

EASIER

Reporting Student Level Data 2009-2010

Contents

Data Dictionary Table of Contents (Lilac)
Alphabetical Order
Category Order
Data Dictionary (White)

Addenda

- A. Destination Locations (*Beige*)
- B. Iowa County Codes (*Pink*)
- C. Language Codes (*Canary*)
- D. IPEDS & AEA Codes (*Green*)
- E. Dropout Definitions (*Gray*)
- F. Data Elements for Statewide Voluntary Preschool Students (*Cherry*)
- G. Off Site Statewide Voluntary Preschool Programs (*Buff*)
- H. DE Program Codes (Lilac)
- I. Residential Facilities (Goldenrod)
- J. Miscellaneous Notes (*Blue*)

Quick Reference

Data Elements and Codes (*Tan*)
Enrollment Period Data Elements and Codes (Salmon)

2009-2010 Important Dates

August:

- 20 - Graduate Verification site opens
- 31 - Graduate Verification site closes

September:

- 3 - EASIER/Certified Enrollment test site opens
- 21 - Have test file(s) moved into Certified Enrollment
- 25 - EASIER/Certified Enrollment test site closes

October:

- 1 - EASIER/Certified Enrollment collection site opens
Upload EASIER file(s), approve file(s), and check district level data
- 12 - Have EASIER file(s) moved into Certified Enrollment
- 15 - District Certification Deadline
- 16 - EASIER/Certified Enrollment site will be offline
- 17 - Resolve any inter-district conflicts
(or once all districts have certified district level data)
- 30 - Last day to resolve any inter-district conflicts

November:

December:

- 7 - Dropout Verification site opens
- 14 - Winter EASIER test site opens
- 16 - Dropout Verification site closes

January:

- 6 - Winter EASIER test site closes
- 11 - Winter EASIER collection site opens
- 29 - Winter EASIER collection site closes

February:

March:

April:

- 19 - Spring EASIER test site opens

May:

- 12 - Spring EASIER test site closes
- 17 - Spring EASIER collection site opens

June:

- 21 - Spring EASIER collection site closes

Alphabetical Table of Contents

21st Century Community Learning Center.....	38	Foster Care_Barcode.....	121
Accreditation Program Area.....	99	Free Lunch.....	43
ACT Composite Score.....	76	Free or Reduced Lunch_Barcode.....	118
Activity Participation.....	39	Full Academic Year.....	77
American Indian or Alaska Native.....	8	Full-time Equivalency (FTE).....	25
Asian.....	9	Gender.....	6
At-Risk.....	40	Gifted/Talented.....	45
Attending District.....	115	Grade Level.....	17
Behavior Incident Number.....	86	Graduation Status.....	82
Birth Date.....	5	Hispanic / Latino.....	7
Black or African American.....	10	Homeless Student Served Through McKinney-Vento Funds	48
Charter School.....	41	Homeless Type.....	46
Class/Teacher Name.....	22	Homeless_Barcode.....	122
Common Course Number.....	98	Homeroom Teacher Folder Number.....	18
Course Delivery Method.....	102	IEP.....	49
Course Origination.....	101	Immigrant.....	60
Current School Year.....	103	Institution Providing Course.....	100
Date of Removal.....	90	Kindergarten Literacy Assessment.....	72
Date Stamp.....	104	Kindergarten Literacy Assessment Score 1.....	73
Days Enrolled.....	26	Kindergarten Literacy Assessment Score 2.....	74
Days Present.....	27	Kindergarten Literacy Assessment Score 3.....	75
Days Unexcused.....	28	Length of Removal.....	89
Delimiter.....	105	Local Course Number.....	94
Destination Code.....	36	Local Course Section.....	95
Destination Location.....	37	Local Course Title.....	93
Diploma Type.....	83	Local Student ID.....	15
Early Intervening Services.....	42	Migrant.....	50
ELL Exit Date.....	66	Migrant_Barcode.....	120
ELL Instructional Program.....	65	Native Hawaiian or Other Pacific Islander.....	11
ELL Placement Date.....	61	Number of Records.....	107
ELL Placement Instrument.....	62	Other Information Field 1.....	79
ELL Placement Proficiency.....	63	Other Information Field 2.....	80
ELL Status.....	64	Other Information Field 3.....	81
English Language Learner_Barcode.....	119	Post-graduation Location.....	84
Enrollment Record Sequence.....	114	Post-graduation Plan.....	85
Entry Code.....	24	Preschool Attendance.....	51
Entry Code_Barcode.....	123	Preschool Program.....	52
Entry Date.....	23	Preschool Program Standards.....	53
Entry Date into District.....	19	Primary/Native Language.....	13
Exit Code.....	34	Program 1.....	56
Exit Date.....	33	Program 2.....	57
File Version.....	106	Program 3.....	58
First Enrollment Date in US School.....	59		
Foster Care	32		

Alphabetical Table of Contents

Race/Ethnicity_StateID.....	116
Reason for Removal.....	88
Reason No State Assessment.....	78
Receiving Educational Services.....	35
Record Type.....	108
Reduced Lunch.....	44
Removal Type.....	87
Resident County.....	30
Resident District.....	29
Residential Facility.....	31
SCED Course Code.....	97
School Name.....	21
School Number.....	20
School Offering Title I School Choice.....	70
Section 504.....	54
Section Teacher Folder Number.....	96
Social Security Number.....	14
Special Education_Barcode.....	117
State Student ID.....	16
Student First Name.....	2
Student Information System.....	109
Student Information System Version.....	110
Student Last Name.....	1
Student Middle Name.....	3
Student Option Transfer.....	55
Student Suffix.....	4
Submitting Entity.....	111
Time Stamp.....	112
Title I Math.....	68
Title I Reading.....	67
Title I School Choice.....	69
Title I Supplemental Services.....	71
Transmission ID.....	113
Unaccompanied Youth.....	47
Unsafe School Choice Offense.....	92
Weapon Type.....	91
White.....	12

Table of Contents

Student Demographics

Student Last Name	1
Student First Name	2
Student Middle Name	3
Student Suffix	4
Birth Date	5
Gender	6
Hispanic / Latino	7
American Indian or Alaska Native	8
Asian	9
Black or African American	10
Native Hawaiian or Other Pacific Islander	11
White	12
Primary/Native Language	13
Social Security Number	14
Local Student ID	15
State Student ID	16
Grade Level	17
Homeroom Teacher Folder Number	18

Enrollment / Attendance

Entry Date into District	19
School Number	20
School Name	21
Class/Teacher Name	22
Entry Date	23
Entry Code	24
Full-time Equivalency (FTE)	25
Days Enrolled	26
Days Present	27
Days Unexcused	28
Resident District	29
Resident County	30
Residential Facility	31
Foster Care	32
Exit Date	33
Exit Code	34
Receiving Educational Services	35
Destination Code	36
Destination Location	37

Program Indicators

21st Century Community Learning Center	38
Activity Participation	39
At-Risk	40
Charter School	41
Early Intervening Services	42
Free Lunch	43
Reduced Lunch	44
Gifted/Talented	45
Homeless Type	46
Unaccompanied Youth	47
Homeless Student Served Through McKinney-Vento Funds	48
IEP	49
Migrant	50
Preschool Attendance	51
Preschool Program	52
Preschool Program Standards	53
Section 504	54
Student Option Transfer	55
Program 1	56
Program 2	57
Program 3	58

ELL / Immigrant

First Enrollment Date in US School	59
Immigrant	60
ELL Placement Date	61
ELL Placement Instrument	62
ELL Placement Proficiency	63
ELL Status	64
ELL Instructional Program	65
ELL Exit Date	66

Title I

Title I Reading	67
Title I Math	68
Title I School Choice	69
School Offering Title I School Choice	70
Title I Supplemental Services	71

Assessment

Kindergarten Literacy Assessment	72
Kindergarten Literacy Assessment Score 1	73
Kindergarten Literacy Assessment Score 2	74
Kindergarten Literacy Assessment Score 3	75
ACT Composite Score	76
Full Academic Year	77
Reason No State Assessment	78
Other Information Field 1	79
Other Information Field 2	80
Other Information Field 3	81

Table of Contents

Graduates

Graduation Status	82
Diploma Type	83
Post-graduation Location	84
Post-graduation Plan	85

Suspensions / Expulsions

Behavior Incident Number	86
Removal Type	87
Reason for Removal	88
Length of Removal	89
Date of Removal	90
Weapon Type	91
Unsafe School Choice Offense	92

Courses

Local Course Title	93
Local Course Number	94
Local Course Section	95
Section Teacher Folder Number	96
SCED Course Code	97
Common Course Number	98
Accreditation Program Area	99
Institution Providing Course	100
Course Origination	101
Course Delivery Method	102

Vendor Calculations

Current School Year	103
Date Stamp	104
Delimiter	105
File Version	106
Number of Records	107
Record Type	108
Student Information System	109
Student Information System Version	110
Submitting Entity	111
Time Stamp	112
Transmission ID	113
Enrollment Record Sequence	114
Attending District	115
Race/Ethnicity_StateID	116
Special Education_Barcode	117
Free or Reduced Lunch_Barcode	118
English Language Learner_Barcode	119
Migrant_Barcode	120
Foster Care_Barcode	121
Homeless_Barcode	122
Entry Code_Barcode	123

Student Last Name

Legal last name of the student

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

- Yes

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
D0080	Alpha		N	1	60	Y	Y	Y	N	N	Y	N	N	N	Y	Y			2005

Certification Season
Fall Winter Spring
 Y Y Y

For more information:
 Legal Reference:
 Use:

Student First Name

Legal first name of the student

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

- Yes

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
D0060	Alpha		N	1	60	Y	Y	Y	N	N	Y	N	N	N	Y	Y			2005

Certification Season
Fall Winter Spring
 Y Y Y

For more information:
 Legal Reference:
 Use:

Student Middle Name

Legal middle name of the student

Code	Description	Definition
------	-------------	------------

User Notes

- Optional for use in the State Student Identification and Locator System

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
D0070	Alpha		Y	1	60	N	Y	N	N	N	N	N	N	N	Y	N			2005

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Student Suffix

A suffix such as Jr., I, II of the student

Code	Description	Definition
------	-------------	------------

User Notes

- Optional for use in the State Student Identification and Locator System

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0090	Alpha		Y	1	10	N	Y	N	N	N	N	N	N	N	Y	N	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Birth Date

Date of birth of the student

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- Non-special education students must be 5 years of age on September 15 in order to be counted in certified enrollment.
- The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24th birthday.

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0020	Date		N	10	10	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

Gender

Gender of a student

Code	Description	Definition
M	Male	
F	Female	

User Notes

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0050	Alpha		N	1	1	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Hispanic / Latino

Is the student Hispanic / Latino?

Code	Description	Definition
1	Yes	A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.
0	No	

User Notes

- This question is about ethnicity, not race. No matter what is selected for ethnicity, questions about the student's race(s) must also be answered.

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0042	Numeric		N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

American Indian or Alaska Native

Is the student of the American Indian or Alaska Native race?

Code	Description	Definition
1	Yes	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
0	No	

User Notes

- At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
- The five races are:
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0043	Numeric		N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Asian

Is the student of the Asian race?

Code	Description	Definition
1	Yes	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
0	No	

User Notes

- At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
- The five races are:
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0044	Numeric		N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Black or African American

Is the student of the Black or African American race?

Code	Description	Definition
1	Yes	A person having origins in any of the black racial groups of Africa.
0	No	

User Notes

- At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
- The five races are:
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0045	Numeric		N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Native Hawaiian or Other Pacific Islander

Is the student of the Native Hawaiian or Other Pacific Islander race?

Code	Description	Definition
1	Yes	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
0	No	

User Notes

- At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
- The five races are:
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0046	Numeric		N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

White

Is the student of the White race?

Code	Description	Definition
1	Yes	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
0	No	

User Notes

- At least one of the five races must be marked 1 (yes). Multiple races may be marked 1 (yes).
- The five races are:
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0047	Numeric		N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Primary/Native Language

The primary/native language of a student

The student's first language (native language) is not necessarily the language spoken at home.

Code	Description	Definition
	Three letter Language Code	ISO 639-2 Codes

User Notes

- Note: Students with ELL status of '1' in an English Language Instructional Program, '2' Identified as ELL but not in a program, or '3' Transitioned must have a non-English language code.

- Required for all students

- The following languages used in Fall 2008 did not have a direct Code ISO 639.2 conversion. They were converted as follows:

<u>NCES Code / Language</u>		<u>Code ISO 639.2 / Language</u>	
0210	Aramaic	sam	Samaritan Aramaic
1470	Frisian	ine	Indo-European (Other)
2300	Khmer	mkh	Mon-Khmer (Other)
9997	Kuku	aus	Australian languages
9998	Nuer	ssa	Nilo-Saharan (Other)
9999	Other language	qaa	Other - Reserved for local use

Data Element Rollover

- Yes

Vendor Notes

- A non-English code is required if ELL Status (D0420) contains values 1, 2, or 3.
- Convert from NCES Data Handbook codes to ISO 639-2 codes. A crosswalk is available.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0410	Alpha		N	3	3	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season For more information: John Scott 515-281-3805 john.scott@iowa.gov

Fall Winter Spring

Y N Y

Legal Reference:

Use:

Social Security Number

Student's Social Security Number

Code	Description	Definition
	9 numeric characters	

User Notes

- Optional for use in the State Student Identification and Locator System

Data Element Rollover

- Yes

Vendor Notes

- If a value is present, the length must be 9. No dashes or spaces

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0160	Numeric		Y	9	9	N	Y	N	N	N	N	N	N	N	Y	N	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Local Student ID

Unique local ID assigned to a child by the attending district

Code	Description	Definition
	1-20 alpha numeric characters	

User Notes

- Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
- Used by all software systems to facilitate the importing of a State Student ID file

Data Element Rollover

- Yes

Vendor Notes

- Length 10 for Bar Code; 20 for EASIER.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0010	Alpha		N	1	20	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

State Student ID

The unique ID assigned to a child in the Iowa State Student ID and Locator System

Code	Description	Definition
	10 digit number	

User Notes

- ID remains the same from year to year and follows the student within the state.

Data Element Rollover

- Yes

Vendor Notes

- Nulls are allowed only in the State ID Extract

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
K0020	Numeric		Y	10	10	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	2005

Certification Season
Fall Winter Spring
 Y Y Y

For more information: Mary Linnenbrink 515-725-2107 mary.linnenbrink@iowa.gov

Legal Reference:

Use:

Grade Level

Grade level of the student during the current school year

Code	Description	Definition
PK	Pre-kindergarten	
00	Kindergarten	
01-12	First through twelfth grade	

User Notes

- All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level.
- 5th year seniors are to be considered grade 12. 5th year seniors with an IEP do not negatively impact a district's graduation rate.
- All PK students in school sponsored programs (including QPPS) are to be submitted for Project EASIER
- PK 5-year-olds and PK 3 and 4 year old students with an instructional IEP are counted in certified enrollment.
- PK 4-year-olds in Regular Education or with a Support Services Only IEP who are enrolled in a Statewide Voluntary School program approved by the state are counted in certified enrollment.
- PK Regular Education 3-year-olds are not counted in certified enrollment.
- Districts may allow a transfer-in student who is less than 5 to attend Kindergarten, however, the student will not be counted in certified enrollment.

Data Element Rollover

- Yes not including graduates and retentions

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SDEP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
D0030	Alpha		N	2	2	Y	Y	Y	N	N	Y	N	N	N	Y	Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Homeroom Teacher Folder Number

The Iowa Department of Education folder number of the student's homeroom teacher.

Code	Description	Definition
------	-------------	------------

User Notes

- Optional element. The folder number is assigned by the Board of Educational Examiners. Most current numbers are six digits in length soon to become 7 digits. A few may be 5 digits.

- Including the folder number is intended to allow teachers view access to their students' information in Ed Insight, the Iowa Department of Education data warehouse.

- Including the folder number will allow automatic calculation of some of the teacher information in the Fall BEDS report. This will not be available for 2009-2010.

- JMC users will not have this data element available during the 2009-2010 school year.

Data Element Rollover

- Yes, with the teacher information

Vendor Notes

- The teacher folder number should be a one time entry per staff member.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0055	Numeric		Y	5	7	Y	N	N	N	N	Y	N	N	Y	N	N	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Entry Date into District

The most recent date that begins continuous enrollment in the district

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- The date does not change for a student who continues from year to year in the same district regardless of the schools in which the student has been or is enrolled.
- If a student is non-enrolled in the district for 1 or more instructional days and then returns, change the entry date into district to reflect the return date.
- If your district changes Student Information Systems, use the Entry Date from the previous SIS. Do not create a new default date. For assistance, contact an EASIER consultant.

Data Element Rollover

- Yes. This is the most recent date that begins continuous enrollment. It does not change unless the student leaves and then returns to the district.

Vendor Notes

- The date is the beginning date of continuous enrollment in the district and not the date of the conversion to a new student information system.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
D0210	Date		N	10	10	Y	N	N	N	N	Y	N	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Length of time for ELL, Migrant students

School Number

The four-digit code assigned to each school building by the Iowa Department of Education

Code	Description	Definition
	Four numeric characters	

User Notes

- All school numbers are included in the Iowa Educational Directory. The school number 0100 is used for Whole Grade Sharing Out.
- The district level building number of '0000' can be used for students who are Tuitioned-Out or Open Enrolled-Out. It may also be used for PK students attending in a facility that does not have a state assigned school building number.

Data Element Rollover

- User determined

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
K0030	Alpha		N	4	4	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information: Marlene Dorenkamp 515-281-5507 marlene.doremkamp.iowa.gov

Legal Reference:

Use:

School Name

Name of the school building the student currently attends

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>FY Added</u>	
B0010	Alpha		N	1	20	N	N	Y	N	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
 N N N

For more information: Marlene Dorenkamp 515-281-5507 marlene.dorenkamp.iowa.gov

Legal Reference:

Use:

Class/Teacher Name

Name of the student's teacher or class

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

- No

Vendor Notes

- Remove all commas, tildes, and accents for bar code extract. Used to sort bar code labels for distribution.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
B0020	Alpha		Y	1	20	N	N	Y	N	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Entry Date

The beginning date of this enrollment period

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- Students who rollover from the previous year should have an entry date of July 1 of the current school year. Students who transfer in to the district will have an entry date indicating when they were enrolled. The date must be on or after July 1.
- JMC and Powerschool users may not be able to use an Entry Date prior to the first day of school. Follow your vendors instructions so that the correct students are being included in the EASIER extract.
- Students who transfer in after the year has started will have an Entry Date of the first date of attendance.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0185	Date		N	10	10	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use: Certified Enrollment

Entry Code

The entry code for the enrollment period

Code	Description	Definition
1	Enrolled	Resident student attending school in the district
2	Open Enrolled In	Nonresident student open enrolled in
3	Tuitioned In Parent Paid	Nonresident student with parent or guardian responsible for tuition
4	Tuitioned In District Paid	Nonresident student with the resident district responsible for tuition
5	Whole Grade Sharing In	Nonresident student attending school in which a whole grade sharing agreement exists with the resident district
6	CPI Dual Enrolled	Student receiving competent private instruction and also enrolled in a public school for academic or extra-curricular activities or ITBS / ITED testing
7	CPI Home School Assistance	Student receiving competent private instruction and provided in-home assistance by the local district
8	Nonpublic Shared Time	Nonpublic school student taking courses or receiving services on a part-time basis within the district
9	CPI Dual Enrolled and CPI Home School Assistance	
10	Tuitioned In NonResident Out-of-State	Nonresident student whose resident district is outside of Iowa
11	Foreign Exchange Student	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.
12	Open Enrolled In and CPI Dual Enrolled	
13	Open Enrolled In and CPI Home School Assistance	
14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	
15	Tuitioned In State Paid	The student is in foster care, has an IEP, and parental rights have been severed. Also used for students residing on public university property in Ames, Iowa City, and Cedar Falls.
16	Public Shared Time	Public school student enrolled in another district but taking courses or receiving services on a part-time basis within the district
17	Open Enrolled In and Foreign Exchange Student	
18	Within District Part-time	Student from another building within the same district taking course(s) at this building
19	Foreign Student on Visa	Foreign student who does <u>not</u> have a J-1 (usually Foreign Exchange) nor F-1 (usually Tuitioned In Parent Paid) visa.
21	Tuitioned In and CPI Dual Enrolled	
22	Tuitioned In and CPI Home School Assistance	
23	Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	
27	Whole Grade Sharing In and CPI Dual Enrolled	

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:

Use: Certified Enrollment

Entry Code

- 28 Whole Grade Sharing In and CPI Home School Assistance
- 29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance

User Notes

- Students who are continuing an Exit Code from the previous year (Tuition Out, Open Enrolled Out, Whole Grade Sharing Out, etc.) should have an Entry Code that reflects the actual type of entry into the district followed by the correct Exit Code..
- All PK4 regular education students in an Iowa Quality Preschool Program have an Entry Code of '1' Enrolled regardless of resident district.
- The Entry Code for Foreign Students generally depends on the visa they hold:
 - J-1 Visa 11 Foreign Exchange Student
 - F-1 Visa 3 Tuition In Parent-Paid
 - Other Visa 19 Foreign Student on Visa
 Only Foreign Student with Entry Code 19 are included in Certified Enrollment
- Entry Code '15' Tuitioned In State Paid, is used for students residing on public university property in Ames, Iowa City, and Cedar Falls.

Data Element Rollover

- Yes. For Active non Graduates, use the most recent Entry Code. The date should reflect a date early in the School Year (July 1) rather than the first day of instruction.

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>			
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>S</u>	<u>D</u>	<u>E</u>	<u>P</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0180	Numeric		N	1	2	Y	N	Y	N	N	N	N	Y	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use: Certified Enrollment

Full-time Equivalency (FTE)

The Full-time Equivalent that a student attends a particular school.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

Code	Description	Definition
0.00 to 1.00		

User Notes

- Do not include Early Bird or Night School classes if the calculated FTE > 1.00.
- Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
- PK students should have an FTE to reflect the portion of the day they are in attendance.
- Students enrolled only for activities or testing will have a FTE = 0.00.
- A dual enrolled student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = 0.08
1 period x 90 days (semester) / 7 periods x 180 days (maximum periods possible in 1 year)
- A student in a Home School Assistance Program will have FTE calculated as follows:
of visits by HSAP teacher / # of days in school year
- If a student is in a Home School Assistance Program where the student is taught full time by the HSAP teacher, the FTE = 1.00.
- A CPI student not in Home School Assistance must have an FTE < 0.75.

Data Element Rollover

- User preference. Status determined each year.

Vendor Notes

- A full time student = 1.00. Allow entry to two decimal places.

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0495	Numeric	1.00	N	4	4	Y	N	N	N	N	N	Y	N	N	N	N	2008

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment, Student Attendance

Days Enrolled

Number of days a student was enrolled in the district during the current school year

Code	Description	Definition
	Whole number	

User Notes

- Half-day pre-kindergarten and kindergarten program students count as full days enrolled.
- One day should reflect an individual student's day. For students assigned to attend only half or partial days, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
- Required for all students that receive district instruction including CPI students

Data Element Rollover

- No

Vendor Notes

- Numeric format with no zero fill

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0500	Numeric		N	1	3	Y	N	N	N	N	N	Y	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Days Present

Number of days a student was present during the current school year counted to the nearest half day.

Code	Description	Definition
	0.0 to xxx.0	

User Notes

- One day should reflect an individual student's day. For students assigned to attend only partial days, a day present = 1.
- Know how your student information system calculates days present for less than full-time students.
- Required for all students that receive district instruction including CPI students

Data Element Rollover

- No

Vendor Notes

- Numeric format with one decimal place and no zero fill
- Computed per student based on hours enrolled in a day. Counted to the nearest half day. If present for half a day or less, count as 0.5. If present for more than half a day, count as 1.0.

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0510	Numeric		N	3	5	Y	N	N	N	N	N	Y	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Days Unexcused

Number of times a student had an unexcused absence for the entire day

Code	Description	Definition
	Whole number	

User Notes

- Unexcused absences are determined by the district. Only days for which the student was unexcused for his or her entire day count as days unexcused.
- Out-of-school suspensions and expulsions are not unexcused absences.
- Being unexcused for a partial day does not count.

Data Element Rollover

- No

Vendor Notes

- Prefer that the vendor compute the total.
- For each entire day with an unexcused absence, count 1. If less than the full day, count 0. Enter the sum.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0515	Numeric		N	1	3	Y	N	N	N	N	N	Y	N	N	N	N	2008

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use: Safe and Drug Free Schools reporting

Resident District

State assigned code of the district where the parents, custodial parent, or guardian resides

Code	Description	Definition
	Four digit district code	

User Notes

- Use the code of 9098 for students who are an Iowa Ward of the State and have had parental rights severed
- If a student is in Foster Care, refer to the Foster Care notes to determine the correct resident district.
- Entry Code '8' Nonpublic shared time students use their true resident district.
- Tuitioned-in, Open Enrolled in, and Whole-grade Sharing in students require a Resident District different from the Attending District.
- A student is a resident of the district where he/she is making a home so long as the sole purpose is not to attend school. If a student is kicked out of the parent's home or runs away and the student is living in a different district, the student is a resident of the new district.

Data Element Rollover

- Yes

Vendor Notes

- Four digit State Code including codes for other states and 9098 for Iowa Ward of the State

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>						<u>FY Added</u>		
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>		<u>ID</u>	<u>BC</u>
D0200	Alpha		N	4	4	Y	Y	Y	N	N	N	Y	N	N	Y	Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Resident County

State assigned code of the county in which the student resides

Code	Description	Definition
	Two digit county code	

User Notes

- If a student resides in a county outside of your school district boundaries, use the county in which the district certifies its budget (control county).
- Entry Code '8' Nonpublic shared time students use their true resident county.
- You may want to consult with the person who has overseen your certified enrollment in the past if you have further questions on this element.

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0215	Alpha		N	2	2	Y	N	N	N	N	N	Y	N	N	N	N	2008

Certification Season
Fall Winter Spring
Y N N

For more information:

Legal Reference:

Use: Certified Enrollment

Residential Facility

The Department of Education code for the Residential Facility in which the student lives while attending your district.

Code	Description	Definition
	8 digit code for the Residential Facility	

User Notes

- The Lewis Central, Vinton-Shellsburg, and Denison school districts use Residential Facility for Certified Enrollment to identify part-time nonresident students living in state institutions or in federal programs who are enrolled in regular education classes in their district. ~~They will have an Entry Code of '16' Public Shared Time.~~
- If these nonresident students are enrolled in a special education program, they will have an Entry Code of '4' Tuition In.
- Resident students will have an Entry Code of '1' Enrolled.

Lewis Central will identify those students at the Iowa School for the Deaf: 14769610
 Vinton-Shellsburg will identify those students at the Iowa Braille & Sight Saving School: 66609610
 Denison will identify those students at the Denison Job Corps: 17019601

- Other districts whose attending students are housed in a Residential Facility may use a code from those listed in the Residential Facilities Addendum. (optional)

Data Element Rollover

- No

Vendor Notes

- This element is subject to change. Provide only a field for the district to enter the 8 digit code. Do not provide a drop down list.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0217	Alpha		Y	8	8	Y	N	N	N	N	N	Y	N	N	N	N	2010

Certification Season
Fall Winter Spring
 Y N N

For more information:
 Legal Reference:
 Use: Certified Enrollment

Exit Date

The ending date of this enrollment period

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- The Exit Date is the last date of a student's attendance. Note that this date will have an impact on the calculation of Days Enrolled and Days Present.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
D0220	Date		Y	10	10	Y	N	N		N	N	N	Y	N	N	N	N			2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Exit Code

The exit code for the enrollment period

Code	Description	Definition
1	Transferred Out of District	Student has transferred from the building to another district, a nonpublic school, a state training school, a regent school, another state or country, to receive competent private instruction, or prison.
2	Open Enrolled Out	Student who remains a resident of the district but has open enrolled to another district or the Malcom Price Lab School
3	Tuitioned Out District Paid	Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition
4	Dropout	Student is considered to be a dropout according to federal definitions
5	Expelled	Student is no longer allowed to attend school due to board action
6	Reached Maximum Age	Student has reached maximum age without completing district requirements for graduation from high school. The student will be considered a dropout. The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24th birthday.
7	Deceased	Student is deceased and did not complete graduation requirements
8	Graduated from High School	Student has met district requirements for graduating from high school. Used for midyear graduates and optional for other graduates
9	Illness	A student who left school for an indefinite period of time because of medical reasons.
10	Whole Grade Sharing Out	Student who has exited the district due to a whole grade sharing agreement with a neighboring school district
11	Tuitioned Out Parent Paid	Student who remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition.
13	No Show	All of the following must apply: <ol style="list-style-type: none"> 1. The student has been entered in the student information system. 2. The student intended to enroll or re-enroll in the current year. 3. The student did not attend in the current year. 4. The student never attended last year or was exited at the end of last year (transfer, dropout, open-enrolled out, etc.).
14	End or Change Enrollment	Student has ended or changed enrollment and the reason is not defined in the other exit codes (e.g. changed from CPI to regular enrollment or ended within district part-time enrollment).
27	Interim Placement	Student is included in your certified enrollment but is not attending an Iowa public school district. (e.g. resident student receiving instruction at a community college, an AEA, an AEA Shelter, or out of state.)
28	Transferred Within District	Student has transferred to a different school within the district on consecutive days.
29	Expulsion Continuing from Previous Year	Student Expulsion from the previous year continues into the current school year. The Behavior Incident occurred in the previous year.

Certification Season
Fall Winter Spring
 Y Y Y

For more information:
 Legal Reference:

Use: Certified Enrollment

Receiving Educational Services

Is the exited expelled or ill student receiving educational services from the district?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- IEP students with Exit Code '5' Expelled or '29' Expulsion continuing from previous year or any student with Exit Code '9' Illness who receives educational services from the district are counted in certified enrollment.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow <u>Nulls</u>	Min <u>Length</u>	Max <u>Length</u>	Extracts			Record Types								FY <u>Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0228	Numeric	0	N	1	1	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Destination Code

The type of destination location

Code	Description	Definition
1	Iowa public district	
2	Iowa accredited nonpublic school	
3	Community college program	
4	AEA program	Youth Shelter or Juvenile Detention
5	AEA school	Like AEA 267 Bremwood School or AEA 267 Pooled Programs
6	DHS program or Board of Regents school	Like Iowa Braille & Sight Saving School, Eldora Training School, Toledo Juvenile Home, Price Lab School, etc.
7	Private institution with contract	
8	Out-of-state	
9	Out-of-country	
10	Home-school / non-accredited school	
11	Incarcerated	
12	Other	
13	Unknown	
0	Not applicable	

User Notes

- Required for all Exit Codes
- For Exit Code '28' Transferred Within District, use Destination Code = '0' and no Destination Location
- A student with a destination code of '11' Incarcerated will only be included in Certified Enrollment if the Exit Code is '27' Interim Placement.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0224	Numeric	0	N	1	2	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use: Certified Enrollment

Destination Location

The state assigned code for the specific destination

Code	Description	Definition
	Eight digit code	

User Notes

- Required if Destination Code = 1,2,3,5,6, or 8.
- If Destination Code = '7' Private Institution with Contract, enter the 8 digit public district number in which the facility is located.

Data Element Rollover

- No

Vendor Notes

- Append 0000 to the specific code if necessary to create an 8 digit code
- Null if destination code = 0, 4, or 9-13

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0225	Alpha		Y	8	8	Y	N	N	N	N	N	Y	N	N	N	N	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

21st Century Community Learning Center

Did the student participate in a 21st Century Community Learning Center program for 30 days or more between July 1 and June 30 of the current year?

21st Century Learning Centers are federally funded programs to support before and after school learning centers in Iowa to provide academic enrichment opportunities for children in low-resource schools.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Sites are located within school districts and may or may not be housed within a public school district facility.
- Required for students in districts with federally funded 2st Century Community Learning Centers
- Districts with 21st Century Learning Centers in 2009-2010
 - Allamakee
 - Cedar Rapids
 - Clinton
 - Council Bluffs
 - Davenport
 - Des Moines
 - Fort Dodge
 - Iowa City
 - Perry
 - Sioux City
 - Storm Lake
 - Van Buren
 - Waterloo

Data Element Rollover

- No

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0335	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2006

Certification Season For more information: Joe Herrity 515-281-3290 joe.herrity@iowa.gov

Fall Winter Spring
N N Y

Legal Reference:

Use:

Activity Participation

Is the CPI 9-12 student dual enrolled for activities or ITED testing?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- “Activity” refers to locally defined student activity programs.
- Include students enrolled only to take the ITED test
- Required for CPI Dual Enrolled students in grades 9-12

Data Element Rollover

- No

Vendor Notes

- Applies only to 9-12 students with Entry Codes (D0180) of 6, 9, 12, 14, 21, 23, 27, or 29 (dual enrolled)
- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0240	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2008

Certification Season
Fall Winter Spring
Y N N

For more information:

Legal Reference:

Use: Certified Enrollment

At-Risk

Was the student considered to be at risk at any time during the year?

An at-risk student means any identified student who needs additional support and who is not meeting or not expected to meet the established goals of the educational program (academic, personal/social, career/vocational). At-risk students include but are not limited to K-12 students in the following groups: homeless children and youth, dropouts, returning dropouts, potential dropouts, and students currently enrolled in an alternative school or program.

Code	Description	Definition
1	Yes and in a program funded by allowable growth	Student is a potential / returning dropout.
2	Yes but not in a program funded by allowable growth	
0	No	

At-Risk

User Notes

- The process your district uses to identify students is locally defined. The DE website has more detailed information on identification of students at-risk of dropping out: http://www.iowa.gov/educate/content/blogcategory/58/898/index.php?option=com_content&task=view&id=418&Itemid=1389 and for those who are potential / returning dropouts: www.iowa.gov/educate/index.php?option=com_content&task=view&id=1534&Itemid=2440

- The difference between students identified at risk and funded by allowable growth (1) and students identified as at-risk but not in a program funded by allowable growth (2) is the funding source and criteria for identifying students. See below for clarification:

1 student is identified as a potential / returning dropout. Therefore the district has requested the permission to levy a tax under modified allowable growth for dropout prevention. Students being served in these programs must meet the definitions given in Iowa Code Chapter 257.39 for districts to use the modified allowable growth for dropout prevention programming. A student funded by modified allowable growth is in a dropout prevention program, specifically for K-12 students with a focus on keeping students in school who are at risk of dropping out and re-engaging students who have dropped out through alternative education programs and schools. The students served in these programs must meet the following criteria:

- "Returning dropouts" are resident pupils who have been enrolled in a public or nonpublic school in any of grades seven through twelve who withdrew from school for a reason other than transfer to another school or school district and who subsequently enrolled in a public school in the district.
- "Potential dropouts" are resident pupils who are enrolled in a public or nonpublic school who demonstrate poor school adjustment as indicated by two or more of the following:
 - High rate of absenteeism, truancy, or frequent tardiness.
 - Limited or no extracurricular participation or lack of identification with school, including but not limited to, expressed feelings of not belonging.
 - Poor grades, including but not limited to, failing in one or more school subjects or grade levels.
 - Low achievement scores in reading or mathematics which reflects achievement at two years or more below grade level.

2 student is identified as at-risk (and receiving supplemental or intensive services or supports) but not in a program funded by modified allowable growth. Funds for at-risk students who are not in a program funded by allowable growth are generated through Iowa Administrative Code 281-12.5(13) supplemental weighted enrollment and are based on the district's free and reduced count. These could also be students who qualify for other services (Title I, ELL, grants) and must meet the broader definition of at risk (not succeeding academically, personal/social and career/vocational).

0 student is not at risk at this time

- In the future the data collected under #1 will pre-populate the modified allowable growth application form for returning and potential dropouts. This data will also be helpful for districts to track data longitudinally and assist in evaluating programs and services provided for students at risk.

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID		BC
D0345	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2009

Certification Season For more information: Susan Walkup 515-281-5718 susan.walkup@iowa.gov

Fall Winter Spring Legal Reference: Iowa Code 281-12.2(256); Modified Allowable Growth - Iowa Code 257.39

Y N Y

Use: Legislative report

Charter School

Did the student attend a state approved Charter School at any time during the year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Districts with Charter Schools in 2009-2010

Dubuque
Hartley-Melvin-Sanborn
Howard-Winneshiek
Panorama
Sigourney
Southeast Webster Grand
Storm Lake
West Central

Data Element Rollover

- User preference. Status determined each year.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow <u>Nulls</u>	Min <u>Length</u>	Max <u>Length</u>	Extracts			Record Types								FY <u>Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0775	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2008

Certification Season

Fall Winter Spring

Y N Y

For more information: Del Hoover 515-281-8402 del.hoover@iowa.gov

Legal Reference:

Use:

Early Intervening Services

Did the student receive Coordinated Early Intervening Services (CEIS formerly EIS) funded by IDEA Part B during the current year?

A district must have established criteria for identifying the population of students eligible to receive CEIS prior to using this data element. Contact your local district administration if you are unsure if criteria have been established in your district.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Students receiving CEIS must have been determined to be in need of additional support based on the district’s criteria for CEIS. Students receiving CEIS cannot have an IEP at the time that they are receiving CEIS and must be in grades K-12. Students may be served by an LEA or AEA. A student should be marked as having received CEIS if the student meets the district’s criteria for being in need of additional support through CEIS and either (a) received direct services or (b) received services from a teacher who received professional development funded by Part B of IDEA funds directed for the purpose of CEIS. Whether funded via AEA or LEA Part B dollars, it is the responsibility of the LEA to mark the students in Project EASIER.
- The determination of the need for additional support under CEIS may be based on academic achievement or behavior, depending on the issues on which the district is focusing effort. Guidance has been given to districts regarding their responsibility to determine need for additional support. Questions about eligibility for CEIS at the district level should be directed to the district administration ~~CEIS coordinator in the district~~. Questions about the CEIS data collection at the state level should be directed to Amy Williamson at 515.281.6273 or amy.williamson@iowa.gov.
- If an AEA chooses to use CEIS funds the Director of Special Education of the AEA is responsible for notifying districts within that AEA of any teachers who received professional development using those funds and for coordinating the use of the district’s definition of need for additional support for the provision of direct services to students. Students receiving direct or indirect services via Part B funds through the AEA should be coded using this data element.
- While CEIS are only for students in general education, it is possible that, after receiving services, a student will also receive an IEP. In that case both the CEIS and IEP indicators will be marked “yes”.
- CEIS is an annual indicator and remains marked for one year only. A student should only be marked the following year if they receive CEIS in the subsequent year.
- The use of CEIS is required for districts that have been determined to be significantly disproportionate for the identification, placement, or discipline of students with disabilities. The timely and accurate submission of these data is required for districts that have been determined significantly disproportionate and for any other district or AEA that chooses to allocate Part B funds for the purpose of CEIS.

Data Element Rollover

- No

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types							FY Added
									TH	TI	SDEP	ES	CR	ID	BC	
D0760	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	2007

Certification Season For more information: Steve Crew 515-281-6285 or steve.crew@iowa.gov

Fall Winter Spring Legal Reference: 34 CFR 300.226(a)

Y N Y

Use: State is required to collect from districts but not yet report to federal DOE

Free Lunch

Is the student approved for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- A student may be approved (yes) and not participate.
- Students are eligible for free lunch through application or Direct Certification.
- Students who are in foster care, are migrants, or are homeless qualify for Free Lunch if they apply.
- All students in Provision 2 or 3 schools receive free lunch. For more information on Provision 2 or 3 Options: http://www.frac.org/html/federal_food_programs/cnreauthor/provision2.htm

Data Element Rollover

- Yes. Status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID	BC		
D0270	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	N	2005

Certification Season For more information: Patti Harding 515-281-4754 patti.harding.iowa.gov

Fall Winter Spring

Y N Y

Legal Reference:

Use:

Reduced Lunch

Is the student approved for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- A student may be approved (yes) and not participate.

Data Element Rollover

- Yes. Status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID		BC
D0280	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: Patti Harding 515-281-4754 patti.harding.iowa.gov

Legal Reference:

Use:

Gifted/Talented

Has the student been identified as gifted/talented at any time during the current school year?

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.

Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:

1. General intellectual ability
2. Creative thinking
3. Leadership ability
4. Visual and performing arts ability
5. Specific ability aptitude

- All schools are to identify gifted and talented students. Identified students do not need to be in a specifically designated program.

- Gifted and Talented teachers may provide instruction to entire classes of students. That in itself does not identify all of those students as Gifted and Talented.

Data Element Rollover

- Yes

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SDEP	ES	CR	ID	BC		
D0310	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: Rosanne Malek 515-281-3199 rosanne.malek@iowa.gov

Legal Reference: Iowa Code 257.44

Use:

Homeless Type

If a student was homeless at some time during the year, what was the most recent type of primary nighttime residence?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

Code	Description	Definition
1	Sheltered/Transitionally Housed	Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.
2	Doubled-up	Children living with relatives or friends due to a loss of housing due to disasters, lack of employment, parents will not allow child to live at home, abandoned children, or other similar situations.
3	Unsheltered	Children living in cars, parks, public spaces, abandoned buildings, sub-standard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.
6	Hotel/Motel	Children living in a hotel/motel as their primary residence.
0	Not applicable	Children who were not homeless at any time during the school year.

User Notes

- Once a type is entered, it remains entered for the rest of the school year. The type may change to reflect the most recent status.
- Students in foster care or residential placement are not considered homeless.
- If a student moves out of his / her parents' home (whether by choice or not) and is unaccompanied by either parent / legal guardian, he or she is considered to be homeless.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID	BC	
D0340	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information: Donna Eggleston 515-281-3999 donna.eggleston@iowa.gov

Legal Reference:
Use:

Unaccompanied Youth

Is the homeless student considered to be an unaccompanied youth?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Unaccompanied Youth includes youth in homeless situations who are not in the physical custody of a parent or guardian.
- Applies only to students with Homeless Type 1-3 or 6.

Data Element Rollover

- No

Vendor Notes

Only applies to students with Homeless Type (D0340) = 1-3 or 6.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0341	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2010

Certification Season
Fall Winter Spring
N N Y

For more information: Donna Eggleston 515-281-3999 donna.eggleston@iowa.gov

Legal Reference:

Use:

Homeless Student Served Through McKinney-Vento Funds

Was the homeless student served through McKinney-Vento funds at any time during the school year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Required for students in McKinney-Vento subgrantee recipient districts whose Homeless Type is 1-3 or 6

- McKinney-Vento Subgrant Districts in 2009-2010

- Ames
- Cedar Rapids
- College
- Council Bluffs
- Davenport
- Des Moines
- Dubuque
- Iowa City
- Ottumwa
- Sioux City
- Spirit Lake
- West Sioux

Data Element Rollover

- No

Vendor Notes

- Required if Homeless Type D0340 is 1-3 or 6.
- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID		BC
D0800	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season
Fall Winter Spring
N N Y

For more information: Donna Eggleston 515-281-3999 donna.eggleston@iowa.gov

Legal Reference:
Use:

IEP

Does the student have an IEP?

IEP's include not only instructional IEP's, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Project EASIER. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

Code	Description	Definition
1	PK Instructional IEP or K-12 any IEP	
2	PK Support Services Only	
0	No	

User Notes

- PK 4 year old students who have an IEP for Support Services Only may be enrolled in a Statewide Voluntary Preschool Program and funded through Certified Enrollment.
- PK students who have an IEP for Support Services Only may not be counted in Certified Enrollment.

Data Element Rollover

- Yes

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID		BC
D0290	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: Dennis Dykstra 515-281-4834 dennis.dykstra@iowa.gov

Legal Reference:

Use: Certified Enrollment

Migrant

Is the student considered a migratory child?

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker. A migratory agricultural worker is one who, in the preceding 36 months, in order to obtain temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another.

Code	Description	Definition
1	Yes and in a federally funded program	
2	Yes but not in a federally funded program	
0	No	

User Notes

- The definition also includes the following two situations that are not applicable in Iowa:
(b) in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or
(c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

- A student loses migrant status if a student has been continuously enrolled within the same district beyond 3 years.

- Districts with Federally Funded Programs in 2009-2010

- Columbus
- Coon Rapids-Bayard
- Denison
- Estherville Lincoln Central
- Lenox
- Marshalltown
- Ottumwa
- Perry
- Postville
- Sioux Center
- Storm Lake
- West Sioux
- Williamsburg

Data Element Rollover

- User preference. Status determined each year. Once given a Y status, it does not change for the year.

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SD	EP	ES	CR	ID		BC
D0320	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season For more information: Donna Eggleston 515-281-3999 donna.eggleston@iowa.gov

Fall Winter Spring
Y N Y

Legal Reference:

Use:

Preschool Attendance

Did the student attend preschool within the 12 months prior to kindergarten entry?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Includes any preschool experience private or school sponsored. Includes Transitional Kindergarten.
- No change in the preschool attendance indicator would be needed for a student in his/her 2nd year of kindergarten.
- Required for current Kindergarten students

Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0780	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season
Fall Winter Spring
Y N N

For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Legal Reference:

Use:

Preschool Program

Is the student in a Statewide Voluntary Preschool Program initially funded by a Department of Education grant?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- If a district has multiple preschool programs, not all may have been included in the startup grant. Mark Yes only for students in the Statewide Voluntary Preschool programs in the grant approved by the Department of Education.
- Include students in approved programs regardless of the year the grant was approved.
- Statewide Voluntary Preschool Programs are funded in certified enrollment for PK 4-year-olds in regular education or having an IEP for support services only. Other students may be enrolled if space is available but they will not be counted in certified enrollment and should be marked as '0' No.

Data Element Rollover

- No. May remain in the database associated with the year the student was in PK.

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SDEP	ES	CR	ID	BC		
D0783	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2009

Certification Season
Fall Winter Spring
Y N N

For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Legal Reference:

Use: Certified Enrollment

Preschool Program Standards

The standards met by the preschool program that the student attends

Code	Description	Definition
1	NAEYC / Head Start	NAEYC/Head Start = National Association for the Education of Young Children/Head Start
2	QPPS	QPPS = Iowa's Quality Preschool Program Standards. QPPS is a subset of NAEYC/Head Start
3	Neither NAEYC / Head Start or QPPS	
0	Not applicable	

User Notes

- Required for all PK students including those with any IEP.

Data Element Rollover

- No. May remain in the database associated with the year the student was in PK.

Vendor Notes

- Required 1-3 for all PK students.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow			Extracts			Record Types								FY
			<u>Nulls</u>	<u>Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SDE</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0785	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2008

Certification Season

Fall Winter Spring

Y N N

For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Legal Reference:

Use: Certified Enrollment

Section 504

Does the student have a 504 plan?

Code	Description	Definition
1	Yes	
0	No	

User Notes

Data Element Rollover

- Yes

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0300	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
 Y N Y

For more information: Cynthia Knight 515-284-5287 cynthia.knight@iowa.gov

Legal Reference:

Use:

Student Option Transfer

What is the status of the transfer under the Unsafe School Individual Student Option?

Code	Description	Definition
1	Transfer offered	
2	Transfer offered and accepted	
3	Transfer offered, accepted, and completed	
4	Not feasible to offer	
0	Not applicable	

User Notes

• Any student who becomes a victim of a violent criminal offense shall, to the extent feasible, be permitted to transfer to another school within the district. For purposes of this rule, a victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one or more of the following crimes against the student while the student is in the school building or on the grounds of the attendance center.

1. A forcible felony as defined in rule 281—11.2(PL107-110);
2. Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code chapter 708;
3. Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code chapter 709;
4. Extortion under Iowa Code section 711.4.

Within ten calendar days following the date of the request, a local school district shall offer an opportunity to transfer to the parent/guardian of a student who meets the definition of a victim of a violent crime.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID		BC
D0315	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2010

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference: 281—11.4(PL107-110)
Use:

Program 1

Specific programs determined by the Department of Education or locally.

Code	Description	Definition
10	Concept Oriented Reading Instruction (CORI)	
20	Second Chance Reading (SCR)	
30	Cognitively Guided Instruction (CGI)	
40	Authentic Intellectual Work (AIW)	
50	Picture Word Inductive Model (PWIM)	
60	Every Learner Inquires (ELI)	
70	Every Student Counts (ESC)	
80	Kansas University Strategic Instruction Model (KU-SIM)	
501	Local District Determination	

User Notes

- Codes 1-99 are assigned by the Department of Education. Districts will be individually notified of the codes they should use. Any of the assigned codes may be entered into Program 1, Program 2, or Program 3 at the district's discretion. The same code should not be entered more than once for any one student.
- Department of Education Code Definitions are included in an addendum.
- Codes 501 - 999 may be used at the discretion of the local district for their own purpose.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TI	S	D	E	P	ES	CR		ID
D0352	Numeric	0	N	1	3	Y	N	N	N	N	N	Y	N	N	N	N	N	2010

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Program 2

To be determined

Code	Description	Definition
10	Concept Oriented Reading Instruction (CORI)	
20	Second Chance Reading (SCR)	
30	Cognitively Guided Instruction (CGI)	
40	Authentic Intellectual Work (AIW)	
50	Picture Word Inductive Model (PWIM)	
60	Every Learner Inquires (ELI)	
70	Every Student Counts (ESC)	
80	Kansas University Strategic Instruction Model (KU-SIM)	
501	Local District Determination	

User Notes

- Codes 1-99 are assigned by the Department of Education. Districts will be individually notified of the codes they should use. Any of the assigned codes may be entered into Program 1, Program 2, or Program 3 at the district's discretion. The same code should not be entered more than once for any one student.
- Department of Education Code Definitions are included in an addendum.
- Codes 501 - 999 may be used at the discretion of the local district for their own purpose.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SDE</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0354	Numeric	0	N	1	3	Y	N	N	N	N	Y	N	N	N	N	N	2010

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Program 3

To be determined

Code	Description	Definition
10	Concept Oriented Reading Instruction (CORI)	
20	Second Chance Reading (SCR)	
30	Cognitively Guided Instruction (CGI)	
40	Authentic Intellectual Work (AIW)	
50	Picture Word Inductive Model (PWIM)	
60	Every Learner Inquires (ELI)	
70	Every Student Counts (ESC)	
80	Kansas University Strategic Instruction Model (KU-SIM)	
501	Local District Determination	

User Notes

- Codes 1-99 are assigned by the Department of Education. Districts will be individually notified of the codes they should use. Any of the assigned codes may be entered into Program 1, Program 2, or Program 3 at the district's discretion. The same code should not be entered more than once for any one student.
- Department of Education Code Definitions are included in an addendum.
- Codes 501 - 999 may be used at the discretion of the local district for their own purpose.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SDEP	ES	CR	ID	BC	Added	
D0356	Numeric	0	N	1	3	Y	N	N	N	N	Y	N	N	N	N	N	2010

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

First Enrollment Date in US School

Date immigrant or ELL student began continuous enrollment in a U.S. school.

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- If the exact date is unknown, use 09/01/year
- Transferring within the US does not change the date.
- Transferring out of country and returning: use the most recent date.
- Required for PK-12 students with Immigrant Status '1' or students with ELL status of '1', '2', or '3' whose first enrollment date in US schools is on or after 8/1/2006. Recommended for all ELL students.

Data Element Rollover

- Yes. This should not change even if the Immigrant status changes from Y to N.

Vendor Notes

- Required if Immigrant (D0330) = 1 or ELL Status (D0420) = 1, 2, or 3 whose first enrollment date in US schools is on or after 8/1/2006. Recommended for all ELL students.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0490	Date		Y	10	10	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: John Scott 515-281-3805 john.scott@iowa.gov

Legal Reference:

Use:

Immigrant

Is the student considered an immigrant?

"Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS).
- A child adopted at age 3-21 who meets the criteria is an immigrant. A child adopted prior to age 3 who has had enough time to adjust to the cultural, language, and educational differences would not be an immigrant.
- Children born to US citizens and military personnel outside of the "states" and foreign exchange students are not immigrants.
- Date entered US schools is required if Immigrant = 1
- If a student leaves the country for an extended period, the time out of the country is not included in the 3 full academic years. Instead, the 3-full-academic-years count resumes from the time the student left the country but does not restart.

Data Element Rollover

- User preference. Status determined each year. Once given a '1' (Yes) status, it changes only when the three year limitation is exceeded.

Vendor Notes

If Immigrant (D0330) = 1, First Enrollment Date in US School (D0490) is required.

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID		BC
D0330	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: John Scott 515-281-3805 john.scott@iowa.gov

Legal Reference: P.L. 107-110 Title III, Part C, § 3301(6)

Use:

ELL Placement Date

Date a student was most recently placed in the district's ELL program or began receiving ELL services

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- State funding for ELL K-12 students is based on the number of years in a program or receiving services in your district. Only students with ELL status '1' Student is in an English Language Instructional Program may be included in Certified Enrollment.
- If the student leaves and then returns to the district and the ELL program, the ELL Placement Data changes to the date of reentry. If the student never leaves the district, the ELL Placement Date does not change.
- For students with an ELL Status of '2' Identified as ELL but not in a Program, the ELL Placement Date is the date that they were tested.
- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '3' Transitioned.

Data Element Rollover

- Yes

Vendor Notes

- Required if ELL Status (D0420) = 1, 2 or 3.

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0460	Date		Y	10	10	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: John Scott 515-281-3805 john.scott@iowa.gov

Legal Reference:

Use: Certified Enrollment

ELL Placement Instrument

The instrument used to determine the initial English proficiency level for program or services placement

Code	Description	Definition
1	Language Assessment Scale	
2	IDEA Proficiency Test	
3	Other	
4	MAC II	
5	Woodcock Munoz Language Survey (WMLS)	
6	Kentucky Screener	
0	Not applicable	

User Notes

- An ELL student is not required to be retested when transferring between districts. The receiving district may enter the previously used placement instrument and proficiency level.
- If an assessment is given, ELL Placement Proficiency and ELL Status are required.
- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '5' Tested and not identified as ELL

Data Element Rollover

- Yes

Vendor Notes

- Must be 1-6 if ELL Status (D0420) = 1, 2, or 5

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0440	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season For more information: John Scott 515-281-3805 john.scott@iowa.gov

Fall Winter Spring

Y N Y

Legal Reference:

Use:

ELL Placement Proficiency

The English proficiency level determined by the ELL placement instrument

Code	Description	Definition
1	Non-proficient	
2	Limited English Proficient	
3	Proficient	
0	Not applicable	

User Notes

- The ELL Placement Proficiency remains constant for a student in your district from year to year.
- Required for all K-12 students assessed with an ELL Placement Instrument

Data Element Rollover

- Yes

Vendor Notes

- Must be 1-3 if ELL Status (D0420) = 1, 2, or 5

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0450	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: John Scott 515-281-3805 john.scott@iowa.gov

Legal Reference:

Use:

ELL Status

Current ELL status of a K-12 student

Code	Description	Definition
1	Student is in an English Language Instructional Program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom
2	Identified as ELL but not in a program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not participating in an ELL program Example: No program offered or parents refuse participation. When identified ELL students are not provided a program for whatever reason, they must receive ELL services (e.g. differentiated instruction)
3	Transitional	A student will be considered transitional when he/she receives minimal ELL support, and sustained academic progress is evidenced for a period of up to 2 years.
4	Exited	Student is no longer considered an ELL student and no longer has an ELL status code of 1, 2, or 3
5	Tested and not identified as ELL	
0	Not applicable	

User Notes

- Students with ELL Status '3' Transitioned are in the process of moving from Status 1 or 2 toward Status 4. They have not yet exited their ELL program/services. Transitional students must take the I-ELDA as part of a demonstration of English language proficiency.
- According to Iowa Code 280.4 Section 3, ELL students are eligible for supplementary funding when the costs of instruction of limited English proficient students exceed the cost of instruction of pupils in a regular curriculum. Therefore, eligibility is based on an instructional program with costs above and beyond the cost of providing education in the regular curriculum.
- Only students with ELL Status 1 are included for ELL supplemental weighting in Certified Enrollment.

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SDEP	ES	CR	ID	BC		
D0420	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season For more information: John Scott 515-281-3805 john.scott@iowa.gov
Fall Winter Spring Legal Reference:
 Y N Y Use: Certified Enrollment

ELL Instructional Program

The instructional program of a current ELL student.

Code	Description	Definition
1	Bilingual Dual Language Program	Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
2	Transitional Bilingual Program	Also known as early-exit bilingual education. Utilizes a student's primary/native language in instruction. The program maintains and develops skills in the primary/native language and culture while introducing, maintaining, and developing skills in English. The primary purpose of the program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the primary/native language to the extent necessary.
3	Bilingual Heritage Language Preservation Program	Program that continues with the development of a student's native/home or ancestral language
5	English as a Second Language Sheltered English Instruction Program	An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects.
6	English as a Second Language Structured English Immersion Program	The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary/native language.
7	Other English as a Second Language Program (not listed)	Other English as a Second Language Program (not listed)
8	Two Way Immersion Bilingual Program	Program designed to serve both language minority and language majority students concurrently. Two language groups are put together and instruction is delivered through both languages. For example, in the U.S., native English-speakers might learn Spanish as a foreign language while continuing to develop their English literacy skills and Spanish-speaking ELLs learn English while developing literacy in Spanish. The goals of the program are for both groups to become biliterate, succeed academically, and develop cross-cultural understanding.
9	Developmental Bilingual Program	A program that teaches content through two languages and develops both languages with the goal of bilingualism and biliteracy.
10	Other Bilingual Program (not listed)	Other Bilingual Program (not listed)
11	English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	A program of instruction in a subject area, delivered in English, which is specially designed to provide ELL students with access to the curriculum.
12	Content-based English as a Second Language Program	Makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.

Certification Season For more information: John Scott 515-281-3805 john.scott@iowa.gov

Fall Winter Spring

Legal Reference:

Y N Y

Use:

ELL Instructional Program

- 13 English as a Second Language Pullout Program A program in which ELL students are "pulled out" of regular, mainstream classrooms for special instruction in English as a second language.
- 0 Not applicable

User Notes

- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program

Data Element Rollover

- Yes

Vendor Notes

- Must be 1-3 or 5-13 if ELL Status (D0420) = 1

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SDE</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0470	Numeric	0	N	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: John Scott 515-281-3805 john.scott@iowa.gov

Legal Reference:
Use:

ELL Exit Date

Date student was classified as ELL Status 4 (Exited)

Code	Description	Definition
	MM/DD/CCYY	

User Notes

- A student transferring out of your district should not be exited from ELL simply because the student is leaving the district.

Data Element Rollover

- Yes

Vendor Notes

- Required if ELL Status (D0420) = 4

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0465	Date		Y	10	10	Y	N	N	N	N	Y	N	N	N	N	N	2006

Certification Season
Fall Winter Spring
Y N Y

For more information: John Scott 515-281-3805 john.scott@iowa.gov

Legal Reference:

Use:

Title I Reading

Did the student participate in a Title I Targeted Assistance Reading program at anytime during the year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Project EASIER.
- If a student exits the program during the year, the Title 1 Reading indicator should remain '1' (Yes).

Data Element Rollover

- User preference. Status determined each year.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SDEP	ES	CR	ID	BC		
D0250	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: Paul Cahill 515-281-3944 paul.cahill@iowa.gov

Legal Reference:
Use:

Title I Math

Did the student participate in a Title I Targeted Assistance Mathematics program at anytime during the year?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Project EASIER.
- If a student exits the program during the year, the Title 1 Math indicator should remain '1' (Yes).

Data Element Rollover

- User preference. Status determined each year.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	SDEP	ES	CR	ID	BC		
D0252	Numeric	0	N	1	1	Y	N	Y	N	N	Y	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information: Paul Cahill 515-281-3944 paul.cahill@iowa.gov

Legal Reference:

Use:

Title I School Choice

The decision when a student applied for Title I School Choice during the current school year

Students who are attending Title I schools that are in their first or more years of school improvement (i.e. have not made adequate yearly progress (AYP) for two or more years), in corrective action, or in restructuring status are eligible to receive these services.

Code	Description	Definition
1	Applied and changed schools	
2	Applied and declined to change schools	
3	Applied and was denied	
0	Not applicable	

User Notes

- If there is no other school in the district for the student to transfer to, enter the code for Not applicable (0).
- [Title I School Choice Districts in 2009-2010](#)
Not available at the time of printing

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0770	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season For more information: Paul Cahill 515-281-3944 paul.cahill@iowa.gov

Fall Winter Spring
Y N Y

Legal Reference:

Use:

School Offering Title I School Choice

The school number of the school required to offer Title I School Choice.

Code	Description	Definition
	Four numeric characters	

User Notes

Data Element Rollover

- No

Vendor Notes

Change default value from 0000 to null (blank). 0000 is an invalid entry.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0765	Alpha		Y	4	4	Y	N	N	N	N	Y	N	N	N	N	N	2009

Certification Season

Fall Winter Spring

Y N N

For more information: Paul Cahill 515-281-3944 paul.cahill@iowa.gov

Legal Reference:

Use:

Title I Supplemental Services

The decision when a student applied for supplemental services

Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services.

Code	Description	Definition
1	Applied and received services	
2	Applied and declined services	
3	Applied and was denied services	
0	Not applicable	

User Notes

- Districts Offering Title I Supplemental Services in 2009-2010
Not available at the time of printing

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
D0305	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N		2006

Certification Season
Fall Winter Spring
Y N Y

For more information: Paul Cahill 515-281-3944 paul.cahill@iowa.gov

Legal Reference: Title I, Part A, Section 1116

Use:

Kindergarten Literacy Assessment

The test used to assess the literacy level of a kindergarten student

Code	Description	Definition
1	Basic Reading Inventory (BRI)	
2	Phonological Awareness Test (PAT)	
3	Observation Survey	
5	Yopp-Singer Test of Phoneme Segmentation	
6	Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	
8	Transitional Kindergarten; Not Assessed	Use for 5 year old Transitional Kindergarten students with Grade = 00
9	Other	
10	Phonological Awareness Profile	
0	Not applicable	

User Notes

- Required for all kindergarten students who are active on October 1st.

Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Must be 1,2,3,5,6,8,9, or 10 if Grade = 00

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SDEP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
D0735	Numeric	0	N	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Fall Winter Spring

Y N N

Legal Reference:

Use:

Kindergarten Literacy Assessment Score 1

The first score of the assessment identified as the Kindergarten Literacy Assessment

Code	Description	Definition
	BRI: Phoneme Segmentation subtest from Appendix A	Score Range: 0-22
	PAT: Phoneme Task of the Blending Subtest	Raw Score Range: 0-10
	Obs Survey: Hearing Sounds in Words subtest	Raw Score Range: 0-37
	Yopp-Singer: Full test	Score Range: 0-22
	DIBELS: Initial Sounds Fluency	Score Range: 0-99 (Report to the nearest whole number)
	Phonological Awareness Profile: Beginning Sound Awareness	Raw Score Range: 0-10

User Notes

- Required if Kindergarten Literacy Assessment is BRI, PAT, Observation Survey, Yopp-Singer, DIBELS or Phonological Awareness Profile.
- The PAT Blending Subtest has both a Compounds / Syllables task and a Phonemes task. Report the score on the Phonemes task only (0-10).
- Phonological Awareness Profile: report the score on the Phonemes task only, Beginning Sound Awareness (0-10).

Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) = 1,2,3,5,6, or 10.
- Zero is a valid score, do not default these scores to zero.

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TT	S	D	E	P	ES	CR		ID
D0745	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	N	2007

Certification Season For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Fall Winter Spring

Y N N

Legal Reference:

Use:

Kindergarten Literacy Assessment Score 2

The second score of the assessment identified as the Kindergarten Literacy Assessment

Code	Description	Definition
	PAT: Rhyming Subtest	Raw Score Range: 0-20
	DIBELS: Letter Naming Fluency	Score Range: 0-99
	Phonological Awareness Profile: Rhyme Awareness	Raw Score Range: 0-10

User Notes

- Required if Kindergarten Literacy Assessment is PAT, DIBELS or Phonological Awareness Profile.
- The PAT Rhyming Subtest has both a Discrimination task and a Production task. Report the sum of the scores on the two tasks (0-20).
- The Phonological Awareness Profile has both a Discrimination task and a Production task. Report the sum of the scores on the two tasks (0-10).

Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) is 2, 6, or 10.
- Zero is a valid score, do not default these scores to zero.

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0746	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Fall Winter Spring
Y N N

Legal Reference:

Use:

Kindergarten Literacy Assessment Score 3

The third score of the assessment identified as the Kindergarten Literacy Assessment

Code	Description	Definition
	PAT: Phoneme Task of the Deletion Subtest	Raw Score Range: 0-10

User Notes

- Required if Kindergarten Literacy Assessment is PAT.
- The PAT Deletion Subtest has both a Compounds / Syllables task and a Phonemes task. Report the score on the Phonemes task only (0-10).

Data Element Rollover

- No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) is 2.
- Zero is a valid score, do not default these scores to zero.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0747	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2007

Certification Season
Fall Winter Spring
Y N N

For more information: Penny Milburn 515-281-7844 penny.milburn@iowa.gov

Legal Reference:
Use:

ACT Composite Score

The highest ACT Composite Score for a 9-12 student regardless of the year the test was taken

Code	Description	Definition
	Whole number 0 - 36	

User Notes

- If a student has more than one composite score, the student information system should extract the highest composite score.
- The ACT Composite Score is used to calculate a measure indicating probable post-secondary success on the Annual Progress Report (APR).

Data Element Rollover

- Yes. The highest ACT Composite score from any year is required.

Vendor Notes

- Zero is a valid score, do not default these scores to zero.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0525	Numeric		Y	1	2	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference: 281--IAC 12.8(3)(a)(6)
Use:

Full Academic Year

The Full Academic Year (FAY) status indicates whether or not the student changed district or building between the previous test date and the current test date.

Code	Description	Definition
(blank)	Full Academic Year in both district and building	Continuous enrollment in building between test dates
1	Full Academic Year in district but not building	Continuous enrollment in the district but not building between test date
0	Not Full Academic Year in building or district	Not continuous enrollment in the district between test dates

User Notes

- Full Academic Year (FAY) is used only for Adequate Yearly Progress (AYP) reporting and is included only on the Bar Code Extract.
- State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.
- Continuous enrollment means that the student was enrolled on every instructional day.
- Normal progression (going from the highest grade in one building to the lowest grade in another building) is not considered a change of building for Full Academic Year.
- If a student changes from an elementary school on the previous test date to middle school A and then to middle school B on the current test date, the student is considered ' =1' Full Academic Year in the district but not the building.

Data Element Rollover

- Yes. Status must be determined each year but most will not change.

Vendor Notes

- Null is a valid value.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
B0030	Numeric		Y		1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season For more information: Paul Cahill 515-281-3944 paul.cahill@iowa.gov

Fall Winter Spring
N N N

Legal Reference:

Use:

Reason No State Assessment

What was the reason the student did not take the state assessment?

State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.

Code	Description	Definition
E	Exempt due to parental decision	
A	Absent during the testing period	
B	Not enrolled in building during testing period	
O	Exempt for other reasons	
N	Not applicable	

User Notes

- This element does not refer to the Kindergarten Literacy Assessment
- ~~Required~~ Reported only for students who have an IEP and are in Grades 3-8 and 11.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>S</u>	<u>D</u>	<u>E</u>	<u>P</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0750	Alpha	N	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	N	N	2006

Certification Season
Fall Winter Spring
N N Y

For more information: Dennis Dykstra 515-281-4834 dennis.dykstra@iowa.gov

Legal Reference:

Use: Federal IDEA Reporting

Other Information Field 1

The value of the first Other Information field on the Iowa Testing Program answer sheet.

Reserved for CogAt scores

Code	Description	Definition
------	-------------	------------

User Notes

- The field of the answer booklet is 3 columns, this field combines all 3 digits

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SDEP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
B0130	Numeric		Y	3	3	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Other Information Field 2

The value of the second Other Information field on the Iowa Testing Program answer sheet.

Code	Description	Definition
------	-------------	------------

User Notes

- The field of the answer booklet is 3 columns, this field combines all 3 digits

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
B0140	Numeric		Y	3	3	N	N	Y	N	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Other Information Field 3

The value of the third Other Information field on the Iowa Testing Program answer sheet.

Code	Description	Definition
------	-------------	------------

User Notes

- The field of the answer booklet is 3 columns, this field combines all 3 digits

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY</u>		
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		<u>Added</u>	
B0150	Numeric		Y	3	3	N	N	Y		N	N	N	N	N	N	N	N	Y		2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Graduation Status

Has the student graduated at the time the record is being sent?

Code	Description	Definition
1	Yes	
0	No	

User Notes

- Give a Graduation Status of '1' (Yes) only to the students who have actually graduated at the time of submission. If a non-graduating student completes graduation requirements prior to the start of instruction in the next school year, enter that student's graduation information in the "Graduate" web application available in August.
- A student may graduate from only one school. Use Exit Code '14' (End or Change Enrollment) in the non-graduating school at the end of the year. The building issuing the diploma must be the building of primary enrollment.
- You can only graduate students attending your district. If a tutioned-out student fulfills your district's requirements and earns your district's diploma, then the student should be re-enrolled and counted as a graduate prior to graduation.
- A student who does not graduate and stops attending is a dropout with Exit Code 4.
- A student who graduates midyear should be given an Exit Code of 8 on the date when he / she graduates.

Data Element Rollover

- No. Graduates are not rolled over. 5th year seniors are allowed.

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0530	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Diploma Type

What type of diploma did the graduate receive?

Code	Description	Definition
1	Regular Diploma	Given to students who meet unmodified local district graduation requirements including students who graduate from a local school board approved Alternative School.
2	Other Diploma	Given to students who meet modified local district graduation requirements from an alternative placement (not alternative high school) within the district, or who have had the requirements modified in accordance with a disability. Example - local district requirements have been modified through an IEP for specific students.
3	Other Completer	Given to students who have finished their high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (may apply to foreign exchange students).
0	Not applicable	

User Notes

- Give a diploma type only to the students who have actually graduated at the time of submission. If a non-graduating student completes graduation requirements prior to the start of instruction in the next school year, enter that student's graduation information in the Graduate" web application.
- If a Foreign Exchange student meets district graduation requirements, they receive Diploma Type 1 or 2. Foreign Exchange students and others who do not meet district graduation requirements may receive an "honorary diploma" and will be coded as Diploma Type 3 – 'Other Completer'.
- Required for all students with Graduation Status '1'

Data Element Rollover

- No

Vendor Notes

- Must be 1-3 if Graduation Status (D0530) = 1

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TI	SDEP	ES	CR	ID	BC		
D0550	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Post-graduation Location

The graduate's intended post-graduation location

Code	Description	Definition
1	In-state	
2	Out-of-state	
0	Not applicable	

User Notes

- Required for students with Graduation Status '1' and Diploma Type '1' or '2'

Data Element Rollover

- No

Vendor Notes

- Must be 1-2 if Graduation Status (D0530) = 1 and Diploma Type (D0550) = 1 or 2

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>S</u>	<u>DE</u>	<u>P</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	
D0560	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Post-graduation Plan

The graduate's intended post-graduation plan

Code	Description	Definition
1	Four year private college	
2	Four year public college	
3	Community college	
4	Two year private college	
5	Other postsecondary	
6	Employment	
7	Homemaker	
8	Active Military	
9	Unknown	
0	Not applicable	

User Notes

- Required for students with Graduation Status '1' and Diploma Type '1' or '2'

Data Element Rollover

- No

Vendor Notes

- Must be 1-9 if Graduation Status (D0530) = 1 and Diploma Type (D0550) = 1 or 2

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	
D0570	Numeric	0	N	1	1	Y	N	N	N	N	Y	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Behavior Incident Number

A number that uniquely identifies the behavior incident which may involve more than one student and / or result in more than one removal.

Code	Description	Definition
	Numeric	

User Notes

- The Behavior Incident Number is unique for the district in the current school year. If a removal continues into the following school year, no new removal is to be created.

Data Element Rollover

- No

Vendor Notes

- If multiple removals are the result of the same incident, they must have the same Behavior Incident Number.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
E0005	Numeric		N	1	10	Y	N	N	N	N	N	N	Y	N	N	N	2010

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Removal Type

Type of removal: suspension, expulsion or interim setting

Code	Description	Definition
E	Expulsion	School board action resulting in the removal of a student "from the rolls" of a district (unless the student has an IEP and requires continuing services) for disciplinary reasons.
S	Out-of-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons.
N	In-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons, but the student continues to be under the supervision of the school district.
F	Expulsion following a suspension for the same incident	Use this code for students who are initially suspended and then eventually expelled for disciplinary reasons.
I	Interim Setting by School Personnel	If the removal involves a special education student, then the reason for removal must be Drug Related, Weapon Related, or Serious Bodily Injury with a maximum length of 45 days. There are no similar restrictions for placement of regular education students.
L	Interim Setting by Special Education Administrative Law Judge	May only be used if there is a threat of injury.

User Notes

- For each expulsion event, either use an expulsion 'E' or the combination of out-of-school suspension 'S' and Expulsion following a suspension for the same incident 'F' to identify a single removal event.
- If multiple removals are the result of the same incident, they must have the same Behavior Incident Number.
- Saturday school does not count as a removal because no instructional time is missed.
- If the removal is for more than 10 days, school board action is required.
- Expelled students are required to have an Exit Code of '5' Expelled or '29' Student Expulsion from the previous year continues into the current school year.
- If a school board expels a non-IEP student and agrees to provide services, then the reported disciplinary action in the student information system would not be an expulsion. If the student is allowed to continue his/her studies from home, the removal type would be a 'S' Out-of-School Suspension. If the board votes to serve the student via an alternative placement, the removal type would be a 'I' Interim Setting by School Personnel.

Data Element Rollover

- No

Vendor Notes

- If multiple removals are the result of the same incident, they must have the same Behavior Incident Number (E0005).

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	EASIER	Extracts State ID	Barcode	Record Types TH	TT	SDEP	ES	CR	ID	BC	FY Added
E0010	Alpha		N	1	1	Y	N	N	N	N	N	Y	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Reason for Removal

The primary reason the student was suspended, expelled, or placed in an interim setting

Code	Description	Definition
D	Drug related	Any removal resulting from an incident having to do with the possession or use of an illegal drug or drug paraphernalia. Includes inappropriate use of medications.
L	Alcohol related	Any removal resulting from an incident having to do with the possession or use of alcohol.
O	Tobacco related	Any removal resulting from an incident having to do with the possession or use of tobacco.
W	Weapons related	Any removal resulting from an incident having to do with the unauthorized possession or use of a weapon.
P	Physical fighting without injury	Any removal resulting from an incident involving a physical fight among students where the offender(s) or victim(s) do not require off-campus professional medical attention.
H	Physical fighting with injury	Any removal resulting from an incident involving a physical fight among students where either the offender(s) or victim(s) require off-campus professional medical attention.
T	Attendance policy violation	Any removal resulting from an incident having to do with attendance policy violations. Includes truancy, tardiness, and unexcused absence
R	Disruptive Behavior	Any removal resulting from an incident that disrupts normal classroom instruction or activity. Includes abusive/inappropriate language and insubordination.
Y	Property related	Any removal resulting from an incident having to do with property theft or destruction. Includes burglary, theft, arson, and vandalism.
V	Other violent behavior without injury	Any removal resulting from an incident having to do with a violent act or threat of violence where the offender(s) or victim(s) do not require off-campus professional medical attention. Includes acts such as assault, harassment, sex offenses, and bullying. Do not include removals resulting from a physical fight.
I	Other violent behavior with injury	Any removal resulting from an incident having to do with a violent act where either the offender(s) or victim(s) require off-campus professional medical attention. Includes acts such as assault, harassment, sex offenses, murder, manslaughter, and bullying. Do not include removals resulting from a physical fight.
S	Serious Bodily Injury	An Interim Setting removal resulting from an incident causing serious bodily injury including extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death.
N	Other	Any removal resulting from an incident not included in those already listed.

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Reason for Removal

User Notes

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow <u>Nulls</u>	Min <u>Length</u>	Max <u>Length</u>	Extracts			Record Types								FY <u>Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
E0020	Alpha		N	1	1	Y	N	N	N	N	N	N	Y	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Length of Removal

The length of the removal in number of FTE school days

One decimal place. Numeric format: 0.1 to xxx.9

Code	Description	Definition
	0.1 to xxx.9 days	

User Notes

- The length of removal is the number of school days the student is removed from the school to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
- Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event. Therefore, the length of removal is 3 days.
- For a removal that extends into the next school year, enter the total Length of Removal in school year in which the removal initially occurred. Do not enter a duplicate copy of the removal in the following school year. An Expulsion that continues into the next school year is indicated with the Exit Code of '29' Expulsion Continuing from Previous Year in the next year's database.

Data Element Rollover

- No

Vendor Notes

- One decimal place

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
E0040	Numeric		N	3	5	Y	N	N	N	N	N	N	Y	N	N	N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Date of Removal

The date the removal began

Code	Description	Definition
	MM/DD/CCYY	

User Notes

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
E0050	Date		N	10	10	Y	N	N		N	N	N	N	Y	N	N	N			2006

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Weapon Type

The type of weapon present during or involved in the incident leading to the removal

Code	Description	Definition
H	Handgun	
R	Rifle or shotgun	
F	Other firearm	
K	Knife	
B	Bomb	
L	Look alike or fake weapon	Includes toy guns, BB guns, and pellet guns
O	Other weapon not listed	Includes any other object used as a weapon
N	Not applicable	

User Notes

- This field can be used in conjunction with any removal reason and is required for weapon related offenses.

Data Element Rollover

- No

Vendor Notes

- Must be H, R, F, K, B, L, or O if Reason for Removal (E0020) = W

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
E0060	Alpha	N	N	1	1	Y	N	N	N	N	N	N	Y	N	N	N	2007

Certification Season
Fall Winter Spring
N N Y

For more information:
Legal Reference:
Use:

Unsafe School Choice Offense

Was the offense leading to the removal an Unsafe School Choice Option offense?

Unsafe School Choice Option offenses include those in which the victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one of the following crimes against the student while in the school building or on the grounds of a student's attendance center:

- 1) A forcible felony as defined in rule 281-11.2
- 2) Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code Chapter 708
- 3) Offenses, excluding simple misdemeanors, involving sexual assault under Iowa Code Chapter 709
- 4) Extortion under Iowa Code Section 711.4.

Code	Description	Definition
1	Yes	
0	No	

User Notes

- The following rules or links are provided to help determine whether the offense is an Unsafe School Choice Offense. You can check with your School Resource Officer or local police to see whether any apply.

Forcible Felony: rule 281-11.2

<http://www.legis.state.ia.us/Rules/2003/iac/281iac/28111/28111.pdf>

Assault: Iowa Code 708

<http://www.legis.state.ia.us/IACODE/2003SUPPLEMENT/708/1.html>

Sexual Abuse: Iowa Code 709

<http://www.legis.state.ia.us/IACODE/2001/709/1.html>

Extortion: Iowa Code section 711.4

<http://www.legis.state.ia.us/IACODE/2003/711/4.html>

Data Element Rollover

- No

Vendor Notes

- Convert Y to 1 and N to 0 if necessary

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID		BC
E0072	Numeric	0	N	1	1	Y	N	N	N	N	N	N	Y	N	N	N	2008

Certification Season For more information: Carol Greta 515-281-8661 carol.greta@iowa.gov

Fall Winter Spring

N N Y

Legal Reference:

Use:

Local Course Title

Title assigned to the course by the district for local use

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

- Yes

Vendor Notes

- All courses for students in Grades 9-12 and courses with non-zero SCED codes for students in Grades 7-8.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
C0010	Alpha		N	1	60	Y	N	N	N	N	N	N	N	Y	N	N			2005

Certification Season
Fall Winter Spring
 Y Y Y

For more information:
 Legal Reference:
 Use:

Local Course Number

Number assigned to the course by the district for local use

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

- Yes

Vendor Notes

- All courses for students in Grades 9-12 and courses with non-zero SCED codes for students in Grades 7-8.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
C0020	Alpha		N	1	30	Y	N	N	N	N	N	N	N	Y	N	N			2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Local Course Section

Number assigned to the course section by the district for local use.

Code	Description	Definition
------	-------------	------------

User Notes

- In most situations, the section number is automatically generated by the SIS.
- JMC users will have this defaulted to 1 during the 2009-2010 school year.

Data Element Rollover

- No

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
C0022	Alpha		N	1	6	Y	N	N	N	N	N	N	N	Y	N	N			2010

Certification Season
Fall Winter Spring
 Y Y Y

For more information:
 Legal Reference:
 Use:

Section Teacher Folder Number

The Iowa Department of Education folder number of the teacher of the section of the course.

Code Description Definition

User Notes

- Optional element. The folder number is assigned by the Board of Educational Examiners. Most current numbers are six digits in length soon to become 7 digits. A few may be 5 digits.
- Including the folder number is intended to allow teachers view access to their students' information in Ed Insight, the Iowa Department of Education data warehouse.
- Including the folder number will allow automatic calculation of some of the teacher information in the Fall BEDS report. This will not be available for 2009-2010.
- JMC users will not have this data element available during the 2009-2010 school year.

Data Element Rollover

- Yes, with the teacher information

Vendor Notes

- The teacher folder number should be a one time entry per staff member.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
C0055	Numeric		Y	5	7	Y	N	N	N	N	N	N	N	Y	N	N	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:
Use:

Common Course Number

The Common Course Number for an Iowa community college course.

Code	Description	Definition
	Three alpha followed by three numeric characters	

User Notes

- The Iowa community colleges assign a Common Course Number (CCN) to each course that they offer. It is required only for Course Origination '2' Postsecondary Enrollment Option, '3' 28E Agreement for Concurrent Credit (offered by community college), and '9' 28E Agreement for Concurrent Credit / Career Academy (offered by community college) if the institution providing the course is a community college.

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
C0025	Alpha		Y	6	6	Y	N	N	N	N	N	N	N	N	Y	N	N	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information: Rachel Kruse 515-281-4153 rachel.kruse@iowa.gov

Legal Reference:

Use:

Accreditation Program Area

The accreditation program area in which the district wants the local course counted.

Code	Description	Definition
1	English/Language Arts	
2	Fine Arts	
3	Foreign Language	
4	Health	
5	Mathematics	
6	Physical Education	
7	Science	
8	Social Studies	
9	Vocational	
0	Not Used for Accreditation	

User Notes

- One of nine content areas which local school districts are required to offer and teach a minimum number of carnegie units in grades 9-12.
- Students must have 1.0 carnegie unit of Physical Education for the four years, grades 9-12. Local scheduling practices may reflect fewer carnegie units for the reporting year.
- Include all Vocational courses in '9' Vocational, not just Career & Technical Education (CTE) courses.
- All PSEO, Special Education, ELL, PLATO, ALEKS, APEX, Odyssey Ware, and correspondence courses are coded as '0' Not Used for Accreditation.
- Concurrent Enrollment courses other than for career-technical courses are coded as '0' Not Used for Accreditation. (See Course Origination)

• Minimum Carnegie Units Required for District Accreditation

- 6.0 English / Language Arts
- 3.0 Fine Arts
- 4.0 Foreign Language
- 1.0 Health
- 6.0 Mathematics
- 1.0 Physical Education
- 5.0 Science
- 5.0 Social Studies
- 12.0 Vocational

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types						FY Added		
						EASIER	State ID	Barcode	TH	TI	SDEP	ES	CR	ID		BC	
C0040	Numeric		N	1	1	Y	N	N	N	N	N	N	N	Y	N	N	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference: 281—12.5(256) Education program

Use:

Institution Providing Course

Identifies the institution providing a course

If the institution is a school district, use the Iowa assigned 4-digit district number. If a postsecondary institution, the use the six-digit Integrated Postsecondary Education Data System (IPEDS) code. If an AEA, use the AEA Code (listed with the IPEDS codes). If the institution is a Iowa Accredited Nonpublic School, or an Out-of-state School, use the Destination Location Code.

Code	Description	Definition
------	-------------	------------

User Notes

- Use your district for Iowa Learning Online and Iowa Online AP Academy courses.

- 28E concurrent credit courses offered by a community college but taught in your building will have the community college number as the Institution Providing the Course.

Data Element Rollover

- No if determined by section; yes if determined by course

Vendor Notes

- If a drop list is used for this element, add destination locations for the Iowa Accredited Nonpublic Schools, Out-of-state Schools, and these codes for the Area Education Agencies:

Area Education Agency 267 92070000 Grant Wood AEA 10 92100000 Great Prairie AEA 92150000
 Green Valley AEA 14 92140000 Heartland AEA 11 92110000 Keystone AEA 1 92010000
 Loess Hills AEA 13 92130000 Mississippi Bend AEA 9 92090000 Northwest AEA 92120000
 Prairie Lakes AEA 8 92050000

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>						<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
C0050	Alpha		N	4	8	Y	N	N	N	N	N	N	N	Y	N	N	2005

Certification Season	For more information:
<u>Fall</u> <u>Winter</u> <u>Spring</u>	Legal Reference:
Y Y Y	Use:

Course Origination

Indicates the origination of the course curriculum

Code	Description	Definition
1	Local District Course	
2	Postsecondary Enrollment Option	
3	28E Agreement for Concurrent Credit / Not Career Academy course (offered by community college)	
4	28E Agreement for High School Credit (offered by community college)	
5	28E Agreement for High School Credit / Not Regional Academy course (offered by another school district)	
6	Iowa Learning Online	
7	Iowa Online AP Academy	
8	Other	
9	28E Agreement for Concurrent Credit / Career Academy (offered by community college)	
10	Regional Academy Course	

User Notes

- Code all PLATO, ALEKS, APEX, Odyssey Ware, and correspondence courses as '8' Other.
- 281-22.11(261E) under Division IV, Concurrent Enrollment Program 22.11(3), "A school district may not use concurrent enrollment course to meet the accreditation requirements in Division V of 281 – Chapter 12 other than for career-technical courses." (281—12.5(256) Education program)

Data Element Rollover

- Yes

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
C0120	Numeric		N	1	2	Y	N	N	N	N	N	N	N	Y	N	N	2007

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Course Delivery Method

What is the Delivery Method of the course?

Code	Description	Definition
1	Face to Face	
2	Internet	
3	ICN	
4	IPTV	
5	Satellite	
6	Other	

User Notes

Data Element Rollover

- No if determined by section; yes if determined by course

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID		BC
C0045	Numeric	1	N	1	1	Y	N	N	N	N	N	N	N	Y	N	N	2010

Certification Season
Fall Winter Spring
Y Y Y

For more information:
Legal Reference:

Use: BEDS Telecommunications Report

Current School Year

The Fiscal Year

Code	Description	Definition
CCYY		The current school year; for example if the school year is 2005-2006, then report "2006"

User Notes

- Use the second half of the academic school year. For example, during 2007-2008, use 2008.

Data Element Rollover

Vendor Notes

- If the school year is 2007-2008, then report '2008'.
- Format: CCYY

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
D0575	Numeric		N	4	4	N	Y	N	N	N	N	N	N	N	Y	N	2006

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Date Stamp

Date of the transmission

Code	Description	Definition
	MM/DD/CCYY	

User Notes

Data Element Rollover

Vendor Notes

- Format: MM/DD/CCYY

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
H0010	Date		N	10	10	Y	Y	N		Y	N	N	N	N	N	N	N			2005

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Delimiter

A literal string for the State ID and Project EASIER header record indicating the delimiter used in the data records

Code	Description	Definition
-------------	--------------------	-------------------

	The literal string "delimiter=0x09"	
--	-------------------------------------	--

User Notes

Data Element Rollover

Vendor Notes

- Used for compatibility with eScholar ID standard file

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
H0060	Alpha		N	14	14	Y	Y	N		Y	N	N	N	N	N	N	N	N	2006

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

File Version

A literal string for the State ID and Project EASIER header record indicating the file version

Code	Description	Definition
1.0	The literal string "1.0" for State ID file	
2010	The literal string "2010" for Project EASIER file	

User Notes

Data Element Rollover

Vendor Notes

- A code identifying the version number of the record layout used to format the submission.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	Allow <u>Nulls</u>	Min <u>Length</u>	Max <u>Length</u>	Extracts			Record Types								FY <u>Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
H0050	Alpha		N	3	4	Y	Y	N	Y	N	N	N	N	N	N	N	N	2006

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Number of Records

The total number of records in the transmission

Code	Description	Definition
	Whole number	

User Notes

Data Element Rollover

Vendor Notes

- The total count of records in the transmission, including the Transmission Header and Trailer records

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
H0040	Numeric		N	1	10	Y	Y	N		N	Y	N	N	N	N	N	N			2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Record Type

Identifier to distinguish the record type

Code	Description	Definition
TH	Transmission Header	
SD	Student Demographics	
EP	Enrollment Period	
ES	Expulsions/Suspensions	
CR	Courses	
TT	Transmission Trailer	
ID	Student ID and Locator System	

User Notes

Data Element Rollover

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
K0010	Alpha		N	2	2	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	N	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Student Information System

Code for the student information system

Code	Description	Definition
1	Administrators Plus	
3	eSIS	
4	Infinite Campus	
5	JMC	
7	Pentamation	
8	PowerSchool	
10	SchoolMaster	
11	School MATRIX	
0	Other	

User Notes

Data Element Rollover

Vendor Notes

- Used only in the EASIER extract and not in the Student ID extract.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	
H0080	Numeric		N	1	2	Y	N	N	Y	N	N	N	N	N	N	N	2009

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Student Information System Version

The version of the student information system that the user has installed

Code	Description	Definition
	User's installed student information system version	

User Notes

Data Element Rollover

Vendor Notes

- The version needs to include specific identifiers like build date, state reporting version, patch number, etc. so that the DE can determine whether the extract has been approved for uploading during the current season.
- Used only in the EASIER extract and not in the Student ID extract.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
H0090	Alpha		N	1	20	Y	N	N	Y	N	N	N	N	N	N	N	N	2009

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Submitting Entity

The eight digit code of the submitting district / nonpublic entity

Code	Description	Definition
	Eight numeric characters	

User Notes

Data Element Rollover

Vendor Notes

- For Iowa public districts, append 0000 to the district code.
- Used only in the EASIER extract and not in the Student ID extract.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
H0070	Alpha		N	8	8	Y	N	N	Y	N	N	N	N	N	N	N	N	2009

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use: Certified Enrollment

Time Stamp

Time of the transmission

Code	Description	Definition
	HH:MM:SS	

User Notes

Data Element Rollover

Vendor Notes

- Format: HH:MM:SS

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>		
							<u>State ID</u>	<u>Barcode</u>		<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
H0020	Time		N	8	8	Y	Y	N		Y	N	N	N	N	N	N	N			2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Transmission ID

A number assigned by the sending student information system to identify a transmission.

Code	Description	Definition
	Whole number	

User Notes

Data Element Rollover

Vendor Notes

- This number should be unique within a single installation. Numeric whole number format

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>		
H0030	Alpha		N	1	10	Y	Y	N	Y	Y	N	N	N	N	N	N	N	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Enrollment Record Sequence

Sequential numeric order of the enrollment record within the student's enrollment history

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

Vendor Notes

- Record sequence is assigned in ascending order with the lowest number assigned to the oldest event and the highest number assigned to the most recent event. The numbers may not be duplicated for the same student in a particular school. Record sequence determines the event order when two events occur on the same day.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>FY Added</u>
E0130	Numeric		N	1	2	Y	N	N	N	N	N	Y	N	N	N	N	2007

Certification Season
Fall Winter Spring
 Y Y Y

For more information:
 Legal Reference:
 Use:

Attending District

State assigned ID of the district where the student is counted for attendance purposes

Code	Description	Definition
	Four numeric characters	

User Notes

- If the student is inactive with an Exit Code of '2' Open Enrolled Out, '3' Tuitioned Out District Paid, '10' Whole Grade Sharing Out, or '11' Tuitioned Out Parent Paid, the Attending District is the first four digits of the Destination Location. In all other cases, the Attending District is the first four digits of the Submitting Entity.

Data Element Rollover

Vendor Notes

- If Exit Code (D0190) = 2, 3, 10, or 11, the Attending District = first four digits of Destination District; else the first four digits of Submitting Entity (H0070)
- The vendor may calculate or provide a field for data entry.

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>Extracts</u>			<u>Record Types</u>							<u>FY Added</u>	
						<u>EASIER</u>	<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TT</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>		<u>BC</u>
D0203	Alpha		N	4	4	N	Y	N	N	N	N	N	N	N	Y	N	2006

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Race/Ethnicity_StateID

Calculate in sequence using the first true statement:

If Hispanic / Latino (D0042) = 1 then H or
 If two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or
 Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1 then M [i.e. Hispanic / Latino = 0 and two or more
 races = 1] or
 If American Indian or Alaska Native (D0043) = 1 then I or
 If Asian (D0044) = 1 then A or
 If Black or African American (D0045) = 1 then B or
 If Native Hawaiian or Other Pacific Islander (D0046) then P or
 If White (D0047) = 1 then W

Code	Description	Definition
H	Hispanic / Latino = 1	
M	Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other Pacific Islander (D0046) or White (D0047) = 1	
I	American Indian or Alaska Native (D0043) = 1	
A	Asian (D0044) = 1	
B	Black or African American (D0045) = 1	
P	Native Hawaiian or Other Pacific Islander (D0046) = 1	
W	White (D0047) = 1	

User Notes

Data Element Rollover

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types							FY	
						EASIER	State ID	Barcode	TH	TI	SD	EP	ES	CR	ID	BC	Added
D0035	Alpha		N	1	1	N	Y	N	N	N	N	N	N	N	Y	N	2010

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Special Education_Barcode

If IEP (D0290) = 1 or 2, then 1.

If IEP (D0290) = 0, then 0.

Code	Description	Definition
1	If IEP (D0290) = 1 or 2	
0	If IEP (D0290) = 0	

User Notes

Data Element Rollover

Vendor Notes

- Calculated using IEP (D0230)

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TT	S	D	E	P	ES	CR		ID
B0115	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Free or Reduced Lunch_Barcode

If Free Lunch (D0270) or Reduced Lunch (D0280) = 1, then 1.
If Free Lunch (D0270) and Reduced Lunch (D0280) = 0, then 0.

Code	Description	Definition
1	Free Lunch (D0270) or Reduced Lunch (D0280) = 1	
0	Free Lunch (D0270) and Reduced Lunch (D0280) = 0	

User Notes

Data Element Rollover

Vendor Notes

- Calculated using Free Lunch (D0270) and Reduced Lunch (D0280)
- Name changed from "Free or Reduced Lunch" to "Free or Reduced Lunch_Barcode" in 2009-2010

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added		
						EASIER	State ID	Barcode	TH	TT	S	D	E	P	ES	CR		ID	BC
B0110	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

English Language Learner_Barcode

If ELL Status (D0420) = 1 - 3, then 1.

If ELL Status (D0420) = 0, 4, or 5, then 0.

Code	Description	Definition
1	ELL Status (D0420) = 1, 2, or 3	
0	ELL Status (D0420) = 0, 4, or 5	

User Notes

Data Element Rollover

Vendor Notes

- Calculated using ELL Status (D0420)
- Name changed from "English Language Learner" to "English Language Learner_Barcode" in 2009-2010

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID	BC		
B0120	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
 N N N

For more information:
 Legal Reference:
 Use:

Migrant_Barcode

If Migrant (D0320) = 1 or 2, then 1.

If Migrant(D0320) = 0, then 0.

Code	Description	Definition
1	If Migrant (D0320) = 1 or 2	
0	If Migrant (D0320) = 0	

User Notes

Data Element Rollover

Vendor Notes

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TT	S	D	E	P	ES	CR		ID
B0125	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	N	Y	2010

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Foster Care_Barcode

If Foster Care (D0230) = 1 or 2, then 1.

If Foster Care (D0230) = 0, then 0.

Code	Description	Definition
1	Foster Care (D0230) = 1 or 2	
0	Foster Care (D0230) = 0	

User Notes

Data Element Rollover

- No

Vendor Notes

- Calculated using Foster Care (D0230)
- Name changed from "Other Program Field 1" to "Foster Care _ Barcode" in 2009-2010

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added	
						EASIER	State ID	Barcode	TH	TT	S	DEP	ES	CR	ID	BC		
B0160	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Homeless_Barcode

If Homeless Type (D0340) = 1 - 6, then 1.

If Homeless Type (D0340) = 0, then 0.

Code	Description	Definition
1	Homeless Type (D0340) = 1, 2, 3, or 6	
0	Homeless Type (D0340) = 0	

User Notes

Data Element Rollover

- No

Vendor Notes

- Calculated using Homeless Type (D0340)
- Name changed from "Other Program Field 2" to "Homeless _ Barcode" in 2009-2010

Data Element Specifications

Element ID	Format	Default	Allow Nulls	Min Length	Max Length	Extracts			Record Types								FY Added
						EASIER	State ID	Barcode	TH	TT	SDEP	ES	CR	ID	BC		
B0170	Numeric		N	1	1	N	N	Y	N	N	N	N	N	N	N	Y	2005

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Entry Code_Barcode

Entry Code (D0180) expressed to two digits with leading 0 if necessary

Code	Description	Definition
------	-------------	------------

User Notes

Data Element Rollover

Vendor Notes

Data Element Specifications

<u>Element ID</u>	<u>Format</u>	<u>Default</u>	<u>Allow Nulls</u>	<u>Min Length</u>	<u>Max Length</u>	<u>EASIER</u>	<u>Extracts</u>			<u>Record Types</u>								<u>FY Added</u>	
							<u>State ID</u>	<u>Barcode</u>	<u>TH</u>	<u>TI</u>	<u>SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>			
B0180	Alpha		N	2	2	N	N	Y	N	N	N	N	N	N	N	N	Y		2010

Certification Season
Fall Winter Spring
N N N

For more information:
Legal Reference:
Use:

Addendum A: Destination Location by Destination Code

1 Iowa Public District		
04410000	A-H-S-T (78)	09990000 Carroll (14)
00180000	Adair-Casey (39)	10440000 Cedar Falls (07)
00270000	Adel DeSoto Minburn (25)	10530000 Cedar Rapids (57)
00090000	AGWSR (42)	10620000 Center Point-Urbana (57)
00630000	Akron Westfield (75)	10710000 Centerville (04)
00720000	Albert City-Truesdale (11)	10800000 Central (22)
00810000	Albia (68)	10890000 Central City (57)
00990000	Alburnett (57)	10820000 Central Clinton (23)
01080000	Alden (42)	10930000 Central Decatur (27)
01260000	Algona (55)	10790000 Central Lee (56)
01350000	Allamakee (03)	10950000 Central Lyon (60)
01530000	Allison-Bristow (12)	11070000 Chariton (59)
01710000	Alta (11)	11160000 Charles City (34)
02250000	Ames (85)	11340000 Charter Oak-Ute (24)
02340000	Anamosa (53)	11520000 Cherokee (18)
02430000	Andrew (49)	11970000 Clarinda (73)
02520000	Anita (15)	12060000 Clarion-Goldfield (99)
02610000	Ankeny (77)	12110000 Clarke (20)
02700000	Anthon-Oto (97)	12150000 Clarksville (12)
02790000	Aplington-Parkersburg (12)	12180000 Clay Central-Everly (21)
03550000	Ar-We-Va (24)	27630000 Clayton Ridge (22)
03330000	Armstrong-Ringsted (32)	12210000 Clear Creek Amana (52)
03870000	Atlantic (15)	12330000 Clear Lake (17)
04140000	Audubon (05)	12240000 Clearfield (87)
04230000	Aurelia (18)	12780000 Clinton (23)
04720000	Ballard (85)	13320000 Colfax-Mingo (50)
05040000	Battle Creek-Ida Grove (47)	13370000 College (57)
05130000	Baxter (50)	13500000 Collins-Maxwell (85)
05400000	BCLUW (38)	13590000 Colo-Nesco (85)
05490000	Bedford (87)	13680000 Columbus (58)
05760000	Belle Plaine (06)	14130000 Coon Rapids-Bayard (14)
05850000	Bellevue (49)	14310000 Corning (02)
05940000	Belmond-Klemme (99)	14490000 Corwith-Wesley (41)
06030000	Bennett (16)	14760000 Council Bluffs (78)
06090000	Benton (06)	15030000 Creston (88)
06210000	Bettendorf (82)	15760000 Dallas Center-Grimes (25)
07200000	Bondurant-Farrar (77)	16020000 Danville (29)
07290000	Boone (8)	16110000 Davenport (82)
07470000	Boyden-Hull (84)	16190000 Davis County (26)
19170000	Boyer Valley (43)	16380000 Decorah (96)
08460000	Brooklyn-Guernsey-Malc (79)	16750000 Delwood (23)
08820000	Burlington (29)	17010000 Denison (24)
09140000	C and M (15)	17190000 Denver (09)
09160000	CAL (35)	17370000 Des Moines Independent (77)
09180000	Calamus-Wheatland (23)	17820000 Diagonal (80)
09360000	Camanche (23)	17910000 Dike-New Hartford (38)
09770000	Cardinal (90)	18540000 Dows (99)
09810000	Carlisle (91)	18630000 Dubuque (31)
		19080000 Dunkerton (07)

Addendum A: Destination Location by Destination Code

19260000	Durant (16)	29880000	Hinton (75)
19440000	Eagle Grove (99)	30290000	Howard-Winneshiiek (45)
19530000	Earlham (61)	30330000	Hubbard-Radcliffe (42)
19630000	East Buchanan (10)	30420000	Hudson (07)
19650000	East Central (49)	30600000	Humboldt (46)
19670000	East Greene (37)	31680000	IKM (24)
19680000	East Marshall (64)	31050000	Independence (10)
19700000	East Union (88)	31140000	Indianola (91)
19720000	Eastern Allamakee (03)	31190000	Interstate 35 (61)
06570000	Eddyville-Blakesburg (90)	31410000	Iowa City (52)
19890000	Edgewood-Colesburg (28)	31500000	Iowa Falls (42)
20070000	Eldora-New Providence (42)	31540000	Iowa Valley (48)
20160000	Elk Horn-Kimballton (83)	31860000	Janesville Cons (09)
20880000	Emmetsburg (74)	31950000	Jefferson-Scranton (37)
20970000	English Valleys (48)	32040000	Jesup (10)
21130000	Essex (73)	32310000	Johnston (77)
21240000	Estherville Lincoln Cent (32)	33120000	Keokuk (56)
21510000	Exira (05)	33300000	Keota (54)
21690000	Fairfield (51)	33480000	Kingsley-Pierson (75)
22050000	Farragut (36)	33750000	Knoxville (63)
22950000	Forest City (95)	34200000	Lake Mills (95)
23130000	Fort Dodge (94)	34650000	Lamoni (27)
23220000	Fort Madison (56)	35370000	Laurens-Marathon (76)
23490000	Fredericksburg (19)	35550000	Lawton-Bronson (97)
23670000	Fremont (62)	36000000	Le Mars (75)
23690000	Fremont-Mills (36)	36090000	Lenox (87)
23760000	Galva-Holstein (47)	36450000	Lewis Central (78)
24030000	Garner-Hayfield (41)	37050000	Lineville-Clio (93)
24570000	George-Little Rock (60)	37150000	Linn-Mar (57)
24660000	Gilbert (85)	37440000	Lisbon (57)
24930000	Gilmore City-Bradgate (46)	37980000	Logan-Magnolia (43)
25020000	Gladbrook-Reinbeck (38)	38160000	Lone Tree (52)
25110000	Glenwood (65)	38410000	Louisa-Muscatine (58)
25200000	Glidden-Ralston (14)	38970000	LuVerne (55)
26820000	GMG (86)	39060000	Lynnville-Sully (50)
25560000	Graettinger (74)	39420000	Madrid (08)
26640000	Greene (12)	39780000	Malvern (65)
27090000	Grinnell-Newburg (79)	40140000	Manning (14)
27180000	Griswold (15)	40230000	Manson Northwest Webster (13)
27270000	Grundy Center (38)	40330000	Maple Valley (67)
27540000	Guthrie Center (39)	40410000	Maquoketa (49)
27660000	H-L-V (48)	40430000	Maquoketa Valley (28)
27720000	Hamburg (36)	40680000	Marcus-Meriden-Cleghorn (18)
27810000	Hampton-Dumont (35)	40860000	Marion Independent (57)
28260000	Harlan (83)	41040000	Marshalltown (64)
28340000	Harmony (89)	41220000	Martensdale-St Marys (91)
28460000	Harris-Lake Park (30)	41310000	Mason City (17)
28620000	Hartley-Melvin-Sanborn (71)	42030000	Mediapolis (29)
29770000	Highland (92)	42120000	Melcher-Dallas (63)

Addendum A: Destination Location by Destination Code

44190000	MFL MarMac (22)	51210000	Panorama (39)
42710000	Mid-Prairie (92)	51390000	Paton-Churdan (37)
42690000	Midland (53)	51600000	PCM (50)
43560000	Missouri Valley (43)	51630000	Pekin (54)
41490000	MOC-Floyd Valley (84)	51660000	Pella (63)
44370000	Montezuma (79)	51840000	Perry (25)
44460000	Monticello (53)	52500000	Pleasant Valley (82)
44910000	Moravia (04)	52560000	Pleasantville (63)
45050000	Mormon Trail (93)	52830000	Pocahontas Area (76)
45090000	Morning Sun (58)	53010000	Pomeroy-Palmer (13)
45180000	Moulton-Udell (04)	53100000	Postville (03)
45270000	Mount Ayr (80)	53250000	Prairie Valley (94)
45360000	Mount Pleasant (44)	53280000	Prescott (02)
45540000	Mount Vernon (57)	53370000	Preston (49)
45720000	Murray (20)	54630000	Red Oak (69)
45810000	Muscatine (70)	54860000	Remsen-Union (75)
45990000	Nashua-Plainfield (19)	55080000	Riceville (45)
46170000	Nevada (85)	19750000	River Valley (97)
46620000	New Hampton (19)	55100000	Riverside (78)
46890000	New London (44)	56070000	Rock Valley (84)
46440000	Newell-Fonda (11)	56250000	Rockwell City-Lytton (13)
47250000	Newton (50)	56160000	Rockwell-Swaledale (17)
47510000	Nishna Valley (65)	56430000	Roland-Story (85)
26730000	Nodaway Valley (01)	56970000	Rudd-Rockford-Marble Rk (34)
47610000	Nora Springs-Rock Falls (34)	57240000	Ruthven-Ayrshire (74)
36910000	North Cedar (16)	57420000	Sac (81)
47720000	North Central (98)	58050000	Saydel (77)
47740000	North Fayette (33)	58230000	Schaller-Crestland (81)
08730000	North Iowa (95)	58320000	Schleswig (24)
47780000	North Kossuth (55)	59220000	SCMT (35)
47770000	North Linn (57)	58680000	Sentral (55)
47760000	North Mahaska (62)	58770000	Sergeant Bluff-Luton (97)
47790000	North Polk (77)	58950000	Seymour (93)
47840000	North Scott (82)	59490000	Sheldon (71)
47850000	North Tama County (86)	59760000	Shenandoah (73)
47870000	North Winneshiek (96)	59940000	Sibley-Ocheyedan (72)
47730000	Northeast (23)	60030000	Sidney (36)
47750000	Northeast Hamilton (40)	60120000	Sigourney (54)
47880000	Northwood-Kensett (98)	60300000	Sioux Center (84)
47970000	Norwalk (91)	60350000	Sioux Central (11)
48600000	Odebolt-Arthur (81)	60390000	Sioux City (97)
48690000	Oelwein (33)	60930000	Solon (52)
48780000	Ogden (08)	60920000	South Clay (21)
48900000	Okoboji (30)	60950000	South Hamilton (40)
49050000	Olin Consolidated (53)	60990000	South O'Brien (71)
49780000	Orient-Macksburg (01)	60970000	South Page (73)
49950000	Osage (66)	60980000	South Tama County (86)
50130000	Oskaloosa (62)	61000000	South Winneshiek (96)
50490000	Ottumwa (90)	61010000	Southeast Polk (77)

Addendum A: Destination Location by Destination Code

60940000 Southeast Warren (91)
 60960000 Southeast Webster Grand (94)
 60910000 Southern Cal (13)
 61020000 Spencer (21)
 61200000 Spirit Lake (30)
 61380000 Springville (57)
 57510000 St Ansgar (66)
 61650000 Stanton (69)
 61750000 Starmont (33)
 62190000 Storm Lake (11)
 62460000 Stratford (40)
 62730000 Sumner (09)
 63450000 Terril (30)
 64080000 Tipton (16)
 64170000 Titonka Consolidated (55)
 64530000 Treynor (78)
 64600000 Tri-Center (78)
 64620000 Tri-County (54)
 64710000 Tripoli (09)
 65090000 Turkey Valley (96)
 65120000 Twin Cedars (63)
 65160000 Twin Rivers (46)
 65340000 Underwood (78)
 65360000 Union (07)
 65610000 United (08)
 65790000 Urbandale (77)
 65910000 Valley (33)
 65920000 Van Buren (89)
 66150000 Van Meter (25)
 66330000 Ventura (17)
 66510000 Villisca (69)
 66600000 Vinton-Shellsburg (06)
 67000000 Waco (44)
 67410000 Wall Lake View Auburn (81)
 67500000 Walnut (78)
 67590000 Wapello (58)
 67620000 Wapsie Valley (09)
 67680000 Washington (92)
 67950000 Waterloo (07)
 68220000 Waukee (25)
 68400000 Waverly-Shell Rock (09)
 68540000 Wayne (93)
 68670000 Webster City (40)
 69210000 West Bend-Mallard (74)
 69300000 West Branch (16)
 69370000 West Burlington Ind (29)
 69430000 West Central (33)
 62640000 West Central Valley (39)
 69500000 West Delaware County (28)

69570000 West Des Moines (77)
 08190000 West Hancock (41)
 69690000 West Harrison (43)
 69750000 West Liberty (70)
 69830000 West Lyon (60)
 69850000 West Marshall (64)
 69870000 West Monona (67)
 69900000 West Sioux (84)
 69610000 Western Dubuque (31)
 69920000 Westwood (97)
 70020000 Whiting (67)
 70290000 Williamsburg (48)
 70380000 Wilton (70)
 70470000 Winfield-Mt Union (44)
 70560000 Winterset (61)
 70830000 Woden-Crystal Lake (41)
 70920000 Woodbine (43)
 70980000 Woodbury Central (97)
 71100000 Woodward-Granger (25)

2 Iowa Accredited Nonpublic School

16118103 All Saints Catholic School
 10538101 All Saints School
 02618503 Ankeny Christian Academy
 69618150 Aquin Elementary School
 16118101 Assumption High School
 71108101 Assumption School - Granger
 69618146 Beckman High School
 01268108 Bishop Garrigan High School
 45818103 Bishop Hayes Catholic School
 60398106 Bishop Heelan Catholic High School
 67958101 Blessed Sacrament School
 61008101 Calmar Festina Spillville Catholic Sch
 27098501 Central Iowa Christian School
 06098204 Central Lutheran School
 17378117 Christ The King School
 11978202 Clarinda Lutheran School Association
 69858201 Clemons Lutheran School
 67958114 Columbus Catholic High School
 23138301 Community Christian School
 67628203 Community Lutheran School
 62198103 Concordia Lutheran School
 40338103 Danbury Catholic School
 61008105 De Sales Grade School
 65798502 Des Moines Christian Elementary School
 65798503 Des Moines Christian School 7-12
 67958115 Don Bosco High School
 69578103 Dowling Catholic High School
 18638160 Dubuque Lutheran School
 20888102 Emmetsburg Catholic School

Addendum A: Destination Location by Destination Code

36008105	Gehlen Catholic Elem School	17378221	Mt Olive Lutheran School
36008104	Gehlen Catholic School Incorporated	56078319	Netherlands Reformed Christian School
17378504	Gradview Park Baptist 7-12	41318102	Newman Catholic Elementary School
17378104	Grandview Park Baptist K-8	41318105	Newman Catholic High School
36458100	Heartland Christian School	47258301	Newton Christian Day School
69618137	Hennessy Catholic School Petersburg Center	41318401	North Iowa Christian School
69618102	Hennessy Catholic School St Boniface Center	10958505	Northwest Iowa Protestant Reformed Sch
60398104	Holy Cross Blessed Sacrament School	08828104	Notre Dame Elementary School - Burlington
69618158	Holy Cross Center	30298104	Notre Dame Elementary School - Cresco
60398114	Holy Cross St Michael School	08828101	Notre Dame High School - Burlington
17378108	Holy Family School	41498308	Orange City Christian School
18638127	Holy Ghost School	50138301	Oskaloosa Christian School
23228602	Holy Trinity Elem - Ft Madison	51668301	Pella Christian Grade School
23228105	Holy Trinity High School - Ft Madison	51668302	Pella Christian High School
17378119	Holy Trinity School - Des Moines	51668305	Peoria Christian School
07478305	Hull Christian School	52838102	Pocahontas Catholic Grade School
07478306	Hull Protestant Reformed Christian School	12788110	Prince of Peace College Prep
11168102	Immaculate Conception School - Charles City	12788103	Prince of Peace Academy Elementary Building
67958110	Immaculate Conception- St Joseph	12788120	Prince of Peace Preschool
67958202	Immanuel Lutheran School	31418108	Regina Elementary School
69838303	Inwood Christian School	31418104	Regina Jr Sr High School
69578108	Iowa Christian Academy 7-12	10538216	Regis Middle School
69578107	Iowa Christian Academy K-6	18638136	Resurrection School
61028102	Iowa Great Lakes Lutheran School	06218511	Rivermont Collegiate 7-12
42718506	Iowa Mennonite School	56078315	Rock Valley Christian School
69908311	Ireton Christian School	48698102	Sacred Heart Elementary School - Oelwein
10538220	Isaac Newton Christian Academy	44468106	Sacred Heart Grade School - Monticello
16118115	John F Kennedy Cath Sch	07298103	Sacred Heart School - Boone
08198302	Kanawha Christian School	40418108	Sacred Heart School - Maquoketa
33128115	Keokuk Catholic Schools	49958103	Sacred Heart School - Osage
09998104	Kuemper Catholic Grade School	60398111	Sacred Heart School - Sioux City
09998101	Kuemper High School	61028101	Sacred Heart School - Spencer
10538217	LaSalle Middle School	67958104	Sacred Heart School - Waterloo
06218114	Lourdes Catholic School	69578104	Sacred Heart School - West Des Moines
70298204	Lutheran Interparish School	28628304	Sanborn Christian School
69618156	Luxemburg Center	69308503	Scattergood Friends School 9-12
21698504	Maharishi School of the Age of Enlightenment 7-12	69618155	Seton Catholic Elem Sch Epworth Center
21698502	Maharishi School Of The Age Of Enlightenment K-6	69618153	Seton Catholic Elem Sch Farley Center
16118117	Marquette Academy	69618157	Seton Catholic Elem Sch Peosta Center
05858109	Marquette High School	50498101	Seton Catholic School - Ottumwa
41048103	Marshalltown Catholic Grade School	01268101	Seton Grade School - Algona
60398115	Mater Dei Sch Immaculate Conception Center	28268101	Shelby Co. Catholic Sch
60398116	Mater Dei School Nativity Center	59498305	Sheldon Christian School
18638128	Mazzuchelli Catholic Middle School	60308314	Sioux Center Christian School
		60398102	Siouxland Community Christian School
		41498116	Spalding Catholic High School
		41498104	Spalding Catholic St Anthony Center

Addendum A: Destination Location by Destination Code

41498105	Spalding Catholic St Mary's Center	17378113	St Theresa School
14768103	St Albert Elementary School	68678102	St Thomas Aquinas School
14768108	St Albert Secondary School	39068303	Sully Christian School
17378106	St Anthony School - Des Moines	10538200	Summit Schools Inc
18638126	St Anthony School - Dubuque	17378505	The Academy
32048104	St Athanasius School	69578512	The Early Education Center
17378107	St Augustin School	00098302	Timothy Christian School
16388102	St Benedict School	65098109	Trinity Catholic School - Protivin
54868102	St Catherine-St Mary Grade School	07298204	Trinity Lutheran School - Boone
02258104	St Cecilia School	10538214	Trinity Lutheran School - Cedar Rapids
18638122	St Columbkille School	16118212	Trinity Lutheran School - Davenport
23138102	St Edmond Elementary	41498317	Unity Christian High School
23138104	St Edmond Middle\High School	10448100	Valley Lutheran High School
67958105	St Edward School	18638134	Wahlert Catholic High School
68228101	St Francis of Assisi School	67958501	Waterloo Christian Elementary School
69618103	St Francis Xavier School	67958503	Waterloo Christian High School
67688103	St James Elem School	67958502	Waterloo Christian Middle School
31058105	St John Elementary School	07478309	Western Christian High School
47788111	St John the Baptist	31418102	Willowwind School
46628106	St Joseph Community School - New Hampton	10538105	Xavier High School
17378110	St Joseph Elementary School - Des Moines	17018201	Zion Lutheran School - Denison
10828109	St Joseph School - De Witt	60998203	Zion-St. John Lutheran School - Paullina
40868106	St Joseph School - Marion	3 Community College Program	
05858107	St Josephs Elementary - Bellevue	99110000	Des Moines Area Community College (DMACC)
10538117	St Jude Center	99090000	Eastern Iowa Comm College District (EICCD)
10538108	St Ludmila Center	99070000	Hawkeye Community College (HCC)
15038101	St Malachy School	99150000	Indian Hills Community College (IHCC)
62198102	St Mary Grade School - Storm Lake	99050000	Iowa Central Community College (ICCC)
30608101	St Mary School - Humboldt	99030000	Iowa Lakes Community College (ILCC)
62198101	St Mary's High School - Storm Lake	99060000	Iowa Valley Comm College District (IVCCD)
54868103	St Marys High School - Remsen	99130000	Iowa Western Community College (IWCC)
27638103	St Marys School - Guttenberg	99100000	Kirkwood Community College (KCC)
69508104	St Marys School - Manchester	99020000	North Iowa Area Community College (NIACC)
10538109	St Matthew School	99010000	Northeast Iowa Community College (NICC)
02348102	St Patrick School - Anamosa	99040000	Northwest Iowa Community College (NCC)
10448113	St Patrick School - Cedar Falls	99160000	Southeastern Community College (SCC)
51848102	St Patrick School - Perry	99140000	Southwestern Community College (SWCC)
01358102	St Patrick School - Waukon	99120000	Western Iowa Tech Community College (WITCC)
59498101	St Patrick's School - Sheldon	4 AEA Youth Shelter / Detention Center	
23138206	St Paul Lutheran School - Ft Dodge	34658601	5B Judicial District Youth Services (Lamoni)
69618101	St Paul School - Worthington		
16118109	St Paul The Apostle School - Davenport		
09168201	St Pauls Lutheran School - Latimer		
60398217	St Pauls Lutheran School - Sioux City		
68408207	St Pauls Lutheran School - Waverly		
10538116	St Pius X School - Cedar Rapids		
65798112	St Pius X School - Urbandale		
17018102	St Rose Of Lima School		

Addendum A: Destination Location by Destination Code

16118601 AEA 9 Shelter School (Davenport)
 09778999 AHFA Emergency Shelter Care (Cardinal)
 67958601 Black Hawk County Youth Shelter
 11528602 Boys and Girls Home (Cherokee)
 20078607 Central Iowa Juvenile Detention Center
 (Eldora-New Providence)
 14768603 Children's Square Emergency Shelter
 (Council Bluffs)
 11978999 Clarinda Youth Shelter (Clarinda)
 60398601 Crittenton Center (Sioux City)
 18638615 Dubuque County Juvenile Detention
 Center (Dubuque)
 14768607 Family Services Childrens Emergency
 Shelter (Council Bluffs)
 21248601 Forest Ridge (Estherville Lincoln Central)
 10538615 Foundation II Shelter (Cedar Rapids)
 31058106 Four Oaks Youth Shelter (Independence)
 41318601 Frances Lauer Shelter (Mason City)
 18638604 Hillcrest Juvenile Shelter (Dubuque)
 13378614 Linn County Detention Center (College)
 10538613 Linn County Youth Shelter (Cedar Rapids)
 67958602 NE Iowa Juvenile Detention Facility
 (Waterloo)
 11528601 NW Iowa Youth Emergency Service
 Center (Cherokee)
 99999999 Other
 17378614 Polk County Juvenile Detention Center
 (Des Moines)
 17378613 Polk County Shelter (Des Moines)
 40148999 Quakerdale (Manning)
 47258999 Quakerdale (Newton)
 16118604 Scott County Juvenile Detention Center
 (Davenport)
 31148601 South Central Youth and Family Services
 (SCYFS) (Indianola)
 11078601 South Iowa Area Detention Center
 (Chariton)
 10798602 South Iowa Area Detention Service
 Agency (Central Lee)
 14768999 Southwest Iowa Detention Center
 (Council Bluffs)
 10538601 Tanager Place (Cedar Rapids)
 60398999 Woodbury County Detention (Sioux City)
 68408999 Woodhaven Youth Shelter (Waverly-Shell
 Rock)
 17378606 YESS (Des Moines)
 02258603 Youth and Shelter Services (YSS) –
 Rosedale
 17378606 Youth Emergency Services and Shelter
 (Des Moines)
 31418610 Youth Emergency Shelter (Iowa City)

23138602 Youth Shelter Care North Central Iowa –
 GRLS Program (Fort Dodge)

5 AEA School

92079999 AEA267 Pooled Programs
 92070960 Bremwood School
 92070956 Castle Hill Preschool
 92070963 Devonshire School
 92070959 Four Oaks Mason City School
 92070955 River Hills School

6 DHS Program or Board of Regents School

31417015 Center for Disabilities and Development
 11529611 Cherokee Mental Health Institute
 31059611 Independence Mental Health Institute
 66609610 Iowa Braille & Sight Saving School
 60989601 Iowa Juvenile Home
 36459610 Iowa School for the Deaf
 10449601 Malcolm Price Laboratory School
 20079601 State Training School

7 Private Institution with Contract

8 digit public district number in which the
 facility is located

8 Out-of-state

90040000 Illinois
 90060000 Kansas
 90020000 Minnesota
 90050000 Missouri
 90070000 Nebraska
 90990000 Other
 90010000 South Dakota
 90030000 Wisconsin

9 Out-of-country

No destination location required

10 Home-school / non-accredited school

No destination location required

11 Incarcerated

No destination location required

12 Other

No destination location required

13 Unknown

No destination location required

0 Not Applicable

Iowa Department of Education
EASIER 2009-2010
Addendum B: Iowa County Codes

01	Adair	46	Humboldt	91	Warren
02	Adams	47	Ida	92	Washington
03	Allamakee	48	Iowa	93	Wayne
04	Appanoose	49	Jackson	94	Webster
05	Audubon	50	Jasper	95	Winnebago
06	Benton	51	Jefferson	96	Winneshiek
07	Black Hawk	52	Johnson	97	Woodbury
08	Boone	53	Jones	98	Worth
09	Bremer	54	Keokuk	99	Wright
10	Buchanan	55	Kossuth	00	Non-Iowa
11	Buena Vista	56	Lee		
12	Butler	57	Linn		
13	Calhoun	58	Louisa		
14	Carroll	59	Lucas		
15	Cass	60	Lyon		
16	Cedar	61	Madison		
17	Cerro Gordo	62	Mahaska		
18	Cherokee	63	Marion		
19	Chickasaw	64	Marshall		
20	Clarke	65	Mills		
21	Clay	66	Mitchell		
22	Clayton	67	Monona		
23	Clinton	68	Monroe		
24	Crawford	69	Montgomery		
25	Dallas	70	Muscatine		
26	Davis	71	O'Brien		
27	Decatur	72	Osceola		
28	Delaware	73	Page		
29	Des Moines	74	Palo Alto		
30	Dickinson	75	Plymouth		
31	Dubuque	76	Pocahontas		
32	Emmet	77	Polk		
33	Fayette	78	Pottawattamie		
34	Floyd	79	Poweshiek		
35	Franklin	80	Ringgold		
36	Fremont	81	Sac		
37	Greene	82	Scott		
38	Grundy	83	Shelby		
39	Guthrie	84	Sioux		
40	Hamilton	85	Story		
41	Hancock	86	Tama		
42	Hardin	87	Taylor		
43	Harrison	88	Union		
44	Henry	89	Van Buren		
45	Howard	90	Wapello		

Iowa Department of Education
EASIER 2009-2010
Addendum C: Language Codes ISO 639.2

ain	Ainu	ale	Aleut	bos	Bosnian
anp	Angika	alg	Algonquian languages	bra	Braj
rup	Aromanian; Arumanian; Macedo-Romanian	tut	Altaic (Other)	bre	Breton
zbl	Blissymbols; Blissymbolics; Bliss	amh	Amharic	bug	Buginese
khm	Central Khmer	apa	Apache languages	bul	Bulgarian
syc	Classical Syriac	ara	Arabic	bua	Buriat
frs	Eastern Frisian	arg	Aragonese	bur	Burmese
fil	Filipino; Pilipino	arp	Arapaho	cad	Caddo
car	Galibi Carib	arw	Arawak	cat	Catalan; Valencian
glg	Galician	arm	Armenian	cau	Caucasian (Other)
krl	Karelian	art	Artificial (Other)	ceb	Cebuano
day	Land Dayak languages	asm	Assamese	cel	Celtic (Other)
arn	Mapudungun; Mapuche	ast	Asturian; Bable; Leonese; Asturleonese	cai	Central American Indian (Other)
mwl	Mirandese	ath	Athapascan languages	chg	Chagatai
nqo	N'Ko	aus	Australian languages	cmc	Chamic languages
zxx	No linguistic content; Not applicable	map	Austronesian (Other)	cha	Chamorro
frr	Northern Frisian	ava	Avaric	che	Chechen
arc	Official Aramaic (700-300 BCE); Imperial Aramaic (700 -300 BCE)	ave	Avestan	chr	Cherokee
roh	Romansh	awa	Awadhi	chy	Cheyenne
scn	Sicilian	aym	Aymara	chb	Chibcha
alt	Southern Altai	aze	Azerbaijani	nya	Chichewa; Chewa; Nyanja
srn	Sranan Tongo	ban	Balinese	chi	Chinese
gsw	Swiss German; Alemannic; Alsatian	bat	Baltic (Other)	chn	Chinook jargon
mis	Uncoded languages	bal	Baluchi	chp	Chipewyan; Dene Suline
fry	Western Frisian	bam	Bambara	cho	Choctaw
wal	Wolaitta; Wolaytta	bai	Bamileke languages	chu	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church
zza	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	bad	Banda languages	chk	Chuukese
zun	Zuni	bnt	Bantu (Other)	chv	Chuvash
abk	Abkhazian	bas	Basa	nwc	Classical Newari; Old Newari; Classical Nepal Bhasa
ace	Achinese	bak	Bashkir	cop	Coptic
ach	Acoli	baq	Basque	cor	Cornish
ada	Adangme	atk	Batak languages	cos	Corsican
ady	Adyghe; Adyghe	bej	Beja; Bedawiyet	cre	Cree
aar	Afar	bel	Belarusian	mus	Creek
afh	Afrihili	bem	Bemba	crp	Creoles and pidgins (Other)
afr	Afrikaans	ben	Bengali	cpe	Creoles and pidgins, English based (Other)
afa	Afro-Asiatic (Other)	ber	Berber (Other)	cpf	Creoles and pidgins, French- based (Other)
aka	Akan	bho	Bhojpuri	cpp	Creoles and pidgins, Portuguese-based (Other)
akk	Akkadian	bih	Bihari	crh	Crimean Tatar; Crimean Turkish
alb	Albanian	bik	Bikol	hrv	Croatian
		bin	Bini; Edo		
		bis	Bislama		
		byn	Blin; Bilin		
		nob	Bokmål, Norwegian; Norwegian Bokmål		

Iowa Department of Education
EASIER 2009-2010
Addendum C: Language Codes ISO 639.2

cus	Cushitic (Other)	gez	Geez	iku	Inuktitut
cze	Czech	geo	Georgian	ipk	Inupiaq
dak	Dakota	ger	German	ira	Iranian (Other)
dan	Danish	gmh	German, Middle High (ca.1050-1500)	gle	Irish
dar	Dargwa	goh	German, Old High (ca.750 -1050)	mga	Irish, Middle (900-1200)
del	Delaware	gem	Germanic (Other)	sga	Irish, Old (to 900)
din	Dinka	gil	Gilbertese	iro	Iroquoian languages
div	Divehi; Dhivehi; Maldivian	gon	Gondi	ita	Italian
doi	Dogri	gor	Gorontalo	jpn	Japanese
dgr	Dogrib	got	Gothic	jav	Javanese
dra	Dravidian (Other)	grb	Grebo	jrb	Judeo-Arabic
dua	Duala	grc	Greek, Ancient (to 1453)	jpr	Judeo-Persian
dum	Dutch, Middle (ca.1050-1350)	gre	Greek, Modern (1453-)	kbd	Kabardian
dut	Dutch; Flemish	grn	Guarani	kab	Kabyle
dyu	Dyula	guj	Gujarati	kac	Kachin; Jingpho
dzo	Dzongkha	gwi	Gwich'in	kal	Kalaallisut; Greenlandic
efi	Efik	hai	Haida	xal	Kalmyk; Oirat
egy	Egyptian (Ancient)	hat	Haitian; Haitian Creole	kam	Kamba
eka	Ekajuk	hau	Hausa	kan	Kannada
elx	Elamite	haw	Hawaiian	kau	Kanuri
eng	English	heb	Hebrew	kaa	Kara-Kalpak
enm	English, Middle (1100-1500)	her	Herero	krc	Karachay-Balkar
ang	English, Old (ca.450-1100)	hil	Hiligaynon	kar	Karen languages
myv	Erzya	him	Himachali	kas	Kashmiri
epo	Esperanto	hin	Hindi	csb	Kashubian
est	Estonian	hmo	Hiri Motu	kaw	Kawi
ewe	Ewe	hit	Hittite	kaz	Kazakh
ewo	Ewondo	hmn	Hmong	kha	Khasi
fan	Fang	hun	Hungarian	khi	Khoisan (Other)
fat	Fanti	hup	Hupa	kho	Khotanese
fao	Faroese	iba	Iban	kik	Kikuyu; Gikuyu
fij	Fijian	ice	Icelandic	kmb	Kimbundu
fin	Finnish	ido	Ido	kin	Kinyarwanda
fiu	Finno-Ugrian (Other)	ibo	Igbo	kir	Kirghiz; Kyrgyz
fon	Fon	ijo	Ijo languages	tlh	Klingon; tlhIngan-Hol
fre	French	ilo	Iloko	kom	Komi
frm	French, Middle (ca.1400 -1600)	smn	Inari Sami	kon	Kongo
fro	French, Old (842-ca.1400)	inc	Indic (Other)	kok	Konkani
fur	Friulian	ine	Indo-European (Other)	kor	Korean
ful	Fulah	ind	Indonesian	kos	Kosraean
gaa	Ga	inh	Ingush	kpe	Kpelle
gla	Gaelic; Scottish Gaelic	ina	Interlingua (International Auxiliary Language Association)	kro	Kru languages
lug	Ganda	ile	Interlingue; Occidental	kua	Kuanyama; Kwanyama
gay	Gayo			kum	Kumyk
gba	Gbaya			kur	Kurdish
				kru	Kurukh

Iowa Department of Education
EASIER 2009-2010
Addendum C: Language Codes ISO 639.2

kut	Kutenai	mas	Masai	oss	Ossetian; Ossetic
lad	Ladino	myn	Mayan languages	qaa	Other - Reserved for local use
lah	Lahnda	men	Mende	oto	Otomian languages
lam	Lamba	mic	Mi'kmaq; Micmac	pal	Pahlavi
lao	Lao	min	Minangkabau	pau	Palauan
lat	Latin	moh	Mohawk	pli	Pali
lav	Latvian	mdf	Moksha	pam	Pampanga; Kapampangan
lez	Lezghian	mol	Moldavian; Moldovan	pag	Pangasinan
lim	Limburgan; Limburger; Limburgish	mkh	Mon-Khmer (Other)	pan	Panjabi; Punjabi
lin	Lingala	lol	Mongo	pap	Papiamento
lit	Lithuanian	mon	Mongolian	paa	Papuan (Other)
jbo	Lojban	mos	Mossi	nso	Pedi; Sepedi; Northern Sotho
nds	Low German; Low Saxon; German, Low; Saxon, Low	mul	Multiple languages	per	Persian
dsb	Lower Sorbian	mun	Munda languages	peo	Persian, Old (ca.600-400 B. C.)
loz	Lozi	nah	Nahuatl languages	phi	Philippine (Other)
lub	Luba-Katanga	nau	Nauru	phn	Phoenician
lua	Luba-Lulua	nav	Navajo; Navaho	pon	Pohnpeian
lui	Luiseno	nde	Ndebele, North; North Ndebele	pol	Polish
smj	Lule Sami	nbl	Ndebele, South; South Ndebele	por	Portuguese
lun	Lunda	ndo	Ndonga	pra	Prakrit languages
luo	Luo (Kenya and Tanzania)	nap	Neapolitan	pro	Provençal, Old (to 1500); Occitan, Old (to 1500)
lus	Lushai	new	Nepal Bhasa; Newari	pus	Pushto; Pashto
ltz	Luxembourgish; Letzeburgesch	nep	Nepali	que	Quechua
mac	Macedonian	nia	Nias	raj	Rajasthani
mad	Madurese	nic	Niger-Kordofanian (Other)	rap	Rapanui
mag	Magahi	ssa	Nilo-Saharan (Other)	rar	Rarotongan; Cook Islands Maori
mai	Maithili	niu	Niuean	roa	Romance (Other)
mak	Makasar	nog	Nogai	rum	Romanian
mlg	Malagasy	non	Norse, Old	rom	Romany
may	Malay	nai	North American Indian	run	Rundi
mal	Malayalam	sme	Northern Sami	rus	Russian
mlt	Maltese	nor	Norwegian	sal	Salishan languages
mnc	Manchu	nno	Norwegian Nynorsk; Nynorsk, Norwegian	sam	Samaritan Aramaic
mdr	Mandar	nub	Nubian languages	smi	Sami languages (Other)
man	Mandingo	nym	Nyamwezi	smo	Samoan
mni	Manipuri	nyn	Nyankole	sad	Sandawe
mno	Manobo languages	nyo	Nyoro	sag	Sango
glv	Manx	nzi	Nzima	san	Sanskrit
mao	Maori	oci	Occitan (post 1500)	sat	Santali
mar	Marathi	oji	Ojibwa	srd	Sardinian
chm	Mari	ori	Oriya	sas	Sasak
mah	Marshallese	orm	Oromo	sco	Scots
mwr	Marwari	osa	Osage	sel	Selkup

Iowa Department of Education
EASIER 2009-2010
Addendum C: Language Codes ISO 639.2

sem	Semitic (Other)	tib	Tibetan	yor	Yoruba
srp	Serbian	tig	Tigre	ypk	Yupik languages
srr	Serer	tir	Tigrinya	znd	Zande languages
shn	Shan	tem	Timne	zap	Zapotec
sna	Shona	tiv	Tiv	zen	Zenaga
iii	Sichuan Yi; Nuosu	tli	Tlingit	zha	Zhuang; Chuang
sid	Sidamo	tpi	Tok Pisin	zul	Zulu
sgn	Sign Languages	tkl	Tokelau		
bla	Siksika	tog	Tonga (Nyasa)		
snd	Sindhi	ton	Tonga (Tonga Islands)		
sin	Sinhala; Sinhalese	tsi	Tsimshian		
sit	Sino-Tibetan (Other)	tso	Tsonga		
sio	Siouan languages	tsn	Tswana		
sms	Skolt Sami	tum	Tumbuka		
den	Slave (Athapascan)	tup	Tupi languages		
sla	Slavic (Other)	tur	Turkish		
slo	Slovak	ota	Turkish, Ottoman (1500-1928)		
slv	Slovenian	tuk	Turkmen		
sog	Sogdian	tvl	Tuvalu		
som	Somali	tyv	Tuvinian		
son	Songhai languages	twi	Twi		
snk	Soninke	udm	Udmurt		
wen	Sorbian languages	uga	Ugaritic		
sot	Sotho, Southern	uig	Uighur; Uyghur		
sai	South American Indian (Other)	ukr	Ukrainian		
sma	Southern Sami	umb	Umbundu		
spa	Spanish; Castilian	und	Undetermined		
suk	Sukuma	hsb	Upper Sorbian		
sux	Sumerian	urd	Urdu		
sun	Sundanese	uzb	Uzbek		
sus	Susu	vai	Vai		
swa	Swahili	ven	Venda		
ssw	Swati	vie	Vietnamese		
swe	Swedish	vol	Volapük		
syr	Syriac	vot	Votic		
tgl	Tagalog	wak	Wakashan languages		
tah	Tahitian	wln	Walloon		
tai	Tai (Other)	war	Waray		
tgk	Tajik	was	Washo		
tmh	Tamashek	wel	Welsh		
tam	Tamil	wol	Wolof		
tat	Tatar	xho	Xhosa		
tel	Telugu	sah	Yakut		
ter	Tereno	yao	Yao		
tet	Tetum	yap	Yapese		
tha	Thai	yid	Yiddish		

Addendum D: Integrated Postsecondary Education Data System Codes (IPEDS) and AEA Codes**IPEDS**

152822 AIB College of Business
 152798 Allen College
 154022 Ashford University
 152992 Briar Cliff University
 153001 Buena Vista University
 153108 Central College
 153126 Clarke College
 153144 Coe College
 153162 Cornell College
 153214 Des Moines Area Community College
 154156 Des Moines University
 153241 Divine Word College
 153250 Dordt College
 153269 Drake University
 153311 Eastern Iowa Community College District
 153296 Ellsworth Community College
 153302 Emmaus Bible College
 153320 Faith Baptist Bible College and Theological
 Seminary
 153366 Graceland University-Lamoni
 153375 Grand View College
 153384 Grinnell College
 260910 Hamilton College Cedar Falls
 153418 Hamilton College Cedar Rapids
 445416 Hamilton College Council Bluffs
 367024 Hamilton College Des Moines
 153409 Hamilton College Mason City
 153445 Hawkeye Community College
 153472 Indian Hills Community College
 153524 Iowa Central Community College
 153533 Iowa Lakes Community College
 153603 Iowa State University
 153621 Iowa Wesleyan College
 153630 Iowa Western Community College
 260901 Kaplan University
 153737 Kirkwood Community College
 153825 Loras College
 153834 Luther College
 153861 Maharishi University of Management
 153922 Marshalltown Community College
 153977 Mercy College

154004 Morningside College
 154013 Mount Mercy College
 154059 North Iowa Area Community College
 154110 Northeast Iowa Community College-Calmar
 154129 Northwest Iowa Community College
 154101 Northwestern College
 154174 Palmer College
 154235 Saint Ambrose University
 154350 Simpson College
 154378 Southeastern Community College
 154396 Southwestern Community College
 154262 St Luke's College
 153278 University of Dubuque
 153658 University of Iowa
 154095 University of Northern Iowa
 154493 Upper Iowa University
 154518 Waldorf College
 154527 Wartburg College
 154572 Western Iowa Tech Community College
 154590 William Penn University
 999999 Other - Post Secondary

AEA

920700 Area Education Agency 267
 921000 Grant Wood AEA 10
 921500 Great Prairie AEA
 921400 Green Valley AEA 14
 921100 Heartland AEA 11
 920100 Keystone AEA 1
 921300 Loess Hills AEA 13
 920900 Mississippi Bend AEA 9
 921200 Northwest AEA
 920500 Prairie Lakes AEA 8

Iowa Department of Education
EASIER 2009-2010
Addendum E: Dropout Definitions

Students who satisfy one or more of the following conditions are considered dropouts:

1. Was enrolled in school at some time during the previous school year and was not actively enrolled on October 1 of the current school year or
2. Was not actively enrolled on October 1 of the previous school year although was expected to be enrolled sometime during the previous school year (i.e., not reported as a dropout the year before) and
3. Has not graduated from high school or completed a state or district-approved educational program; and
4. Does not meet any of the following exclusionary conditions:
 - a) transfer to another public school district, private school, or state or district-approved educational program,
 - b) temporary school-recognized absence due to suspension or illness,
 - c) or death.

A student who is in a program designed to earn a GED or is in a program designed to earn community college adult education program diploma is considered a dropout .

Students who satisfy one or more of the following conditions are NOT considered dropouts:

1. Completed the requirements for graduation.
2. Completed an education program formally recognized by school authorities for students not addressing graduation or school completion requirements (e.g. students who enter early college admissions programs before graduating from high school; students who receive a certificate of attendance but not a regular diploma because they did not pass the district graduation exam).
3. Attended only summer school in the district and was never technically considered in the district membership.
4. Transferred to and is counted in the membership of another public school within the district, or a public school system, in or out-of-state; a private elementary or secondary school, in or out-of-state; an early college (baccalaureate credit) program before receiving a high school diploma.
5. Is not yet counted in the school membership, but the family has indicated its intentions to enroll late (e.g., seasonal work demands).
6. Long-term absence due to illness and not receiving educational services (e.g. residential drug treatment center, severe physical or emotional illness).
7. Suspended or expelled with the option to return and the suspension/expulsion period has not yet expired.
8. Expelled or transferred to, and is included in the membership of, another school or district.
9. Was transferred to a district-approved alternative high school.
10. Left the United States.
11. Was transferred to home schooling.

Notes:

- A 7-12 student is considered a dropout if he / she fails to return to school and transcripts have not been requested.
- A student who fails to return in the fall is considered a summer dropout. The student must be exited as a dropout on the first day of school but must remain in the student information system during the entire year. The student should be included in all EASIER submissions during the year in which the student failed to return to school.

Addendum F: Data Elements for Reporting Students in Statewide Voluntary Preschool Programs

Student Demographics

- a. Student last name
- b. Student first name
- c. Birth date
- d. Gender
- e. Race/Ethnicity
- e. Hispanic / Latino
- f. American Indian or Alaska Native
- g. Asian
- h. Black or African American
- i. Native Hawaiian or Other Pacific Islander
- j. White
- k. Primary/Native Language
- l. Local student ID
- m. State student ID
- n. Grade level

Enrollment/Attendance

- a. Entry date into district
- b. School number
- c. Entry date
- d. Entry code
- e. Full-time equivalency
- f. Days enrolled
- g. Days present
- h. Days unexcused
- i. Resident district
- j. Resident county
- k. Exit date
- l. Exit code
- m. Destination Code
- n. Destination location

Program Indicators

- a. Free lunch eligible
- b. Reduced lunch eligible
- c. IEP
- d. Migrant
- e. Preschool program
- f. Preschool program standards

ADDENDUM G: Off Site Preschool Buildings, 2009-2010

As of 9/21/2009

District	District Name	Building	Building Name
0081	Albia Comm School District	0801	King's Kids
0126	Algona Comm School District	0801	Seton Elementary
0135	Allamakee Comm School District	0801	Growing Bear Daycare
0135	Allamakee Comm School District	0806	St. Patrick's Catholic
0135	Allamakee Comm School District	0811	Waukon Nursery School
0234	Anamosa Comm School District	0801	St. Pat's Elementary
0387	Atlantic Comm School District	0801	Atlantic Head Start
0387	Atlantic Comm School District	0806	Jack and Jill
0387	Atlantic Comm School District	0811	Little Lambs
0504	Battle Creek-Ida Grove Comm School District	0801	BCIG Preschool
0585	Bellevue Comm School District	0801	St. Joseph's Preschool
0609	Benton Comm School District	0801	Central Lutheran Schools
0609	Benton Comm School District	0806	Little Works
0621	Bettendorf Comm School District	0801	Lourdes Preschool
0621	Bettendorf Comm School District	0806	St John Vianney
0621	Bettendorf Comm School District	0811	Ready Set Grow
0621	Bettendorf Comm School District	0816	Redeemer
0621	Bettendorf Comm School District	0821	Kindercare
0621	Bettendorf Comm School District	0826	Skip A Long
0621	Bettendorf Comm School District	0831	St James Headstart
0729	Boone Comm School District	0801	Child Care Junction
0729	Boone Comm School District	0806	New Horizons Day Care
0729	Boone Comm School District	0811	Sacred Heart Preschool
0729	Boone Comm School District	0816	Small Miracles Preschool
0729	Boone Comm School District	0821	Trinity Lutheran School
0882	Burlington Comm School District	0801	Great River Child Care
0882	Burlington Comm School District	0806	Messiah Preschool
0936	Camanche Comm School District	0801	Kids First Academy
0977	Cardinal Comm School District	0801	Living Hope Preschool
0999	Carroll Comm School District	0801	Carroll Recreation Ctr
0999	Carroll Comm School District	0810	Holy Spirit Center
1053	Cedar Rapids Comm School District	0801	Jane Boyd Community
1053	Cedar Rapids Comm School District	0806	KinderCare
1053	Cedar Rapids Comm School District	0811	St. Matthew's Preschool
1053	Cedar Rapids Comm School District	0816	Trinity Lane
1053	Cedar Rapids Comm School District	0821	Waypoint-Uptown Kids
1062	Center Point-Urbana Comm School District	0801	Little People Daycare
1071	Centerville Comm School District	0801	Kid's World Building
1071	Centerville Comm School District	0806	St. Mary's Church
1082	Central Clinton Comm School District	0801	Creative Learning Center
1082	Central Clinton Comm School District	0806	Grace Lutheran Preschool
1082	Central Clinton Comm School District	0811	Kid's Business of DeWitt
1082	Central Clinton Comm School District	0816	St. Joseph's Preschool
1089	Central City Comm School District	0801	ABC Childcare Center
1093	Central Decatur Comm School District	0801	S Central Ia Comm Action
1093	Central Decatur Comm School District	0806	The Family Place
1107	Chariton Comm School District	0801	Chariton Pre-school
1233	Clear Lake Comm School District	0801	Head Start
1233	Clear Lake Comm School District	0811	Lake Town Charlie Brown
1233	Clear Lake Comm School District	0816	Redeemer Lutheran

District	District Name	Building	Building Name
1737	Des Moines Independent Comm School District	0856	St. Anthony's
1737	Des Moines Independent Comm School District	0859	Stowe Elementary
1737	Des Moines Independent Comm School District	0861	St. Augustine's
1737	Des Moines Independent Comm School District	0863	Studebaker Elementary
1737	Des Moines Independent Comm School District	0866	St. Joseph's
1737	Des Moines Independent Comm School District	0868	Wallace Elementary
1737	Des Moines Independent Comm School District	0871	St. Theresa
1737	Des Moines Independent Comm School District	0876	Wonder Years
1737	Des Moines Independent Comm School District	0886	Morris Elementary
1863	Dubuque Comm School District	0806	Early Learners (Duggan)
1863	Dubuque Comm School District	0811	Early Learners (Windsor)
1863	Dubuque Comm School District	0816	Frog Hollow (Asbury)
1863	Dubuque Comm School District	0821	Frog Hollow (Locust)
1863	Dubuque Comm School District	0826	Grand View Preschool
1863	Dubuque Comm School District	0831	Hills & Dales
1863	Dubuque Comm School District	0836	Holy Ghost Preschool
1863	Dubuque Comm School District	0841	Key West ECC
1863	Dubuque Comm School District	0846	Kids of the Kingdom Y
1863	Dubuque Comm School District	0851	Mercy Child Development
1863	Dubuque Comm School District	0856	Noah's Ark
1863	Dubuque Comm School District	0861	Our Redeemer Preschool
1863	Dubuque Comm School District	0866	Resurrection
1863	Dubuque Comm School District	0871	St Anthony Preschool
1863	Dubuque Comm School District	0876	St Joseph The Worker
1863	Dubuque Comm School District	0881	St Mary EC
1863	Dubuque Comm School District	0886	St. Columbkille EC
1863	Dubuque Comm School District	0888	Trinity Square DC
1863	Dubuque Comm School District	0889	Y Creative Learning Ctr
1863	Dubuque Comm School District	0890	Young Uns Preschool & CC
1944	Eagle Grove Comm School District	0801	Eagle Wings Preschool
1963	East Buchanan Comm School District	0801	Kids' Corner Child Care
1970	East Union Comm School District	0801	Joyful Sparks
1972	Eastern Allamakee Comm School District	0801	Keeland PreschoolINC
2007	Eldora-New Providence Comm School District	0801	Good Shepherd
2124	Estherville Lincoln Central Com Sch Dist	0801	Guardian Angel
2124	Estherville Lincoln Central Com Sch Dist	0806	Helping Hands
2313	Fort Dodge Comm School District	0801	Childcare Discovery
2313	Fort Dodge Comm School District	0806	Community Daycare Center
2313	Fort Dodge Comm School District	0811	Dodger Preschool
2313	Fort Dodge Comm School District	0816	Head Start Central
2313	Fort Dodge Comm School District	0821	Head Start Maple
2313	Fort Dodge Comm School District	0826	Little Lambs Preschool
2313	Fort Dodge Comm School District	0831	Prince of Peace
2313	Fort Dodge Comm School District	0836	St. Edmond Elementary
2313	Fort Dodge Comm School District	0841	Community Schistian
2493	Gilmore City-Bradgate Comm School District	0801	Thundertots Pre School
2763	Clayton Ridge Comm School District	0801	Kid's Kampus Community
2772	Hamburg Comm School District	0801	Fremont County Headstart
2781	Hampton-Dumont Comm School District	0801	Hampton Community
2862	Hartley-Melvin-Sanborn Comm School District	0801	Hartley United Methodist
2862	Hartley-Melvin-Sanborn Comm School District	0806	Learning Tree Preschool
3029	Howard-Winneshiek Comm School District	0801	Notre Dame Pre-School
3060	Humboldt Comm School District	0801	Dakota City Head Start

District	District Name	Building	Building Name
3060	Humboldt Comm School District	0806	St. Mary's School
3105	Independence Comm School District	0801	Early Childhood Center
3105	Independence Comm School District	0806	Immanuel Lutheran
3105	Independence Comm School District	0811	Kidsville CCCBC
3105	Independence Comm School District	0816	St. John's
3141	Iowa City Comm School District	0801	Handicare
3141	Iowa City Comm School District	0806	Neighborhood Centers
3231	Johnston Comm School District	0801	America's Children
3231	Johnston Comm School District	0806	Apple Tree Children's
3609	Lenox Comm School District	0801	Precious People
3816	Lone Tree Comm School District	0801	Lone Tree Preschool
3906	Lynnville-Sully Comm School District	0801	Diamond Trail
3906	Lynnville-Sully Comm School District	0806	Inspirations Childcare
4033	Maple Valley Comm School District	0801	Danbury-DC
4033	Maple Valley Comm School District	0806	TLC
4041	Maquoketa Comm School District	0801	Kids of the Kingdom
4041	Maquoketa Comm School District	0806	Little Shepherd
4041	Maquoketa Comm School District	0811	Sunshine Preschool
4086	Marion Independent School District	0801	Apple Kids / Play Day
4086	Marion Independent School District	0806	Bright Beginnings
4086	Marion Independent School District	0811	Caring Corner Christian
4149	MOC-Floyd Valley Comm School District	0801	Orange City Area Day
4149	MOC-Floyd Valley Comm School District	0806	Orange City Christian
4271	Mid-Prairie Comm School District	0801	A to Z Preschool
4271	Mid-Prairie Comm School District	0806	Kids Country Club
4356	Missouri Valley Comm School District	0801	Missouri Valley
4356	Missouri Valley Comm School District	0806	One Way Lutheran
4356	Missouri Valley Comm School District	0811	WCCA Head Start
4527	Mount Ayr Comm School District	0801	Family Resource Ctr.
4581	Muscatine Comm School District	0801	MCC Learning Tree
4774	North Fayette Comm School District	0801	Rainbow Land Daycare
4777	North Linn Comm School District	0801	Bear Cubs Preschool
4778	North Kossuth Comm School District	0801	St. John's Elementary
4784	North Scott Comm School District	0801	Ia Grant Wood Head Start
4797	Norwalk Comm School District	0801	Apple Tree Children's
4797	Norwalk Comm School District	0806	Serendipity Preschool
4797	Norwalk Comm School District	0811	Stepping Stones
4869	Oelwein Comm School District	0801	Sacred Heart ELF
5049	Ottumwa Comm School District	0801	IHCC Campus
5049	Ottumwa Comm School District	0806	IHCC Hospital
5049	Ottumwa Comm School District	0811	Imagination Station
5049	Ottumwa Comm School District	0821	Seton Montessori am
5049	Ottumwa Comm School District	0826	YMCA
5184	Perry Comm School District	0801	Head Start
5184	Perry Comm School District	0806	Perry Child Development
5184	Perry Comm School District	0811	St.Patrick's
5283	Pocahontas Area Comm School District	0801	All Star-t Preschool
5337	Preston Comm School District	0801	Wee Care
5463	Red Oak Comm School District	0801	Good Shepherd Christian
5607	Rock Valley Comm School District	0801	Rock Valley Christian
5949	Sheldon Comm School District	0801	Children's World
5949	Sheldon Comm School District	0806	Head Start
5949	Sheldon Comm School District	0811	Noah's Ark

District	District Name	Building	Building Name
5949	Sheldon Comm School District	0816	Sheldon Christian
5949	Sheldon Comm School District	0821	St. Patrick's
6039	Sioux City Comm School District	0801	Angel House - Stars
6039	Sioux City Comm School District	0806	Apple Tree Preschool
6039	Sioux City Comm School District	0811	Apple Tree Preschool
6039	Sioux City Comm School District	0816	Boys/Girls Home
6039	Sioux City Comm School District	0821	Crittenton Center
6039	Sioux City Comm School District	0826	Gullivers Travels
6039	Sioux City Comm School District	0831	Leeds Elem-BB's Presch
6039	Sioux City Comm School District	0836	Mary Elizabeth Daycare
6039	Sioux City Comm School District	0841	Native American Daycare
6100	South Winneshiek Comm School District	0801	CFS Preschool
6100	South Winneshiek Comm School District	0806	De Sales Preschool
6100	South Winneshiek Comm School District	0811	NICC Child Development
6175	Starmont Comm School District	0801	Berry Tender Childcare
6175	Starmont Comm School District	0806	Little Star Daycare
6219	Storm Lake Comm School District	0801	Gingerbread
6516	Twin Rivers Comm School District	0801	Thunderville Preschool
6592	Van Buren Comm School District	0801	Harmony Preschool
6592	Van Buren Comm School District	0806	Van Buren County
6768	Washington Comm School District	0801	Kingdom Kids Preschool
6768	Washington Comm School District	0806	Saint James Preschool
6768	Washington Comm School District	0811	Washington Community Y
6768	Washington Comm School District	0816	Washington Preschool
6795	Waterloo Comm School District	0801	CUCCC - Nordic
6795	Waterloo Comm School District	0806	CUCCC - Westridge
6795	Waterloo Comm School District	0811	Grin and Grow Ltd.
6795	Waterloo Comm School District	0816	Grin and Grow Ltd.
6795	Waterloo Comm School District	0821	A to Z Learning Center
6795	Waterloo Comm School District	0826	Blessed Sacrament
6795	Waterloo Comm School District	0831	Immanuel Lutheran
6795	Waterloo Comm School District	0836	Learn N Play
6867	Webster City Comm School District	0801	Asbury Methodist
6867	Webster City Comm School District	0806	Riverview Early
6867	Webster City Comm School District	0811	St. Paul Lutheran
6867	Webster City Comm School District	0816	St. Thomas Catholic
6867	Webster City Comm School District	0821	Webster City Daycare
6961	Western Dubuque Comm School District	0801	Aquin Elementary
6961	Western Dubuque Comm School District	0806	Archbishop Hennessy
6961	Western Dubuque Comm School District	0811	LaSalle Catholic School
6961	Western Dubuque Comm School District	0816	NICC Child Development
6961	Western Dubuque Comm School District	0821	Seton Catholic School
6961	Western Dubuque Comm School District	0826	St. Paul School
6961	Western Dubuque Comm School District	0831	St. Xavier School
6961	Western Dubuque Comm School District	0836	The Kid Project Comm
6990	Central Elementary School	0801	Child Development Center
6990	Central Elementary School	0806	Kiddieland Preschool
6990	Central Elementary School	0811	Kids of the Kingdom
7002	Whiting Comm School District	0801	Whiting Christian

Iowa Department of Education
EASIER 2009-2010
Addendum H: Department of Education Program Codes

10	Concept Oriented Reading Instruction (CORI)	This academy engages upper elementary and middle school teams in a research-based classroom instructional model emphasizing reading engagement, reading comprehension, and conceptual learning in science and other content areas in order to improve reading achievement.
20	Second Chance Reading (SCR)	This program provides a specific course for struggling readers at the middle and high school levels. SCR helps struggling readers to increase their independent reading, develop vocabulary, and improve comprehension, fluency, and writing.
30	Cognitively Guided Instruction (CGI)	CGI is a framework for understanding how children learn the concepts of numbers, operations and algebra. These concepts are integrated into elementary mathematics instruction.
40	Authentic Intellectual Work (AIW)	This is an instructional approach that emphasizes higher order thinking, teaching for understanding, and construction of knowledge. Teachers work in collaborative teams to plan lessons that are highly engaging and connected to the real world.
50	Picture Word Inductive Model (PWIM)	This model emphasizes reading, writing, listening, and comprehension as tools for thinking, learning, and sharing ideas. Elementary teachers learn to use pictures containing familiar objects, actions and scenes to draw out words from children's listening and speaking vocabularies and help students discover phonetic and structural principles present in those words.
60	Every Learner Inquires (ELI)	This model is one in which all students engage in investigating scientific questions in supportive, collegial learning communities. Students will come to deeply understand important science ideas and master complex skills and reasoning processes that are essential to scientific literacy.
70	Every Student Counts (ESC)	This model is to improve achievement of K-12 students in mathematics and build learning communities engaged in the study of mathematics, mathematics instruction, and student achievement in mathematics through effective implementation of Iowa's Professional Development Model.
80	Kansas University Strategic Instruction Model (KU-SIM)	The Strategic Instruction Model (SIM) is a comprehensive approach to teaching adolescents who struggle with becoming good readers, writers, and learners. It is based on the reality that to meet high standards, adolescents must be able to read and understand large volumes of complex, difficult reading materials. Additionally, they must acquire the skills to express themselves effectively in writing.

ADDENDUM I: Destination Locations and Residential Facility Codes, 2009-2010

* Residential Facility Codes are used ONLY by those districts which house the respective facility

Facility	Destination Location	Residential Facility*
A <i>American Home Finding Association – Emergency Shelter - S/DC</i>	<i>n/a</i>	<i>n/a</i>
B <i>Black Hawk County Youth Shelter – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Boys and Girls Home – P (Sioux City)	60390000	60398003
C <i>Central Iowa Juvenile Detention Center (Eldora-New Providence) – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Children and Families of Iowa:		
Ankeny - P (Cornerstone Recovery)	02610000	02618334
Des Moines - NP	17370000	17378011
Farrand House		
Ten Eleven Group Home		
Christian Home Association - Children's Square USA (Council Bluffs) - P or S/DC	14760000	14768603
Cottonwood Cottage - P		
Kinney Cottage - P		
Miller Cottage - P		
Stephan Cottage - P		
Children's Emergency Shelter – S/DC	<i>n/a</i>	<i>n/a</i>
Clarinda Youth Corporation – Clarinda Academy - NP	11970000	<i>n/a</i>
NE Shelter for Boys – S/DC	<i>n/a</i>	<i>n/a</i>
Clarke County Juvenile Detention Center – S/DC	<i>n/a</i>	<i>n/a</i>
D <i>Dubuque County Juvenile Detention Center – S/DC (Dubuque)</i>	<i>n/a</i>	<i>n/a</i>
F Faith, Hope and Charity - NP (Storm Lake)	62190000	62198601
Family Resources, Inc. (Wittenmyer) - NP or S/DC (Davenport)	16110000	16118610
Anchorage House - NP		
Bridge House - NP		
Leslie - NP		
Newcomb - NP		
S.U.M.M.I.T – NP		
Shelton - NP		
Sophie's Place - NP		
Victory House - NP		
Kinsman Shelter – S/DC	<i>n/a</i>	<i>n/a</i>
Florence Crittenton Center for Shelter and Youth Development - S/DC	<i>n/a</i>	<i>n/a</i>
Foundation II Youth Shelter - S/DC	<i>n/a</i>	<i>n/a</i>
Four Oaks Family and Children's Services:		
Cedar Rapids - NP (STOP)	10530000	10538001
College Community - P or NP	13370000	13378601
North Oaks - P		
Smith Center RT- NP		
McIntyre Center - P		
South Oaks #2 - NP		
South Oaks #3 - NP		
Smith Center - P		

Facility	Destination Location	Residential Facility*
<i>Independence - NP or S/DC</i>	<i>n/a</i>	<i>n/a</i>
Independence Phase Program - NP	31050000	31058336
<i>Youth Shelter – S/DC</i>	<i>n/a</i>	<i>n/a</i>
<i>Iowa City - Youth Homes Shelter - S/DC</i>	<i>n/a</i>	<i>n/a</i>
Mason City - P or NP	41310000	41318336
Endres Unit - P		
Main Building - P		
Pembroke Unit - NP		
Windsor Unit - P		
Monticello - NP (JMRT)	44460000	44468336
<i>Francis Lauer Youth Shelter – S/DC (Mason City)</i>	<i>n/a</i>	<i>n/a</i>
G Glenwood Resource Center - P or NP	25110000	n/a
H Hillcrest Family		
Dubuque - P, NP, or S/DC	18630000	18638607
Molitore House - P		
New Hope - NP		
New Pathways - NP		
Pathways - NP		
Peterson Lodge - NP		
<i>Hillcrest Emergency Youth Shelter – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Hope Haven, Inc. - NP		
Orange City	41490000	41498607
Rock Valley	56070000	56078603
Niessink Home East		
Niessink Home South		
House of Mercy – In Touch with Teens - NP (Des Moines)	17370000	17378688
I Iowa Braille and Sight Saving School	66609610	66609610
Iowa School for the Deaf	36459610	36459610
J Jackson Recovery (Sioux City) –	60390000	60398218
Job Corps	17010000	17019601
L <i>Linn County Community Services – S/DC:</i>	<i>n/a</i>	<i>n/a</i>
Lutheran Services in Iowa, Inc:		
Ames - P or NP	02250000	02258601
Beloit – Faith Unit - P		
Beloit – Hope Unit - NP		
Beloit – Hunziker Unit - NP		
Beloit – Journey Unit - P		
Beloit – Unity Unit - P		

Facility	Destination Location	Residential Facility*
Waverly - P, NP or S/DC	68400000	68408601
Bremwood – Banker Cottage - NP		
Bremwood – CUNA Cottage - NP		
Bremwood – Hartman Cottage - NP		
Bremwood – Jacobson Cottage - NP		
Bremwood – North Cottage - NP		
Bremwood – Phoenix Cottage - P		
Bremwood – South Cottage - NP		
Bremwood – Trinity Cottage - NP		
Bremwood – Waverly Cottage - NP		
<i>Bremwood – Woodhaven Shelter – S/DC</i>	<i>n/a</i>	<i>n/a</i>
M Midwest Christian Services – (Sioux Central)	60350000	60358601
White House - NP		
Brick House - NP		
N New Choices, Inc.		
Iowa City - NP (Radcliffe House)	31410000	31418608
Davenport - NP (43rd Street House)	16110000	16118608
<i>North Iowa Juvenile Detention Services – S/DC</i>	<i>n/a</i>	<i>n/a</i>
<i>Northwest Iowa Multi-County Regional Juvenile Detention Center – S/DC</i>	<i>n/a</i>	<i>n/a</i>
O Orchard Place (Des Moines) - P	17370000	n/a
P Polk County Youth Services – S/DC	<i>n/a</i>	<i>n/a</i>
Q Quakerdale:		
New Providence - NP or S/DC		
Gardner Cottage - NP	20070000	20078603
<i>Bartholomew Cottage Weekend Program – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Manning - NP or S/DC		
Flensburger Cottage – NP	40140000	40148603
<i>Shelter – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Marshalltown - NP (Andrews Cottage)	41040000	41048603
<i>Newton – Shelter – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Waterloo – NP	67590000	67958623
R Rabiner Treatment Center (Manson Northwest District) - NP or S/DC		
Cottage 1 - NP	40230000	40238607
Cottage 2 - NP		
Cottage 5 - NP		
Beginning Choices – S/DC	<i>n/a</i>	<i>n/a</i>
REM Iowa Community Services, Inc. - NP		
Marion	40860000	40868602
Iowa City	31410000	31418602
Ruth Harbor, Inc. – NP (Des Moines)	17370000	17378645

Facility	Destination Location	Residential Facility*
S <i>Scott County Juvenile Detention Center – S/DC (Davenport)</i>	<i>n/a</i>	<i>n/a</i>
<i>Sequel Care of Iowa, LLC - Sequel Care Violators Program – S/DC</i>	<i>n/a</i>	<i>n/a</i>
<i>South Central Youth and Family Services (SCYFS) – S/DC</i>	<i>n/a</i>	<i>n/a</i>
<i>South Iowa Area Detention Service Agency – S/DC</i>	<i>n/a</i>	<i>n/a</i>
<i>Southwest Iowa Juvenile Emergency Services – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Systems Unlimited		
Cedar Rapids – NP (Lee Street Residence)	10530000	10538661
Marion – NP (4th Ave Residence)	40860000	40868603
Iowa City – NP	31410000	31418601
T Tanager Place - P (Cedar Rapids)	10530000	10538601
W <i>Woodbury County Juvenile Receiving & Detention Center – S/DC</i>	<i>n/a</i>	<i>n/a</i>
Woodlands Treatment Center - NP	08820000	08828601
Woodward Youth Corporation – Woodward Academy - NP	71100000	n/a
Y Young House Family Services		
Christamore Family Treatment Center (Mt. Pleasant) - NP	45360000	45368602
<i>Youth Emergency Services and Shelter of Iowa (YESS) – S/DC (Des Moines)</i>	<i>n/a</i>	<i>n/a</i>
Youth and Family Resource Services – Forest Ridge - NP or S/DC	21240000	21248604
Seton Hall - NP		
Rosa Parks - NP		
Oak Hall - NP		
Eagle Cottage - NP		
Crystal Cottage - NP		
Anita Cottage - NP		
Girls Shelter – S/DC	<i>n/a</i>	<i>n/a</i>
Boys Shelter – S/DC	<i>n/a</i>	<i>n/a</i>
Youth and Shelter Services (YSS) (Ames):	02250000	02258607
7-12 House - NP		
Youth Recovery House - NP		
Rosedale Shelter - S/DC	<i>n/a</i>	<i>n/a</i>
Youth Homes of Mid America - NP (Johnston)	32310000	32318617
<i>Youth Shelter Care of North Central Iowa – GRLS Program – S/DC (Fort Dodge)</i>	<i>n/a</i>	<i>n/a</i>
Other	TBD	99999999

Iowa Department of Education
EASIER 2009-2010
Addendum J: Miscellaneous Notes

4-Year-Old Preschoolers under State funding

- Must be identified with an Entry Code of '1' Enrolled
- Enter student's true resident district.
- If your district has an agreement with a private preschool program, the district will maintain student records in the local student information system for EASIER reporting purposes. School numbers for off site Preschool Programs are included in an Addendum.

Foreign Exchange Student

- May be issued a regular diploma if the student meets district graduation requirements.
- Should be identified as an Other Completer if issued an honorary diploma or certificate of attendance.
- Post graduate intention and post graduate location is not required for foreign exchange students with Diploma Type 3.
- Are not considered immigrants
- Are not counted in certified enrollment; are counted in BEDS enrollment.

Junior Senior Rule

- 11th and 12th grade students who were enrolled in your district last year may continue their enrollment in your district until they graduate.
- If the student is non-IEP, use an entry code of 1 and set the resident district to be your district.
- If the student has an IEP, use an entry code of tuition in and set the resident district as the student's new resident district.
- Does not apply if the student moved out of state.
- If the student was open enrolled-in the district prior to completing tenth or eleventh grade, the student continues as open enrolled. The Junior-Senior Rule does not apply.

PSEO total amount paid to postsecondary institutions on Spring BEDS

- Enter the total amount paid to postsecondary institutions for postsecondary enrollment options (PSEO) courses (cost of tuition, textbooks, materials, and fees). This amount cannot exceed the number of all PSEO courses for all students multiplied by \$250.
- Include the amount billed directly to the student / family by the district as a result of unsuccessful completion of a course.

Title I Schoolwide

- There is no need to code Title I Schoolwide in your student information system. Students in a schoolwide program should not be marked Yes for Title I Targeted Reading or Math.

Which Students Must be Submitted?

- All students who have at least one day of enrollment in the instructional year must be submitted. This includes students who were in attendance and then exited as tuitioned-out or open enrolled-out.
- Any student who was active in last year's spring submission with a BEDS Entry Code of 1,2,3,4,5,10,11,15,17, or 19 and did not graduate. Those students should have already been rolled over to this year's database. Give them the appropriate exit code in this year's data base using a date prior to the start of school or according to your student information system specifications.
- You must submit records for resident students who are tuitioned-out to a different state. They will have an Exit Code of '3' (Tuitioned-Out District Paid), a Destination Code of 8, and the Destination Location of the state they are attending.
- You must submit records of resident students attending an AEA school, AEA pooled program, community college, or a private institution. Entry and Exit Codes may be found in the "Enrollment Period Coding Examples".

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

Student Demographics	Dictionary #	Enrollment / Attendance	Dictionary #
Student Last Name	1	Entry Date into District	19
Student First Name	2	MM/DD/CCYY	
Student Middle Name	3	School Number	20
Student Suffix	4	Four numeric characters	
Birth Date	5	School Name	21
MM/DD/CCYY		Class/Teacher Name	22
Gender	6	Entry Date	23
M Male		MM/DD/CCYY	
F Female		Entry Code	24
Hispanic / Latino	7	1 Enrolled	
1 Yes		2 Open Enrolled In	
0 No		3 Tuitioned In Parent Paid	
American Indian or Alaska Native	8	4 Tuitioned In District Paid	
1 Yes		5 Whole Grade Sharing In	
0 No		6 CPI Dual Enrolled	
Asian	9	7 CPI Home School Assistance	
1 Yes		8 Nonpublic Shared Time	
0 No		9 CPI Dual Enrolled and CPI Home School Assistance	
Black or African American	10	10 Tuitioned In NonResident Out-of-State	
1 Yes		11 Foreign Exchange Student	
0 No		12 Open Enrolled In and CPI Dual Enrolled	
Native Hawaiian or Other Pacific Islander	11	13 Open Enrolled In and CPI Home School Assistance	
1 Yes		14 Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	
0 No		15 Tuitioned In State Paid	
White	12	16 Public Shared Time	
1 Yes		17 Open Enrolled In and Foreign Exchange Student	
0 No		18 Within District Part-time	
Primary/Native Language	13	19 Foreign Student on Visa	
Three letter Language Code		21 Tuitioned In and CPI Dual Enrolled	
Social Security Number	14	22 Tuitioned In and CPI Home School Assistance	
9 numeric characters		23 Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	
Local Student ID	15	27 Whole Grade Sharing In and CPI Dual Enrolled	
1-20 alpha numeric characters		28 Whole Grade Sharing In and CPI Home School Assistance	
State Student ID	16	29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance	
10 digit number		Full-time Equivalency (FTE)	25
Grade Level	17	0.00 to 1.00	
PK Pre-kindergarten		Days Enrolled	26
00 Kindergarten		Whole number	
01-12 First through twelfth grade		Days Present	27
Homeroom Teacher Folder Number	18	0.0 to xxx.0	
		Days Unexcused	28
		Whole number	

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

Resident District	29	Destination Location	37
Four digit district code		Eight digit code	
Resident County	30		
Two digit county code			
Residential Facility	31		
8 digit code for the Residential Facility			
Foster Care	32		
1 Yes and would not live in the district if not in foster care			
2 Yes and would live in the district if not in foster care			
0 No			
Exit Date	33		
MM/DD/CCYY			
Exit Code	34		
1 Transferred Out of District			
2 Open Enrolled Out			
3 Tuitioned Out District Paid			
4 Dropout			
5 Expelled			
6 Reached Maximum Age			
7 Deceased			
8 Graduated from High School			
9 Illness			
10 Whole Grade Sharing Out			
11 Tuitioned Out Parent Paid			
13 No Show			
14 End or Change Enrollment			
27 Interim Placement			
28 Transferred Within District			
29 Expulsion Continuing from Previous Year			
Receiving Educational Services	35		
1 Yes			
0 No			
Destination Code	36		
1 Iowa public district			
2 Iowa accredited nonpublic school			
3 Community college program			
4 AEA program			
5 AEA school			
6 DHS program or Board of Regents school			
8 Out-of-state			
9 Out-of-country			
10 Home-school / non-accredited school			
11 Incarcerated			
12 Other			
13 Unknown			
0 Not applicable			

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

Program Indicators	Dictionary #		
21st Century Community Learning Center	38	Preschool Program	52
1 Yes		1 Yes	
0 No		0 No	
Activity Participation	39	Preschool Program Standards	53
1 Yes		1 NAEYC / Head Start	
0 No		2 QPPS	
At-Risk	40	3 Neither NAEYC / Head Start or QPPS	
1 Yes and in a program funded by allowable growth		0 Not applicable	
2 Yes but not in a program funded by allowable growth		Section 504	54
0 No		1 Yes	
Charter School	41	0 No	
1 Yes		Student Option Transfer	55
0 No		1 Transfer offered	
Early Intervening Services	42	2 Transfer offered and accepted	
1 Yes		3 Transfer offered, accepted, and completed	
0 No		4 Not feasible to offer	
Free Lunch	43	0 Not applicable	
1 Yes		Program 1	56
0 No		10 Concept Oriented Reading Instruction (CORI)	
Reduced Lunch	44	20 Second Chance Reading (SCR)	
1 Yes		30 Cognitively Guided Instruction (CGI)	
0 No		40 Authentic Intellectual Work (AIW)	
Gifted/Talented	45	50 Picture Word Inductive Model (PWIM)	
1 Yes		60 Every Learner Inquires (ELI)	
0 No		70 Every Student Counts (ESC)	
Homeless Type	46	80 Kansas University Strategic Instruction Model (KU-SIM)	
1 Sheltered/Transitionally Housed		501 Local District Determination	
2 Doubled-up		Program 2	57
3 Unsheltered		10 Concept Oriented Reading Instruction (CORI)	
6 Hotel/Motel		20 Second Chance Reading (SCR)	
0 Not applicable		30 Cognitively Guided Instruction (CGI)	
Unaccompanied Youth	47	40 Authentic Intellectual Work (AIW)	
1 Yes		50 Picture Word Inductive Model (PWIM)	
0 No		60 Every Learner Inquires (ELI)	
Homeless Student Served Through McKinney-Vento Funds	48	70 Every Student Counts (ESC)	
1 Yes		80 Kansas University Strategic Instruction Model (KU-SIM)	
0 No		501 Local District Determination	
IEP	49	Program 3	58
1 PK Instructional IEP or K-12 any IEP		10 Concept Oriented Reading Instruction (CORI)	
2 PK Support Services Only		20 Second Chance Reading (SCR)	
0 No		30 Cognitively Guided Instruction (CGI)	
Migrant	50	40 Authentic Intellectual Work (AIW)	
1 Yes and in a federally funded program		50 Picture Word Inductive Model (PWIM)	
2 Yes but not in a federally funded program		60 Every Learner Inquires (ELI)	
0 No		70 Every Student Counts (ESC)	
Preschool Attendance	51	80 Kansas University Strategic Instruction Model (KU-SIM)	
1 Yes			

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

501 Local District Determination

ELL / Immigrant	Dictionary #
First Enrollment Date in US School MM/DD/CCYY	59
Immigrant	60
1 Yes	
0 No	
ELL Placement Date MM/DD/CCYY	61
ELL Placement Instrument	62
1 Language Assessment Scale	
2 IDEA Proficiency Test	
3 Other	
4 MAC II	
5 Woodcock Munoz Language Survey (WMLS)	
6 Kentucky Screener	
0 Not applicable	
ELL Placement Proficiency	63
1 Non-proficient	
2 Limited English Proficient	
3 Proficient	
0 Not applicable	
ELL Status	64
1 Student is in an English Language Instructional Program	
2 Identified as ELL but not in a program	
3 Transitional	
4 Exited	
5 Tested and not identified as ELL	
0 Not applicable	
ELL Instructional Program	65
1 Bilingual Dual Language Program	
2 Transitional Bilingual Program	
3 Bilingual Heritage Language Preservation Program	
5 English as a Second Language Sheltered English Instruction Program	
6 English as a Second Language Structured English Immersion Program	
7 Other English as a Second Language Program (not listed)	
8 Two Way Immersion Bilingual Program	
9 Developmental Bilingual Program	
10 Other Bilingual Program (not listed)	
11 English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	
12 Content-based English as a Second Language Program	
13 English as a Second Language Pullout Program	
0 Not applicable	

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

ELL Exit Date MM/DD/CCYY	66	Title I	<u>Dictionary #</u>
		Title I Reading	67
		1 Yes	
		0 No	
		Title I Math	68
		1 Yes	
		0 No	
		Title I School Choice	69
		1 Applied and changed schools	
		2 Applied and declined to change schools	
		3 Applied and was denied	
		0 Not applicable	
		School Offering Title I School Choice	70
		Four numeric characters	
		Title I Supplemental Services	71
		1 Applied and received services	
		2 Applied and declined services	
		3 Applied and was denied services	
		0 Not applicable	

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

Assessment	Dictionary #	Graduates	Dictionary #
Kindergarten Literacy Assessment	72	Graduation Status	82
1 Basic Reading Inventory (BRI)		1 Yes	
2 Phonological Awareness Test (PAT)		0 No	
3 Observation Survey		Diploma Type	83
5 Yopp-Singer Test of Phoneme Segmentation		1 Regular Diploma	
6 Dynamic Indicators of Basic Early Literacy Skills (DIBELS)		2 Other Diploma	
8 Transitional Kindergarten; Not Assessed		3 Other Completer	
9 Other		0 Not applicable	
10 Phonological Awareness Profile		Post-graduation Location	84
0 Not applicable		1 In-state	
Kindergarten Literacy Assessment Score 1	73	2 Out-of-state	
BRI: Phoneme Segmentation subtest from Appendix A		0 Not applicable	
PAT: Phoneme Task of the Blending Subtest		Post-graduation Plan	85
Obs Survey: Hearing Sounds in Words subtest		1 Four year private college	
Yopp-Singer: Full test		2 Four year public college	
DIBELS: Initial Sounds Fluency		3 Community college	
Phonological Awareness Profile: Beginning Sound Awareness		4 Two year private college	
Kindergarten Literacy Assessment Score 2	74	5 Other postsecondary	
PAT: Rhyming Subtest		6 Employment	
DIBELS: Letter Naming Fluency		7 Homemaker	
Phonological Awareness Profile: Rhyme Awareness		8 Active Military	
Kindergarten Literacy Assessment Score 3	75	9 Unknown	
PAT: Phoneme Task of the Deletion Subtest		0 Not applicable	
ACT Composite Score	76		
Whole number 0 - 36			
Full Academic Year	77		
(blank) Full Academic Year in both district and building			
1 Full Academic Year in district but not building			
0 Not Full Academic Year in building or district			
Reason No State Assessment	78		
E Exempt due to parental decision			
A Absent during the testing period			
B Not enrolled in building during testing period			
O Exempt for other reasons			
N Not applicable			
Other Information Field 1	79		
Other Information Field 2	80		
Other Information Field 3	81		

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

Suspensions / Expulsions	<u>Dictionary #</u>	Courses	<u>Dictionary #</u>
Behavior Incident Number	86	Local Course Title	93
Numeric		Local Course Number	94
Removal Type	87	Local Course Section	95
E Expulsion		Section Teacher Folder Number	96
S Out-of-school suspension		SCED Course Code	97
N In-school suspension		11 alpha numeric characters or a single 0	
F Expulsion following a suspension for the same incident		Common Course Number	98
I Interim Setting by School Personnel		Three alpha followed by three numeric characters	
L Interim Setting by Special Education Administrative Law Judge		Accreditation Program Area	99
Reason for Removal	88	1 English/Language Arts	
D Drug related		2 Fine Arts	
L Alcohol related		3 Foreign Language	
O Tobacco related		4 Health	
W Weapons related		5 Mathematics	
P Physical fighting without injury		6 Physical Education	
H Physical fighting with injury		7 Science	
T Attendance policy violation		8 Social Studies	
R Disruptive Behavior		9 Vocational	
Y Property related		0 Not Used for Accreditation	
V Other violent behavior without injury		Institution Providing Course	100
I Other violent behavior with injury		Course Origination	101
S Serious Bodily Injury		1 Local District Course	
N Other		2 Postsecondary Enrollment Option	
Length of Removal	89	3 28E Agreement for Concurrent Credit / Not Career Academy course (offered by community college)	
0.1 to xxx.9 days		4 28E Agreement for High School Credit (offered by community college)	
Date of Removal	90	5 28E Agreement for High School Credit / Not Regional Academy course (offered by another school district)	
MM/DD/CCYY		6 Iowa Learning Online	
Weapon Type	91	7 Iowa Online AP Academy	
H Handgun		8 Other	
R Rifle or shotgun		9 28E Agreement for Concurrent Credit / Career Academy (offered by community college)	
F Other firearm		10 Regional Academy Course	
K Knife		Course Delivery Method	102
B Bomb		1 Face to Face	
L Look alike or fake weapon		2 Internet	
O Other weapon not listed		3 ICN	
N Not applicable		4 IPTV	
Unsafe School Choice Offense	92	5 Satellite	
1 Yes		6 Other	
0 No			

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Data Elements and Codes

Vendor Calculations	Dictionary #		
Current School Year	103	P	Native Hawaiian or Other Pacific Islander (D0046) = 1
CCYY		W	White (D0047) = 1
Date Stamp	104	Special Education_Barcode	117
MM/DD/CCYY		1	If IEP (D0290) = 1 or 2
Delimiter	105	0	If IEP (D0290) = 0
The literal string "delimiter=0x09"		Free or Reduced Lunch_Barcode	118
File Version	106	1	Free Lunch (D0270) or Reduced Lunch (D0280) = 1
1.0 The literal string "1.0" for State ID file		0	Free Lunch (D0270) and Reduced Lunch (D0280) = 0
2010 The literal string "2010" for Project EASIER file		English Language Learner_Barcode	119
Number of Records	107	1	ELL Status (D0420) = 1, 2, or 3
Whole number		0	ELL Status (D0420) = 0, 4, or 5
Record Type	108	Migrant_Barcode	120
TH Transmission Header		1	If Migrant (D0320) = 1 or 2
SD Student Demographics		0	If Migrant (D0320) = 0
EP Enrollment Period		Foster Care_Barcode	121
ES Expulsions/Suspensions		1	Foster Care (D0230) = 1 or 2
CR Courses		0	Foster Care (D0230) = 0
TT Transmission Trailer		Homeless_Barcode	122
ID Student ID and Locator System		1	Homeless Type (D0340) = 1, 2, 3, or 6
Student Information System	109	0	Homeless Type (D0340) = 0
1 Administrators Plus		Entry Code_Barcode	123
3 eSIS			
4 Infinite Campus			
5 JMC			
7 Pentamation			
8 PowerSchool			
10 SchoolMaster			
11 School MATRIX			
0 Other			
Student Information System Version	110		
User's installed student information system version			
Submitting Entity	111		
Eight numeric characters			
Time Stamp	112		
HH:MM:SS			
Transmission ID	113		
Whole number			
Enrollment Record Sequence	114		
Attending District	115		
Four numeric characters			
Race/Ethnicity_StateID	116		
H Hispanic / Latino = 1			
M Two or more of American Indian or Alaska Native (D0043) or Asian (D0044) or Black or African American (D0045) or Native Hawaiian or Other			
I American Indian or Alaska Native (D0043) = 1			
A Asian (D0044) = 1			
B Black or African American (D0045) = 1			

Iowa Department of Education
EASIER Data Dictionary 2009-2010
Quick Reference: Enrollment Period Data Elements and Codes

Entry Date into District	19	Resident County	30
MM/DD/CCYY		Two digit county code	
School Number	20	Residential Facility	31
Four numeric characters		8 digit code for the Residential Facility	
School Name	21	Foster Care	32
Class/Teacher Name	22	1 Yes and would not live in the district if not in foster care	
Entry Date	23	2 Yes and would live in the district if not in foster care	
MM/DD/CCYY		0 No	
Entry Code	24	Exit Date	33
1 Enrolled		MM/DD/CCYY	
2 Open Enrolled In		Exit Code	34
3 Tuitioned In Parent Paid		1 Transferred Out of District	
4 Tuitioned In District Paid		2 Open Enrolled Out	
5 Whole Grade Sharing In		3 Tuitioned Out District Paid	
6 CPI Dual Enrolled		4 Dropout	
7 CPI Home School Assistance		5 Expelled	
8 Nonpublic Shared Time		6 Reached Maximum Age	
9 CPI Dual Enrolled and CPI Home School Assistance		7 Deceased	
10 Tuitioned In NonResident Out-of-State		8 Graduated from High School	
11 Foreign Exchange Student		9 Illness	
12 Open Enrolled In and CPI Dual Enrolled		10 Whole Grade Sharing Out	
13 Open Enrolled In and CPI Home School Assistance		11 Tuitioned Out Parent Paid	
14 Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance		13 No Show	
15 Tuitioned In State Paid		14 End or Change Enrollment	
16 Public Shared Time		27 Interim Placement	
17 Open Enrolled In and Foreign Exchange Student		28 Transferred Within District	
18 Within District Part-time		29 Expulsion Continuing from Previous Year	
19 Foreign Student on Visa		Receiving Educational Services	35
21 Tuitioned In and CPI Dual Enrolled		1 Yes	
22 Tuitioned In and CPI Home School Assistance		0 No	
23 Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance		Destination Code	36
27 Whole Grade Sharing In and CPI Dual Enrolled		1 Iowa public district	
28 Whole Grade Sharing In and CPI Home School Assistance		2 Iowa accredited nonpublic school	
29 Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance		3 Community college program	
Full-time Equivalency (FTE)	25	4 AEA program	
0.00 to 1.00		5 AEA school	
Days Enrolled	26	6 DHS program or Board of Regents school	
Whole number		8 Out-of-state	
Days Present	27	9 Out-of-country	
0.0 to xxx.0		10 Home-school / non-accredited school	
Days Unexcused	28	11 Incarcerated	
Whole number		12 Other	
Resident District	29	13 Unknown	
Four digit district code		0 Not applicable	
		Destination Location	37
		Eight digit code	