state board. The contract shall include an operating agreement for the*

operation of the charter school or the innovation zone school. The terms of the contract may be revised at any time with the approval of both the state board and the school board or boards participating in the innovation zone consortium, whether or not the stated provisions of the contract are being fulfilled.

Tilly continued by saying the Des Moines Public Charter School has been in operation for two years. Due to an absence of evidence indicating progress towards achieving the mission and goals of the charter school, difficulty recruiting staff, and an inability to recruit a highly qualified director, the Des Moines Independent School Board is requesting a modification to their charter that would allow them to suspend classes for the upcoming school year while they develop and implement a plan to meet the charter school's objectives and take specific steps to increase accountability.

Tilly stated that having considered the district's request, considering their proposed planning process, and considering the interest of the students who attend or might attend the charter school, the Department recommends that the State Board approve the Des Moines Independent School Board's request to amend their charter school contract.

Concern was expressed with approving the request. Initially, the Board felt this charter was innovative and was hopeful it could possibly be a model for dealing with at-risk students and students that were challenged academically. Because of some issues, the Board asked the charter school administrators to come back and explain some changes that were being made to what was originally proposed. There has been documented evidence of problems internally, leadership issues, and changing focus in terms of mission and plan. It was stated that based on the charter school's record, there is nothing that suggests they will be able to address the concerns with a meaningful plan.

Options for Board action and options for the charter school were discussed.

Tom Ahart, Des Moines Independent Community School District Acting Superintendent, and Pat Lantz, Des Moines Independent Community School District general counsel, were present. Ahart stated that neither of them had been directly involved with the charter school, but have been ushering this process through on recommendation from the school board. Ahart does not disagree with the comments that have been made. The District was attempting to ensure that the door was not closed to a future charter project. Work needs to be done for this charter or any other charter to be successful in Des Moines and the ultimate goal is to make sure students are being served appropriately.

There was discussion regarding the timeframe to apply for a new charter. The legal options available to the Board are:

- 1) The State Board can approve the request to amend the charter for the Des Moines Public Charter School.
- 2) The State Board can deny the request to amend the charter for the Des Moines Public Charter School.

- 3) If the State Board feels they do not have adequate information to make a decision, the Board can table the discussion.

Clarification was sought regarding the reason behind the Department's recommendation to approve the request. There was discussion regarding the Board's responsibility to approve charter schools, damage that has been done to the charter school movement because of the issues with this charter school, what would happen if the request is denied, if the amendment is denied how it would allow a clean start in a way that would be helpful and healthy for the district and students, the timeframe for each of the options for the district, what arrangements have been made for the charter's students and instructors, what options the Board would have to review the charter, and what would change about the charter if it is renewed.

Motion: Max Phillips made a motion and Charlie Edwards seconded to not accept the request from the Des Moines Independent Community School District and Board of Education to amend the charter for the Des Moines Public Charter School.

Vote: A roll call vote was taken: Aye: Charlie Edwards, Sister Jude Fitzpatrick, Rosie Hussey, Mike Knedler, Valorie Kruse, Max Phillips, and LaMetta Wynn. Nay: Diane Crookham-Johnson and Mike May.

Glass explained that, on advice from the attorney general's office, the Department's recommendation now to the Board is that at the next State Board meeting, the Board will provide notice to the Des Moines district of its intent to revoke the charter. At the following meeting, the Board will take action to revoke the charter.

Board Reports

Valorie Kruse attended a Competency-based Education Task Force meeting. Kruse requested a matrix of Department staff.

McKenzie Baker had no report.

LaMetta Wynn indicated that she was interested in today's discussion about teachers not having enough clinical experience which is also the same case as nursing.

Mike May reported that, along with Diane Crookham-Johnson, he attended a National Association of State Boards of Education (NASBE) New State Board Member Institute in Washington, DC.

May is also serving as a member of the Teacher Performance, Compensation and Career Development Task Force. The recommendations from this group are due in October and he would be happy to share this information with the Board.

Rosie Hussey thanked Board members for their presentations to the Governor and Lt. Governor. She reported that she attended, along with Mike Knedler, an Iowa Association of Community College Trustees meeting in Okoboji. At Director Glass' request, Valorie Kruse has agreed to join a group that will be visiting a teacher

preparation institution in Arizona. Hussey is planning to attend the Teacher and Principal Leadership Symposium on August 3 at Drake University. Hussey will also be attending the School Administrators of Iowa Conference on August 7-8.

There was discussion about the 2013 retreat date. Hussey stressed the importance of having all Board members in attendance at next year's retreat.

Hussey mentioned two documents that may be of interest to Board members. They are: *2011 State Teacher Policy Yearbook* and the *Blueprint for Change in Iowa*.

Jason Glass stated that the Department understands, applauds, and supports the message the Board was sending with the charter school vote. The Board expects charter schools to deliver on what they say they are going to do.

Glass introduced Duane (DT) Magee who is the new Executive Director of the Board of Educational Examiners. He was appointed by Governor Branstad on July 1, 2012. DT has been working closely with Department staff and sits on the senior leadership team.

Magee thanked the Board for their service and there was discussion about the two Boards meeting.

Charlie Edwards indicated that he has enjoyed serving on the Iowa Public Television Board.

Sister Jude Fitzpatrick had no report.

Diane Crookham-Johnson attended the NASBE New Member Institute with Mike May. She requested copies of a document titled *Gearing up Teacher Workforce Report* for each of the Board members. She reported that there will be a conference call on August 21, at 1:00 p.m. (CST) with Arne Duncan, United States Secretary of Education. Board members will receive an email with the call in information. NASBE's annual conference will be held in Chicago on October 11-13, 2012.

The Oskaloosa School District has invited her to view teachers putting Rtl into action at the elementary, middle, and high school levels. She'll bring back information to the Board.

Mike Knedler attended the Iowa Association of Community College Trustees Conference along with Rosie Hussey. He reported on sessions from that conference. If Board members are interested, he has a document titled *Campus Compact*.

Max Phillips reported that a Community College Council meeting is being planned.

Rosie Hussey adjourned the meeting at 3:40 p.m.

Rosie Hussey
President

Jason E. Glass
Director