

## Classroom Debate on the Healthy, Hunger Free Kids Act of 2010 (High School)

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### Learning Objective

Students will learn about the new school lunch standards established by the USDA in accordance with the Healthy, Hunger Free Kids Act of 2010. Students will weigh the pros and cons of the new standards. Students will strengthen their skills at research, public speaking, and logical argument.

### Directions:

1. Randomly assign students to argue either for or against the new lunch standards. If there are enough students, assign some to be members of the audience.
2. Give students time (either as a homework assignment or in-class) to research information about the law and prepare their arguments. A list of websites is provided below to help get them started. Encourage students to consider the issue from multiple angles—for example, from the point of view of students, parents, schools, or the federal government.
3. Have students from each side present a 3-5 minute argument for their assigned viewpoint.
4. Allow for cross-examination by the opposing side.
5. Open the floor for questions from observing students.
6. If desired, observing students can vote on which side they found more convincing.

### Useful Websites

*Fact Sheet on the Healthy, Hunger-Free Kids Act of 2010:*

[http://www.whitehouse.gov/sites/default/files/Child\\_Nutrition\\_Fact\\_Sheet\\_12\\_10\\_10.pdf](http://www.whitehouse.gov/sites/default/files/Child_Nutrition_Fact_Sheet_12_10_10.pdf)

*School Lunch Standards Q&A:*

[http://www.fns.usda.gov/cnd/healthierschoolday/pdf/School\\_Meals\\_Summary.pdf](http://www.fns.usda.gov/cnd/healthierschoolday/pdf/School_Meals_Summary.pdf)