2. Bear Hunt

Read the story, and every time: “We’re going on a bear hunt. We’re going to catch a big one. What a beautiful day! We’re not scared.” is read, all children march in place and swing their arms as if brisk walking. When they hear: “Oh, oh!” they freeze. When they hear: “we have to go through it,” the teachers open their legs to create a triangle and the children go through. Next, children connect a move with every scenery in the story:
  ...through the grass - bend knees and swing right and left as if skiing down a hill;
  ...river – swimming with hands forwards and backwards;
  ...mud – jump from one leg to the other and lift knees up high
  ...forest - hop on one foot or jump with both feet;
  ...snowstorm - balance on one leg at a time with open arms as if the wind is blowing you;
  ...cave – walk quietly on tiptoes. Repeat in reverse order.

Use scarves during the story. Children swing the scarf as if cutting grass, swim with it, throw and catch it in the air as if slippery from mud, wave it up in the air like trees, throw it away as if blowing from a storm, and balance it on the head as if being still, respectively.

You can use hula-hoops to go through. Act out the moves with the children and encourage them to use their imagination to describe what they see in each scene.
Bear Hunt

**CHOOSE:**
Encourage children to think about other ways they can move in each scenery.

**ASSESS:**

**Development and Learning Objectives:**
- TSG 8 a, b - Listens, Follows Directions
- Early Learning Standard 11.1 Language Understanding and Use
- Early Learning Standard 8.2 - Large Motor Development, Benchmark 1

**RELATE:**
Children work with a partner while they take turns in going through each other’s legs and learn about self-pace and general space in relationship with others.

**ENERGIZE THE BRAIN (EF):**
Ask children to recall parts of the story and which action moves were used. Ask them to do the moves for returning home from memory. Show moves and ask them to name where we went through using that way (e.g., tiptoe– cave).