

ELL and Certified Enrollment



ENGLISH LANGUAGE LEARNERS

In EASIER



- ELL status 1: Student is in an English Language Instructional Program
- ELL status 2: Identified as ELL but not in a program
- ELL status 3: Transitional
- ELL status 4: Exited
- ELL status 5: Tested and not identified as ELL
- ELL status 0: Not applicable

Going Backward: ELL Status 0, 5, and 4



- Default value. The Student Information System defaults all students to value 0, not applicable.
- Status 5: Used when students are tested but do not qualify for ELL. This value is not used by the State and was added for district use only.
- Status 4: Used when students are exited from the ELL program. An exit date from ELL is required.

ELL Status 3



- **Status 3: Transitional**

A student will be considered transitional when he/she receives minimal ELL support, and sustained academic progress is evidenced for a period of up to 2 years.

Transitional ELL students are between being considered ELL and exited from the program. Transitional students must take the I-ELDA as part of a demonstration of English language proficiency.

ELL Status 2 and 1



- **Status 2: ELL but not in a program**

A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is NOT participating in an ELL program.

- **Status 1: ELL and in a program**

A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom.

State Funding:

280.4 Limited English proficiency - weighting



3. In order to provide funds for the excess costs of instruction of limited English proficient students above the costs of instruction of pupils in a regular curriculum, students identified as limited English proficient shall be assigned an additional weighting of twenty-two hundredths, and that weighting shall be included in the weighted enrollment of the school district of residence for a period not exceeding four years. However, the school budget review committee may grant supplemental aid or modified allowable growth to a school district to continue funding a program for students after the expiration of the four-year period.

IA Code 281, Chapter 60



60.3(3) Limited English proficient student placement.

Placement of students identified as limited English proficient shall be in accordance with the following:

- a. Mainstream classes. Students will be placed in classes with chronological peers or, when absolutely necessary, within two years of the student's age.
- b. Limited English proficient program placement.
 - (1) Students enrolled in a program for limited English proficient students shall receive language instruction with other limited English proficient students with similar language needs.
 - (2) When students of different age groups or educational levels are combined in the same class, the school shall ensure that the instruction given is appropriate to each student's level of educational attainment.
 - (3) A program of transitional bilingual instruction may include the participation of students whose native language is English.
 - (4) Exit from program. An individual student may exit from an ESL or Transitional Bilingual Education (TBE) program after an assessment has shown both that the student can function in English (in speaking, listening, reading, and writing) at a level commensurate with the student's grade or age peers and that the student can function academically at the same level as the English speaking grade level peers. These assessments shall be conducted by utilizing state, local, or nationally recognized tests as well as teacher observations and recommendations.
 - (5) Staff in-service. The district shall develop a program of in-service activities for all staff involved in the educational process of the limited English proficient student.

281—60.5

(280) Nonpublic school participation.

English as a second language and transitional bilingual programs offered by a public school district shall be made available to nonpublic school students residing in the district.

ELL but Not in a Program (2)



Placement of students identified as limited English proficient shall be in accordance with the following:

- a. Mainstream classes. Students will be placed in classes with chronological peers or, when absolutely necessary, within two years of the student's age.

ELL Status (1) In a Program



b. Limited English proficient program placement.

(1) Students enrolled in a program for limited English proficient students shall receive language instruction with other limited English proficient students with similar language needs.

To include in Certified Enrollment



“According to 280.4 Section 3, ELL students are eligible for supplementary funding when the costs of instruction of limited English proficient students exceed the cost of instruction of pupils in a regular curriculum. Therefore, eligibility is based on an instructional program with ***costs above and beyond the cost of providing education in the regular curriculum.***”

ELL placement date should reflect the year of funding



Year	Grades	ELL Status	Placement Dates	Enrollment Status
1	all	1	10/02/2007 - 10/01/2008	1, 19, 6, 8, 9, 12, 14, 21, 23, 27, 29
2	all	1	10/03/2006 - 10/01/2007	1, 19, 6, 8, 9, 12, 14, 21, 23, 27, 29
3	all	1	10/02/2005 - 10/02/2006	1, 19, 6, 8, 9, 12, 14, 21, 23, 27, 29
4	all	1	10/02/2004 - 10/01/2005	1, 19, 6, 8, 9, 12, 14, 21, 23, 27, 29

Open Enrolled In ELL Students



- Students can be included in Certified Enrollment only if the resident district has NOT counted the student for ELL weighting four times in the past four years.
- Open-enrolled district must bill the resident district for ELL services IF the resident district counted the student for ELL funding in the prior year.
- Check years of ELL funding before submitting EASIER data in October for correct year of funding.
- Your open enrolled ELL students will appear in the resident district's Certified Enrollment.
- Entry code = 2, LEP status = 1, and ELL Placement Date according to years of funding in resident district.

PK – IEP Students



- The only PK students that qualify for ELL supplementary weighting are PK-IEP students with an instructional IEP.
- If ELL and PK-IEP but not being served in the ELL classroom, mark as ELL status (2).
- If ELL, PK-IEP, and being served in the ELL program, an ELL status (1) counts as the first of four possible years of ELL funding.

Federal Funding for ELL Students



- Schoolwide Title I programs - All students are intended to benefit.
- Title I targeted-assistance – ELL students are to be selected for services on the same basis as other children.
- Title I – Part C: Education of Migratory Children
- Title III – Language Instruction for LEP and Immigrant Students
 - Includes ELL status 1, 2, and 3 students

For Further Information:



- Limited English Proficiency/English Language Learners Programs

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