

**COVER PAGE FOR THE CONSOLIDATED ANNUAL REPORT UNDER THE CARL D. PERKINS CAREER AND
TECHNICAL EDUCATION ACT OF 2006 (PERKINS IV)**

1. Recipient Organization (Name and Complete Address, Including Zip Code)

Organization Name: Iowa Department of Education
Address 1: Grimes State Office Building
Address 2: 400 E 14th St.
City: Des Moines
State: IA
Zip Code: 50319-0146

2. Period Covered By This Report

From: 07/01/2011

To: 06/30/2012

3. PR/Award Numbers:

Basic Grant to States: V048A110015
Tech-Prep Education: 0

4. Title II Consolidation:

The State has consolidated all, or a portion of its Title II grant with its Title I grant during the program year covered by this report.

5. State Career and Technical Education (CTE) Director Information:

Name: Jeremy Varner
Title: Director - Division of Community Colleges
Agency: Iowa Department of Education
Telephone: 515-281-8260
E-Mail: jeremy.varner@iowa.gov

6. Remarks:

7. Certification:

I certify to the best of my knowledge and belief that this report, consisting of narrative performance information, financial status reports (FSRs)*, and performance data, is accurate and complete. I understand that the U.S. Department of Education will use only the performance data that it receives by the December 31 submission deadline each year to determine whether my State has met at least 90 percent of its agreed upon State adjusted performance levels for each of the core indicators of performance under section 113 of Title I of the Act or whether the State must submit a program improvement plan as required in section 123(a)(1) of Perkins IV. I further understand that the use of the Personal Identification Number (PIN) supplied to me by the Department to certify and submit

State CTE Director Signature or PIN: (Please go to the CAR web site to

Date: 12/17/2012

8. Lead Individuals Completing This Report:

Narrative Performance Information	Name: Thomas Cooley Title: Administrative Consultant Agency: Bureau of Adult, Career, and Community College Education
Financial Status Reports	Name: Michael Lammers Title: Accountant 3 Agency: Office of Internal Administrative Services
Performance Report	Name: Thomas Cooley Title: Administrative Consultant Agency: Bureau of Adult, Career, and Community College Education

9. Lead individual who may be contacted to answer questions about this report:

Name: Thomas Cooley
Title: Administrative Consultant
Agency: Bureau of Adult, Career, and Community College Education
Telephone: 515-281-4700
E-Mail: tom.cooley@iowa.gov

Final Financial Status Report (FSR) Form

I. State Name: Iowa II. Federal Funding Period: 7/1/2010-9/30/2011 III. Reporting Period: 7/1/2010-9/30/2011 IV. Accounting Basis: Accrual V. Grant Award Numbers: State Basic Grant (Title I): V048A100015A Tech Prep Grant (Title II): V243A100015	VI. Title I Grant Award Amount: 11990118 VII. Title II Grant Award Amount: 0 VIII. Title II Funds Consolidated with Title I Funds: 0 IX. Total Title I Funds (Title I Award + Title II Consolidated Funds): 11990118 X. Total Title II Funds Remaining (Title II - title II Consolidated Funds): 0 XI. FSR Amended Date of Filing Amended FSR: 01/13/2013
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Row	Population	1 Net Outlays Previously Reported	2 Total Outlay: this report period	3 Program Income Credits	4 Net Outlays this report period (Column 2-3)	5 Net Outlays to Date (Column 1+4)	6 Non-Federal share of outlays	7 Total Federal share of outlays (Column 5-6)	8 Federal share of unliquidated obligations	9 Fed. share of outlays & unliquidated obligations (Column 7 + 8)	10 Federal Funds Authorized in State Plan	11 Balance of Unobligated Federal funds (Column 10-9)
A	*TOTAL TITLE I FUNDS*											
B	LOCAL USES OF FUNDS											
C	RESERVE											
D	Funds for Secondary Recipients	0.00	0.00	0.00	0	0	0.00	0	0.00	0	0.00	0.00
E	Funds for Postsecondary Recipients	102825.00	47175.00	0.00	47175	150000	0.00	150000	0.00	150000	150000.00	0.00
F	Total (Row D + E)	102825.00	47175.00	0.00	47175	150000	0.00	150000	0.00	150000	150000.00	0.00
G	FORMULA DISTRIBUTION											
H	Funds for Secondary Recipients	4823769.00	303689.00	0.00	303689	5127458	0.00	5127458	0.00	5127458	5127458.00	0.00
I	Funds for Postsecondary Recipients	4906838.00	99040.00	0.00	99040	5005878	0.00	5005878	0.00	5005878	5005878.00	0.00
J	Total (Row H + I)	9730607.00	402729.00	0.00	402729	10133336	0.00	10133336	0.00	10133336	10133336.00	0.00
K	TOTAL LOCAL USE OF FUNDS (Row F + J)	9833432.00	449904.00	0.00	449904	10283336	0.00	10283336	0.00	10283336	10283336.00	0.00
L	STATE LEADERSHIP											
M	Non-Traditional Training and Employment State Institutions	16910.00	52263.00	0.00	52263	69173	0.00	69173	0.00	69173	69173.00	0.00
N	State Institutions	85883.00	14117.00	0.00	14117	100000	0.00	100000	0.00	100000	100000.00	0.00
O	Other Leadership Activities	431249.00	595972.00	0.00	595972	1027221	0.00	1027221	0.00	1027221	1027221.00	0.00
P	TOTAL STATE LEADERSHIP (Row M + N + O)	534042.00	662352.00	0.00	662352	1196394	0.00	1196394	0.00	1196394	1196394.00	0.00
Q	STATE ADMINISTRATION											
R	TOTAL STATE ADMINISTRATION	1020777.00	0.00	0.00	0	1020777	510389.00	510388	0.00	510388	510388.00	0.00
S	TOTAL TITLE I FUNDS (Row K + 11388251.00)	112256.00	0.00	0.00	1112256	12500507	510389.00	11990118	0.00	11990118	11990118.00	0.00
T	*TOTAL TITLE II FUNDS*											
U	Funds for State Administration	58939.00	0.00	0.00	0	58939	0.00	58939	0.00	58939	58939.00	0.00
V	Funds for Local Consortia	1159193.00	0.00	0.00	0	1159193	0.00	1159193	0.00	1159193	1159193.00	0.00
W	TOTAL TITLE II FUNDS (Row U + 1218132.00)	1218132.00	0.00	0.00	0	1218132	0.00	1218132	0.00	1218132	1218132.00	0.00

Comment: Per OVAE guidance (5/27/11) remaining Title II funds were consolidated with Title I. Refer to Iowa's revised state plan, submitted 6/9/11. Revisions submitted 1/30/13 per Andrew Johnson.

Interim Financial Status Report (FSR) Form

I. State Name: Iowa II. Federal Funding Period: 7/1/2011-9/30/2012 III. Reporting Period: 7/1/2011-9/30/2012 IV. Accounting Basis: Accrual V. Grant Award Numbers: State Basic Grant (Title I): V048A110015A Tech Prep Grant (Title II): 0	VI. Title I Grant Award Amount: 11963946 VII. Title II Grant Award Amount: 0 VIII. Title II Funds Consolidated with Title I Funds: 0 IX. Total Title I Funds (Title I Award + Title II Consolidated Funds): 11963946 X. Total Title II Funds Remaining (Title II - title II Consolidated Funds): 0
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Row	Population	1 Net Outlays Previously Reported	2 Total Outlay: this report period	3 Program Income Credits	4 Net Outlays this report period (Column 2-3)	5 Net Outlays to Date (Column 1+4)	6 Non-Federal share of outlays	7 Total Federal share of outlays (Column 5-6)	8 Federal share of unliquidated obligations	9 Fed. share of outlays & unliquidated obligations (Column 7 + 8)	10 Federal Funds Authorized in State Plan	11 Balance of Unobligated Federal funds (Column 10-9)
A	*TOTAL TITLE I FUNDS*											
B	LOCAL USES OF FUNDS											
C	RESERVE											
D	Funds for Secondary Recipients	0.00	0.00	0.00	0	0	0.00	0	0.00	0	0.00	0.00
E	Funds for Postsecondary Recipients	0.00	0.00	0.00	0	0	0.00	0	0.00	0	150000.00	150000.00
F	Total (Row D + E)	0.00	0.00	0.00	0	0	0.00	0	0.00	0	150000.00	150000.00
G	FORMULA DISTRIBUTION											
H	Funds for Secondary Recipients	0.00	4839107.00	0.00	4839107	4839107	0.00	4839107	0.00	4839107	5070668.00	231561.00
I	Funds for Postsecondary Recipients	0.00	4870836.00	0.00	4870836	4870836	0.00	4870836	0.00	4870836	4950414.00	79578.00
J	Total (Row H + I)	0.00	9709943.00	0.00	9709943	9709943	0.00	9709943	0.00	9709943	10021082.00	311139.00
K	TOTAL LOCAL USE OF FUNDS (Row F + J)	0.00	9709943.00	0.00	9709943	9709943	0.00	9709943	0.00	9709943	10171082.00	461139.00
L	STATE LEADERSHIP											
M	Non-Traditional Training and Employment State Institutions	0.00	1103.00	0.00	1103	1103	0.00	1103	0.00	1103	100000.00	98897.00
N	State Institutions	0.00	66224.00	0.00	66224	66224	0.00	66224	0.00	66224	100000.00	33776.00
O	Other Leadership Activities	0.00	296495.00	0.00	296495	296495	0.00	296495	0.00	296495	996394.00	699899.00
P	TOTAL STATE LEADERSHIP (Row M + N + O)	0.00	363822.00	0.00	363822	363822	0.00	363822	0.00	363822	1196394.00	832572.00
Q	STATE ADMINISTRATION											
R	TOTAL STATE ADMINISTRATION	0.00	1192939.00	0.00	1192939	1192939	596469.00	596470	0.00	596470	596470.00	0.00
S	TOTAL TITLE I FUNDS (Row K + P + R)	0.00	11266704.00	0.00	11266704	11266704	596469.00	10670235	0.00	10670235	11963946.00	1293711.00
T	*TOTAL TITLE II FUNDS*											
U	Funds for State Administration	0.00	0.00	0.00	0	0	0.00	0	0.00	0	0.00	0.00
V	Funds for Local Consortia	0.00	0.00	0.00	0	0	0.00	0	0.00	0	0.00	0.00
W	TOTAL TITLE II FUNDS (Row U + V)	0.00	0.00	0.00	0	0	0.00	0	0.00	0	0.00	0.00

Comment:

Student Enrollment Form of CTE Participants

State: Iowa
Program Year: 2011-2012

Line	Population	Number of Secondary Students	Number of Postsecondary Students	Number of Adult Students	Number of Secondary Tech Prep Students	Number of Postsecondary Tech Prep Students
1	Grand Total	94828	49205	N/P	N/P	N/P
2	GENDER					
3	Male	51772	19926	PNO	PNO	PNO
4	Female	43056	29279	PNO	PNO	PNO
5	RACE/ETHNICITY * (1977 Standards)					
6	American Indian or Alaskan Native					
7	Asian or Pacific Islander					
8	Black (not Hispanic)					
9	Hispanic					
10	White					
11	Unknown					
12	RACE/ETHNICITY* (1997 Revised Standards)					
13	American Indian or Alaska Native	435	357	PNO	PNO	PNO
14	Asian	1673	679	PNO	PNO	PNO
15	Black or African American	4047	3433	PNO	PNO	PNO
16	Hispanic/Latino	7061	1928	PNO	PNO	PNO
17	Native Hawaiian or Other Pacific Islander	117	50	PNO	PNO	PNO
18	White	79641	36463	PNO	PNO	PNO
19	Two or More Races	1854	456	PNO	PNO	PNO
20	Unknown (Postsecondary Only)		5950	PNO		PNO
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES					
22	Individuals With Disabilities (ADA)		2530	PNO		PNO
23	Disability Status (ESEA/IDEA) (Secondary Only)	1163			PNO	
24	Economically Disadvantaged	33818	27441	PNO	PNO	PNO
25	Single Parents	596	4666	PNO	PNO	PNO
26	Displaced Homemakers	N/P	499	PNO	PNO	PNO
27	Limited English Proficient	2352	1234	PNO	PNO	PNO
28	Migrant Status	264			PNO	
29	Nontraditional Enrollees	45946	7062	PNO	PNO	PNO

Comment: Single Parent information for secondary students was collected through the Department's CTE reporting system (PlusCTE). It is possible that some districts reported information regarding students' parents versus the students themselves. Secondary student data regarding Displaced Homemakers is not collected in Iowa's reporting system; thus, no matching against the general CTE student population was possible. Gender was not reported for 111 postsecondary CTE participants, thus they are not reflected in the total student count.

Student Enrollment Form of CTE Concentrators

State: Iowa

Program Year: 2011-2012

Row	Population	Agri., Food, & Nat. Resources	Archit., & Const.	Arts, AV Tech., & Comm.	Bus., Managnt., & Admin	Education, & Training	Finance	Gov't., & Public Admin.	Health Science	Hospitality & Tourism	Human Services	Info. Tech.	Law, Public Safety, & Security	Manufact.	Marketing, Sales, & Services	Science, Tech., Engineering, & Math	Transp., Distrib., & Logistics	Total	
1 SECONDARY																			
2	Female	3202	679	202	6523	0	0	0	1897	915	11592	365	46	654	804	408	183	27470	
3	Male	6166	8506	301	8808	0	0	0	636	791	3984	832	64	5494	1227	1820	2500	41129	
4	Total	9368	9185	503	15331	0	0	0	2533	1706	15576	1197	110	6148	2031	2228	2683	68599	
5 POSTSECONDARY																			
6	Female	611	90	749	3224	151	27	0	10907	561	1560	380	883	134	352	158	92	19879	
7	Male	1487	1683	524	1437	70	23	0	1400	501	242	1533	1338	2119	260	114	2034	14765	
8	Total	2098	1773	1273	4661	221	50	0	12307	1062	1802	1913	2221	2253	612	272	2126	34644	
9 ADULT																			
10	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
11	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
12	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
13	GRAND TOTAL (Lines 4+8+12)	11466	10958	1776	19992	221	50	0	14840	2768	17378	3110	2331	8401	2643	2500	4809	103243	

Comment: Gender was not reported for two postsecondary students within the Manufacturing cluster.

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 1S1: Attainment of Academic Skills - Reading/Language Arts**

**State: Iowa
Program Year: 2011-2012**

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	14607	19010	82.78%	76.84%	D	Y
2	GENDER						
3	Male	7801	10482		74.42%		
4	Female	6806	8528		79.81%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	53	72		73.61%		
14	Asian	171	238		71.85%		
15	Black or African American	292	570		51.23%		
16	Hispanic/Latino	690	1128		61.17%		
17	Native Hawaiian or Other Pacific Islander	12	19		63.16%		
18	White	13176	16695		78.92%		
19	Two or More Races	213	288		73.96%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	575	1966		29.25%		
23	Economically Disadvantaged	3626	5520		65.69%		
24	Single Parents	182	284		64.08%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	86	294		29.25%		
27	Migrant Status	16	34		47.06%		
28	Nontraditional Enrollees	8301	10508		79.00%		
29	Tech Prep				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 1S2: Attainment of Academic Skills - Mathematics**

**State: Iowa
Program Year: 2011-2012**

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	14707	19014	84.44%	77.35%	D	Y
2	GENDER						
3	Male	8405	10482		80.19%		
4	Female	6302	8532		73.86%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	48	72		66.67%		
14	Asian	183	238		76.89%		
15	Black or African American	240	572		41.96%		
16	Hispanic/Latino	635	1128		56.29%		
17	Native Hawaiian or Other Pacific Islander	12	19		63.16%		
18	White	13382	16697		80.15%		
19	Two or More Races	207	288		71.88%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	661	1968		33.59%		
23	Economically Disadvantaged	3521	5523		63.75%		
24	Single Parents	179	284		63.03%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	103	295		34.92%		
27	Migrant Status	17	34		50.00%		
28	Nontraditional Enrollees	8022	10509		76.33%		
29	Tech Prep				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 2S1: Technical Skill Attainment**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	28874	31622	78.89%	91.31%	E	Y
2	GENDER						
3	Male	16468	18201		90.48%		
4	Female	12406	13421		92.44%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	105	117		89.74%		
14	Asian	379	406		93.35%		
15	Black or African American	870	967		89.97%		
16	Hispanic/Latino	1689	1881		89.79%		
17	Native Hawaiian or Other Pacific Islander	19	32		59.38%		
18	White	25310	27663		91.49%		
19	Two or More Races	502	556		90.29%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	2810	3440		81.69%		
23	Economically Disadvantaged	8641	9889		87.38%		
24	Single Parents	311	382		81.41%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	445	529		84.12%		
27	Migrant Status	54	59		91.53%		
28	Nontraditional Enrollees	15461	16749		92.31%		
29	Tech Prep				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 3S1: School Completion**

**State: Iowa
Program Year: 2011-2012**

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	17738	19119	95.00%	92.78%	D	Y
2	GENDER						
3	Male	9695	10539		91.99%		
4	Female	8043	8580		93.74%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	64	76		84.21%		
14	Asian	226	241		93.78%		
15	Black or African American	471	585		80.51%		
16	Hispanic/Latino	999	1149		86.95%		
17	Native Hawaiian or Other Pacific Islander	14	19		73.68%		
18	White	15708	16759		93.73%		
19	Two or More Races	256	290		88.28%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	1790	1988		90.04%		
23	Economically Disadvantaged	4899	5581		87.78%		
24	Single Parents	252	286		88.11%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	258	301		85.71%		
27	Migrant Status	32	36		88.89%		
28	Nontraditional Enrollees	9844	10566		93.17%		
29	Tech Prep				XXX%		
30	DISAGGREGATE INDICATORS						
31	General Education Development (GED)				XXX%		
32	Diploma				XXX%		
33	Certificate				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 4S1: Student Graduation Rates**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	17731	19119	93.89%	92.74%	D	Y
2	GENDER						
3	Male	9693	10539		91.97%		
4	Female	8038	8580		93.68%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	64	76		84.21%		
14	Asian	226	241		93.78%		
15	Black or African American	471	585		80.51%		
16	Hispanic/Latino	999	1149		86.95%		
17	Native Hawaiian or Other Pacific Islander	14	19		73.68%		
18	White	15702	16759		93.69%		
19	Two or More Races	255	290		87.93%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	1785	1988		89.79%		
23	Economically Disadvantaged	4899	5581		87.78%		
24	Single Parents	252	286		88.11%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	258	301		85.71%		
27	Migrant Status	32	36		88.89%		
28	Nontraditional Enrollees	9838	10566		93.11%		
29	Tech Prep				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 5S1: Placement**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	16782	19119	92.22%	87.78%	D	Y
2	GENDER						
3	Male	9137	10539		86.70%		
4	Female	7645	8580		89.10%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	60	76		78.95%		
14	Asian	203	241		84.23%		
15	Black or African American	427	585		72.99%		
16	Hispanic/Latino	867	1149		75.46%		
17	Native Hawaiian or Other Pacific Islander	11	19		57.89%		
18	White	14984	16759		89.41%		
19	Two or More Races	230	290		79.31%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	1548	1988		77.87%		
23	Economically Disadvantaged	4422	5581		79.23%		
24	Single Parents	229	286		80.07%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	224	301		74.42%		
27	Migrant Status	29	36		80.56%		
28	Nontraditional Enrollees	9287	10566		87.90%		
29	Tech Prep				XXX%		
30	DISAGGREGATE INDICATORS						
31	Advanced Training & Postsecondary Education	0	0		XXX%		
32	Employment	1568	1568		100.00%		
33	Military	615	615		100.00%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 6S1: Nontraditional Participation**

**State: Iowa
Program Year: 2011-2012**

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	35022	76343	31.16%	45.87%	E	Y
2	GENDER						
3	Male	10911	46311		23.56%		
4	Female	24111	30032		80.28%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	193	369		52.30%		
14	Asian	733	1318		55.61%		
15	Black or African American	1802	3242		55.58%		
16	Hispanic/Latino	2742	5667		48.39%		
17	Native Hawaiian or Other Pacific Islander	47	93		50.54%		
18	White	28765	64222		44.79%		
19	Two or More Races	740	1432		51.68%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	3533	9300		37.99%		
23	Economically Disadvantaged	12834	27100		47.36%		
24	Single Parents	209	441		47.39%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	958	1965		48.75%		
27	Migrant Status	95	221		42.99%		
28	Tech Prep				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Secondary Level
Core Indicator 6S2: Nontraditional Completion**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	1669	4189	33.37%	39.84%	E	Y
2	GENDER						
3	Male	549	2920		18.80%		
4	Female	1120	1269		88.26%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native				XXX%		
7	Asian or Pacific Islander				XXX%		
8	Black (not Hispanic)				XXX%		
9	Hispanic				XXX%		
10	White				XXX%		
11	Unknown				XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	4	10		40.00%		
14	Asian	23	38		60.53%		
15	Black or African American	35	71		49.30%		
16	Hispanic/Latino	68	182		37.36%		
17	Native Hawaiian or Other Pacific Islander	0	2		0.00%		
18	White	1521	3847		39.54%		
19	Two or More Races	18	39		46.15%		
20	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
21	Individuals With Disabilities (ADA)				XXX%		
22	Disability Status (ESEA/IDEA)	122	399		30.58%		
23	Economically Disadvantaged	436	1088		40.07%		
24	Single Parents	24	49		48.98%		
25	Displaced Homemakers				XXX%		
26	Limited English Proficient	15	38		39.47%		
27	Migrant Status	1	2		50.00%		
28	Tech Prep				XXX%		

Comment:

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Postsecondary Level
Core Indicator 1P1: Technical Skill Attainment**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	12672	13814	90.00%	91.73%	E	Y
2	GENDER						
3	Male	5070	5671		89.40%		
4	Female	7602	8143		93.36%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native	N/P	N/P		XXX%		
7	Asian or Pacific Islander	N/P	N/P		XXX%		
8	Black (not Hispanic)	N/P	N/P		XXX%		
9	Hispanic	N/P	N/P		XXX%		
10	White	N/P	N/P		XXX%		
11	Unknown	N/P	N/P		XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	67	68		98.53%		
14	Asian	162	180		90.00%		
15	Black or African American	375	450		83.33%		
16	Hispanic/Latino	400	451		88.69%		
17	Native Hawaiian or Other Pacific Islander	11	11		100.00%		
18	White	10900	11867		91.85%		
19	Two or More Races	48	58		82.76%		
20	Unknown	709	729		97.26%		
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	521	585		89.06%		
23	Economically Disadvantaged	4242	4457		95.18%		
24	Single Parents	328	371		88.41%		
25	Displaced Homemakers	34	34		100.00%		
26	Limited English Proficient	N/P	N/P		XXX%		
27	Nontraditional Enrollees	1369	1537		89.07%		
28	Tech Prep	PNO	PNO		XXX%		

Comment: It was not possible to report data regarding technical skill attainment for the Limited English Proficient category. This field was inadvertently removed from the CTE data reporting system (PlusCTE) during the transition to a new reporting process. This has been corrected for the 2012-2013 reporting period; all postsecondary CTE data will be reported through a single system (MIS). This change is also noted in the CAR narrative.

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Postsecondary Level
Core Indicator 2P1: Credential, Certificate, or Degree**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	4688	13605	36.50%	34.46%	D	Y
2	GENDER						
3	Male	2202	6633		33.20%		
4	Female	2486	6972		35.66%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native	N/P	N/P		XXX%		
7	Asian or Pacific Islander	N/P	N/P		XXX%		
8	Black (not Hispanic)	N/P	N/P		XXX%		
9	Hispanic	N/P	N/P		XXX%		
10	White	N/P	N/P		XXX%		
11	Unknown	N/P	N/P		XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	24	107		22.43%		
14	Asian	46	135		34.07%		
15	Black or African American	105	1004		10.46%		
16	Hispanic/Latino	132	501		26.35%		
17	Native Hawaiian or Other Pacific Islander	1	10		10.00%		
18	White	3948	10134		38.96%		
19	Two or More Races	24	122		19.67%		
20	Unknown	422	1607		26.26%		
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	275	782		35.17%		
23	Economically Disadvantaged	2401	8033		29.89%		
24	Single Parents	242	1359		17.81%		
25	Displaced Homemakers	29	130		22.31%		
26	Limited English Proficient	77	259		29.73%		
27	Nontraditional Enrollees	517	1880		27.50%		
28	Tech Prep	PNO	PNO		XXX%		
29	DISAGGREGATE INDICATORS						
30	Credential	N/P			XXX%		
31	Certificate	772			XXX%		
32	Degree	4207			XXX%		

Comment: Gender was not reported for 14 postsecondary students in the 2P1 Numerator and 15 students in the 2P1 Denominator; therefore, these students are not reflected in the Grand Total line for columns A and B. Iowa does not collect Credential information. The Certificate total includes Certificate options provided through community college CTE programs, while the Degree total includes Degree and Diploma award types. It is possible for a student to receive multiple awards.

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Postsecondary Level
Core Indicator 3P1: Student Retention or Transfer**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	21289	30206	78.00%	70.48%	D	Y
2	GENDER						
3	Male	8758	13189		66.40%		
4	Female	12531	17017		73.64%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native	N/P	N/P		XXX%		
7	Asian or Pacific Islander	N/P	N/P		XXX%		
8	Black (not Hispanic)	N/P	N/P		XXX%		
9	Hispanic	N/P	N/P		XXX%		
10	White	N/P	N/P		XXX%		
11	Unknown	N/P	N/P		XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	151	234		64.53%		
14	Asian	310	399		77.69%		
15	Black or African American	1271	2170		58.57%		
16	Hispanic/Latino	821	1190		68.99%		
17	Native Hawaiian or Other Pacific Islander	22	31		70.97%		
18	White	15832	22018		71.90%		
19	Two or More Races	208	306		67.97%		
20	Unknown	2676	3861		69.31%		
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	1174	1681		69.84%		
23	Economically Disadvantaged	12310	17942		68.61%		
24	Single Parents	1855	2972		62.42%		
25	Displaced Homemakers	205	306		66.99%		
26	Limited English Proficient	528	710		74.37%		
27	Nontraditional Enrollees	3133	4496		69.68%		
28	Tech Prep	PNO	PNO		XXX%		

Comment: Gender was not reported for two postsecondary students in the 3P1 Numerator and three in the Denominator; therefore, they are not reflected in the Grand Total line for columns A and B.

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Postsecondary Level
Core Indicator 4P1: Student Placement**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	9246	14278	73.00%	64.76%	D	N
2	GENDER						
3	Male	4448	6747		65.93%		
4	Female	4798	7531		63.71%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native	N/P	N/P		XXX%		
7	Asian or Pacific Islander	N/P	N/P		XXX%		
8	Black (not Hispanic)	N/P	N/P		XXX%		
9	Hispanic	N/P	N/P		XXX%		
10	White	N/P	N/P		XXX%		
11	Unknown	N/P	N/P		XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	72	122		59.02%		
14	Asian	76	136		55.88%		
15	Black or African American	460	982		46.84%		
16	Hispanic/Latino	287	486		59.05%		
17	Native Hawaiian or Other Pacific Islander	2	8		25.00%		
18	White	7412	11092		66.82%		
19	Two or More Races	35	60		58.33%		
20	Unknown	909	1402		64.84%		
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	480	785		61.15%		
23	Economically Disadvantaged	4400	7235		60.82%		
24	Single Parents	753	1381		54.53%		
25	Displaced Homemakers	80	137		58.39%		
26	Limited English Proficient	112	170		65.88%		
27	Nontraditional Enrollees	1127	1844		61.12%		
28	Tech Prep	PNO	PNO		XXX%		
29	DISAGGREGATE INDICATORS						
30	Apprenticeship	N/P			XXX%		
31	Employment	9246			XXX%		
32	Military	N/P			XXX%		

Comment: Gender was not reported for seven postsecondary students in the 4P1 Numerator and ten in the 4P1 Denominator. These students are not reflected in the Grant Total line for columns A and B nor line 31 (Employment). At the current time, Iowa does not have a method to match postsecondary CTE student records to Apprenticeship or Military placement. Beginning with the FY13 reporting period, the IDE intends to have an agreement in place to access the FEDES system for

Military placement matching.

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Postsecondary Level
Core Indicator 5P1: Nontraditional Participation**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	5013	28380	16.59%	17.66%	E	Y
2	GENDER						
3	Male	1457	12574		11.59%		
4	Female	3556	15806		22.50%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native	N/P	N/P		XXX%		
7	Asian or Pacific Islander	N/P	N/P		XXX%		
8	Black (not Hispanic)	N/P	N/P		XXX%		
9	Hispanic	N/P	N/P		XXX%		
10	White	N/P	N/P		XXX%		
11	Unknown	N/P	N/P		XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	50	211		23.70%		
14	Asian	63	306		20.59%		
15	Black or African American	446	1855		24.04%		
16	Hispanic/Latino	197	1107		17.80%		
17	Native Hawaiian or Other Pacific Islander	5	24		20.83%		
18	White	3481	21193		16.43%		
19	Two or More Races	55	255		21.57%		
20	Unknown	716	3446		20.78%		
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	255	1588		16.06%		
23	Economically Disadvantaged	3134	16617		18.86%		
24	Single Parents	686	2635		26.03%		
25	Displaced Homemakers	68	258		26.36%		
26	Limited English Proficient	140	567		24.69%		
27	Tech Prep	PNO	PNO		XXX%		

Comment: Gender was not reported for 17 postsecondary students in the 5P1 Denominator; therefore, they are not reflected in the Grand Total line for column B.

**Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)
Postsecondary Level
Core Indicator 5P2: Nontraditional Completion**

State: Iowa

Program Year: 2011-2012

<i>Line</i>	<i>Population</i>	<i>Number of Students in the Numerator</i>	<i>Number of Students in the Denominator</i>	<i>Adjusted Level of Performance</i>	<i>Actual Level of Performance</i>	<i>Actual vs. Adjusted Level of Performance</i>	<i>Met 90% of Adjusted Level of Performance</i>
1	Grand Total	517	1945	29.00%	26.58%	D	Y
2	GENDER						
3	Male	148	524		28.24%		
4	Female	369	1421		25.97%		
5	RACE/ETHNICITY * (1977 Standards)						
6	American Indian or Alaskan Native	N/P	N/P		XXX%		
7	Asian or Pacific Islander	N/P	N/P		XXX%		
8	Black (not Hispanic)	N/P	N/P		XXX%		
9	Hispanic	N/P	N/P		XXX%		
10	White	N/P	N/P		XXX%		
11	Unknown	N/P	N/P		XXX%		
12	RACE/ETHNICITY* (1997 Revised Standards)						
13	American Indian or Alaska Native	6	18		33.33%		
14	Asian	2	14		14.29%		
15	Black or African American	14	191		7.33%		
16	Hispanic/Latino	18	76		23.68%		
17	Native Hawaiian or Other Pacific Islander	0	1		0.00%		
18	White	438	1366		32.06%		
19	Two or More Races	3	18		16.67%		
20	Unknown	36	261		13.79%		
21	SPECIAL POPULATION AND OTHER STUDENT CATEGORIES						
22	Individuals With Disabilities (ADA)	24	88		27.27%		
23	Economically Disadvantaged	272	1246		21.83%		
24	Single Parents	27	286		9.44%		
25	Displaced Homemakers	2	30		6.67%		
26	Limited English Proficient	7	43		16.28%		
27	Tech Prep	PNO	PNO		XXX%		

Comment: