### Factors to Consider when Determining Intensity of Services and Timing of Detailed Preparation

<table>
<thead>
<tr>
<th>Individual Knowledge &amp; Skills</th>
<th>Individual Learning Characteristics</th>
<th>Complexity of Support Needs</th>
<th>Number of Environments Effected</th>
</tr>
</thead>
</table>
| The level and amount of knowledge the individual has about:  
  • what he/she wants to do as postsecondary activity for living, learning, and working,  
  • what is needed to do the postsecondary expectation.  
  The level and amount of skills that the individual has that are needed for the desired postsecondary expectation. | The rate at which the individual learns  
The amount and ease with which the individual generalizes information to other settings/situations  
The extent to which the individual is motivated | Physical  
Mental  
Cognitive  
Social  
Medical  
Transportation | Work  
Living  
Community  
Learning |