Standard 3: Share knowledge and participate ethically and productively as members of our democratic society.

Grade K-2

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis & evaluation Speaking: • Participate in a variety of communication situations Writing: • Use writing as a tool for learning • Engage in the information literacy process: access, evaluate & communicate information & ideas **21st Century Skills-** Employability: • Communicate & work productively with others	**Grade K-2** • Present facts and simple answers to questions. • Use simple rubrics to assess work. • Reflect at the end of an inquiry experience about new ideas to wonder about and investigate.	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	emphasizing collaboration & cultural awareness to produce quality work Technology: • Use technology Resources to create original products, identify patterns & problems, make predictions, propose solutions **Communication & Collaboration:** • Communicate information & ideas effectively to multiple audiences using a variety of media & formats. **Research & Information Fluency:** • Process data & report results. **Digital Citizenship:** • Exhibit positive attitude toward using technology that supports collaboration, learning & productivity		**questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions &	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	• Demonstrate personal responsibility for lifelong learning.			debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.2 Participate and collaborate as members of a social and intellectual	**Literacy-** Listening: • Listen for information & understanding Speaking:	**Grade K-2:** • Participate in discussions and listen well. • Show respect for the ideas of others.	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating**	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
network of learners.	• Consider audience & variables in speaking situations • Participate in a variety of communication situations Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Communicate & work productively with others emphasizing collaboration & cultural awareness to produce quality work • Practice leadership skills & demonstrate integrity, ethical behavior & social responsibility in all activities Technology: • Use interactive technologies in a collaborative group to produce digital presentations or	• Give positive feedback. • Respect rules and procedures as responsible library users. • Share favorite literature, both fiction and nonfiction.	**in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate**	**with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the	effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	products in a curricular area **Communication & Collaboration:** • Interact, collaborate & publish with peers, experts or others employing a variety of digital environments & media • Communicate information & ideas effectively to multiple audiences using a variety of media & formats • Contribute to project teams to produce original works or solve problems **Digital Citizenship:** • Demonstrate personal responsibility for lifelong learning.		**teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. *Help to leverage strengths of others to accomplish a common goal *Use problem solving skills to influence & guide others towards a goal	benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				world contexts. *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice &	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.3 Use writing and speaking skills to communicate new understandings effectively.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis, evaluation Speaking: • Use appropriate content & conventions for purpose, audience, occasion, context • Participate appropriately in one-on-one situations & group	**Grade K-2:** • Choose and maintain a focus in a piece of writing. • Add details from personal experience and research to support ideas. • Use a variety of ways (through art, music, movement, and oral and written language) to present information and main ideas; use	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas &	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	settings Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Demonstrate productivity & accountability by producing quality work Technology: • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems **Creativity & Innovation-** • Create original works as a means of personal or group expression **Communication & Collaboration-** • Communicate information & ideas effectively to multiple audiences using a variety of digital	oral and written language in a variety of formats (for example, narrative text, poetry, podcasts).	opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to	*State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information**	setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	environments & media		accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**skills & dispositions to engage in public conversation & debate around issues of common concern**. *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5**	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				Contribute to the exchange of ideas within & beyond the learning community. *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and access.	**Literacy-** Viewing: • Analyze the effects of visual media on society & culture • Apply a variety of criteria to evaluate informational media Writing: • Incorporate technology as a tool to enhance writing **21st Century Skills-** Technology: • Use technology resources to create original products, identify patterns & problems, make predictions & propose solutions • Use interactive technologies in a collaborative group to produce digital presentations or products in a curricular area	**Grade K-2:** Use word processing and drawing tools to organize and communicate ideas.	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	• Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems • Use technological resources to develop & refine questions for investigation **Research & Information Fluency-** • Evaluate & select information sources & digital tools based on the appropriateness of specific tasks		**questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions &	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.5 Connect learning to community issues.	**Literacy-** Listening: • Listen for information & understanding • Listen to establish, maintain, enhance	**Grade K-2:** • Express personal connections to the topic or question. • Identify how the topic or question	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating**	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	relationships Speaking: • Participate in a variety of communication situations **21st Century Skills-** Employability: • Demonstrate initiative, creativity, self-direction & entrepreneurial thinking to produce successful outcomes • Demonstrate productivity & accountability by producing quality work **Communication & Collaboration-** • Develop cultural understanding & global awareness by engaging with learners of other cultures.	relates to a real-world need.	**in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate**	**with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the	effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
			teamwork by working productively with others. *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				world contexts. *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice &	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	

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Standard 3: Share knowledge and participate ethically and productively as members of our democratic society.

Grade 3-5

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis & evaluation Speaking: • Participate in a variety of communication situations Writing: • Use writing as a tool for learning • Engage in the information literacy process: access, evaluate & communicate information & ideas **21st Century Skills-** Employability: • Communicate & work productively	**Grade 3-5:** • Present information clearly so that main points are evident • Use information appropriate to task & audience • Identify & evaluate the important features for a good product • Identify their own strengths & set goals for improvement • Reflect at the end of an inquiry experience about when ideas would still be interesting to pursue	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 3-5

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	with others emphasizing collaboration & cultural awareness to produce quality work Technology: • Use technology Resources to create original products, identify patterns & problems, make predictions, propose solutions **Communication & Collaboration:** • Communicate information & ideas effectively to multiple audiences using a variety of media & formats. **Research & Information Fluency:** • Process data & report results. **Digital Citizenship:** • Exhibit positive attitude toward using technology that supports collaboration, learning &		**discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. *Use problem solving skills to influence & guide others towards a goal	expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions *Seek valid & accurate information on current issues to be able to contribute	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	productivity • Demonstrate personal responsibility for lifelong learning.			to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group ideas to logical & inclusive conclusions by summarizing main points	

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Grade 3-5

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				*Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.2 Participate and collaborate as members of a social and intellectual network of learners.	**Literacy-** Listening: • Listen for information & understanding Speaking: • Consider audience & variables in speaking situations • Participate in a variety of communication situations Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Communicate & work productively with others emphasizing collaboration & cultural awareness to produce quality work • Practice leadership skills &	**Grade 3-5:** • Show respect for & respond to ideas of others • Describe or restate ideas of others • Acknowledge personal & group achievements • Rely on feedback to improve product & process • Respect guidelines for responsible & ethical use of information resources • Share favorite literature • Participate in discussions on fiction & nonfiction related to curriculum • Develop a product with peers & share with others • Develop projects with peers that can be shared electronically &	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions &**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests &**	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 3-5

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	demonstrate integrity, ethical behavior & social responsibility in all activities Technology: • Use interactive technologies in a collaborative group to produce digital presentations or products in a curricular area **Communication & Collaboration:** • Interact, collaborate & publish with peers, experts or others employing a variety of digital environments & media • Communicate information & ideas effectively to multiple audiences using a variety of media & formats • Contribute to project teams to produce original works or solve problems **Digital Citizenship:**	can challenge other students to answer questions or give opinions adding to the content	**ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. *Use problem solving skills to influence & guide others towards a goal	**experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	• Demonstrate personal responsibility for lifelong learning.			**world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Present ideas publicly beyond the school learning community when opportunities become available.	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				3.3.6 Use information & knowledge in the service of democratic values. *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to	

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Grade 3-5

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.3 Use writing and speaking skills to communicate new understandings effectively.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis, evaluation Speaking: • Use appropriate content & conventions for purpose, audience, occasion, context • Participate appropriately in one-on-one situations & group settings Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Demonstrate productivity & accountability by producing quality	**Grade K-2:** • Choose and maintain a focus in a piece of writing. • Add details from personal experience and research to support ideas. • Use a variety of ways (through art, music, movement, and oral and written language) to present information and main ideas; use oral and written language in a variety of formats (for example, narrative text, poetry, podcasts).	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions &**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 3-5

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	work Technology: • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems **Creativity & Innovation-** • Create original works as a means of personal or group expression **Communication & Collaboration-** • Communicate information & ideas effectively to multiple audiences using a variety of digital environments & media		**ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern**. *Engage with others in discussions & debates around important issues	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				*Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.4 Use technology and other information tools to organize and display	**Literacy-** Viewing: • Analyze the effects of visual media on society & culture • Apply a variety of criteria to evaluate informational media Writing: • Incorporate	**Grade 3-5:** • Use various technology tools to retrieve & organize information • Use a variety of media & formats	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others &**	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
knowledge and understanding in ways that others can view, use, and access.	technology as a tool to enhance writing **21st Century Skills-** Technology: • Use technology resources to create original products, identify patterns & problems, make predictions & propose solutions • Use interactive technologies in a collaborative group to produce digital presentations or products in a curricular area • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems • Use technological resources to develop & refine questions for investigation **Research & Information Fluency-** • Evaluate & select information sources	to create & edit products that communicate syntheses of information & ideas	**& informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by**	**participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for	future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	& digital tools based on the appropriateness of specific tasks		**working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. *Use problem solving skills to influence & guide others towards a goal	expanding understanding **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points *Present ideas publicly beyond the school learning community when opportunities become available.	

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Grade 3-5

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				3.3.6 Use information & knowledge in the service of democratic values. *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources	
3.1.5 Connect learning to community issues.	**Literacy-** Listening: • Listen for information & understanding • Listen to establish, maintain, enhance relationships Speaking: • Participate in a	**Grade 3-5:** • Gather ideas & information from different points of view • Base opinions on information from multiple sources of authority • Examine the	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of**	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	variety of communication situations **21st Century Skills-** Employability: • Demonstrate initiative, creativity, self-direction & entrepreneurial thinking to produce successful outcomes • Demonstrate productivity & accountability by producing quality work **Communication & Collaboration-** • Develop cultural understanding & global awareness by engaging with learners of other cultures.	concepts of freedom of speech & explain why it is important • Connect ideas & information to situations & people in the larger community	* Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively**	**the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding **3.3.3 Use knowledge & information skills & dispositions to**	quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
			with others. *Take on different roles & tasks willingly within the group to accomplish shared ends. *Help to leverage strengths of others to accomplish a common goal *Use problem solving skills to influence & guide others towards a goal	**engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				of ideas within & beyond the learning community. *Participate actively as members of the learning community by contributing appropriate information *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions **3.3.7 Respect the principles of intellectual**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				freedom. *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	

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Standard 3: Share knowledge and participate ethically and productively as members of our democratic society.

Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis & evaluation Speaking: • Participate in a variety of communication situations Writing: • Use writing as a tool for learning • Engage in the information literacy process: access, evaluate & communicate information & ideas **21st Century Skills-** Employability: • Communicate & work productively	**Grade 6-8:** • Present conclusions & supporting facts in a variety of ways • Present solutions to problems using modeled examples • Identify skills that require practice & refinement • Follow plan of work but seek feedback for improving the process • Reflect at the end of an inquiry process to identify additional areas of personal interest the future	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	with others emphasizing collaboration & cultural awareness to produce quality work Technology: • Use technology Resources to create original products, identify patterns & problems, make predictions, propose solutions **Communication & Collaboration:** • Communicate information & ideas effectively to multiple audiences using a variety of media & formats. **Research & Information Fluency:** • Process data & report results. **Digital Citizenship:** • Exhibit positive attitude toward using technology that supports collaboration, learning &		**situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.**	

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	productivity • Demonstrate personal responsibility for lifelong learning.			*Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing	

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard	

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Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.2 Participate and collaborate as members of a	**Literacy-** Listening: • Listen for information & understanding	**Grade 6-8:** • Offer information & opinions at appropriate times in group	**3.2.1 Demonstrate leadership & confidence by**	**3.3.1 Solicit & respect diverse perspectives while searching**	**3.4.1** Assess the processes by which learning was achieved in order to

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Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
social and intellectual network of learners.	Speaking: • Consider audience & variables in speaking situations • Participate in a variety of communication situations Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Communicate & work productively with others emphasizing collaboration & cultural awareness to produce quality work • Practice leadership skills & demonstrate integrity, ethical behavior & social responsibility in all activities Technology: • Use interactive technologies in a collaborative group to produce digital	discussions • Encourage team members to share ideas & opinions • Ask questions of others in a group to elicit their information & opinions • Describe or summarize ideas of others • Practice responsible & ethical use of information resources in all institutions • Share reading experiences & favorite literature to build a relationship with others • Use interactive tools to exchange data collected, collaborate to design products or solve problems	**presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner	**for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of**	revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	presentations or products in a curricular area **Communication & Collaboration:** • Interact, collaborate & publish with peers, experts or others employing a variety of digital environments & media • Communicate information & ideas effectively to multiple audiences using a variety of media & formats • Contribute to project teams to produce original works or solve problems **Digital Citizenship:** • Demonstrate personal responsibility for lifelong learning.		**3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				apply to authentic, real-world contexts. *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.3 Use writing and speaking skills to communicate new understandings effectively.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis, evaluation Speaking: • Use appropriate content & conventions for purpose, audience, occasion, context • Participate appropriately in	**Grade 6-8:** • Present conclusions so that main ideas are clearly stated & supported by evidence • Use relevant ideas & details to show insight into people, events, new knowledge & personal background • Use dramatic, audio & video	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	one-on-one situations & group settings Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Demonstrate productivity & accountability by producing quality work Technology: • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems **Creativity & Innovation-** • Create original works as a means of personal or group expression **Communication & Collaboration-** • Communicate information & ideas effectively to multiple audiences	presentation for subject & audience • Adjust pacing, volume & intonation appropriate to content & purpose	settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others**. *Take on different roles & tasks willingly within the group to accomplish shared ends.	conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge &**	others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	using a variety of digital environments & media		Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				3.3.5 Contribute to the exchange of ideas within & beyond the learning community. *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely	

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School District/Building:

Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				& responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and access.	**Literacy-** Viewing: • Analyze the effects of visual media on society & culture • Apply a variety of criteria to evaluate informational media Writing: • Incorporate technology as a tool to enhance writing **21st Century Skills-** Technology: • Use technology resources to create original products, identify patterns & problems, make predictions & propose solutions • Use interactive technologies in a collaborative group to produce digital presentations or products in a	**Grade 6-8:** • Use appropriate media & formats to design & develop products that clearly display new understanding	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	curricular area • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems • Use technological resources to develop & refine questions for investigation **Research & Information Fluency-** • Evaluate & select information sources & digital tools based on the appropriateness of specific tasks		**situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.**	

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Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				*Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing	

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard	

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Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.5 Connect learning to community issues.	**Literacy-** Listening: • Listen for information & understanding	**Grade 6-8:** • Identify & address community & global issues	**3.2.1 Demonstrate leadership & confidence by**	**3.3.1 Solicit & respect diverse perspectives while searching**	**3.4.1** Assess the processes by which learning was achieved in order to

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Grade 6-8

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	• Listen to establish, maintain, enhance relationships Speaking: • Participate in a variety of communication situations **21st Century Skills-** Employability: • Demonstrate initiative, creativity, self-direction & entrepreneurial thinking to produce successful outcomes • Demonstrate productivity & accountability by producing quality work **Communication & Collaboration-** • Develop cultural understanding & global awareness by engaging with learners of other cultures.	• Use real world examples to establish authenticity • Seek information from different sources to get balanced points of view • Articulate the importance of intellectual freedom to a democratic society	**presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner	**for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of**	revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
			3.2.3 Demonstrate teamwork by working productively with others. *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that**	

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Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				apply to authentic, real-world contexts. *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by	

Name: Date:

School District/Building:

Grade 6-8

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	

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Standard 3: Share knowledge and participate ethically and productively as members of our democratic society.

Grade 9-12

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis & evaluation Speaking: • Participate in a variety of communication situations Writing: • Use writing as a tool for learning • Engage in the information literacy process: access, evaluate & communicate information & ideas **21st Century Skills-** Employability: • Communicate & work productively	**Grade 9-12:** • Present & support conclusions to answer the question or problem • Set high & clear standards for work & develop criteria for self assessment or use established criteria • Assess their own work & establish revision strategies for themselves • Follow their own research plans & evaluate effectiveness of their inquiry processes • Present complex ideas with clarity & authority • Present original conclusions	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 9-12

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	with others emphasizing collaboration & cultural awareness to produce quality work Technology: • Use technology Resources to create original products, identify patterns & problems, make predictions, propose solutions **Communication & Collaboration:** • Communicate information & ideas effectively to multiple audiences using a variety of media & formats. **Research & Information Fluency:** • Process data & report results. **Digital Citizenship:** • Exhibit positive attitude toward using technology that supports collaboration, learning &	effectively • Identify own strengths, assess own inquiry processes & products, set goals for improvement	**situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.**	

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Grade 9-12

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	productivity • Demonstrate personal responsibility for lifelong learning.			*Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.2 Participate and collaborate as members of a	**Literacy-** Listening: • Listen for information & understanding	**Grade 9-12:** • Seek ideas & opinions from others • Respect & help	**3.2.1 Demonstrate leadership & confidence by**	**3.3.1 Solicit & respect diverse perspectives while searching**	**3.4.1** Assess the processes by which learning was achieved in order to

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Grade 9-12

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
social and intellectual network of learners.	Speaking: • Consider audience & variables in speaking situations • Participate in a variety of communication situations Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Communicate & work productively with others emphasizing collaboration & cultural awareness to produce quality work • Practice leadership skills & demonstrate integrity, ethical behavior & social responsibility in all activities Technology: • Use interactive technologies in a collaborative group to produce digital	groups find & incorporate diverse ideas • Accurately describe or summarize ideas of others & respond appropriately • Respect guidelines & comply with policies for access in different information environments • Recognize that equitable access to information depends on student responsibility • Use interactive tools & websites to collaboratively design products & solve problems with peers, experts, other audiences • Share research & creative products with others • Offer & defend information brought to group • Seek consensus	**presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner	**for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of**	revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Grade 9-12

Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	presentations or products in a curricular area **Communication & Collaboration:** • Interact, collaborate & publish with peers, experts or others employing a variety of digital environments & media • Communicate information & ideas effectively to multiple audiences using a variety of media & formats • Contribute to project teams to produce original works or solve problems **Digital Citizenship:** • Demonstrate personal responsibility for lifelong learning.	from a group to achieve a stronger product • Help to organize & integrate contributions of all group members into products • Use technology tools to collaborate, publish & interact with peers, experts, other real world audiences	**3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that**	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				apply to authentic, real-world contexts. *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.3 Use writing and speaking skills to communicate new understandings effectively.	**Literacy-** Listening: • Listen for information & understanding • Listen for interpretation, analysis, evaluation Speaking: • Use appropriate content & conventions for purpose, audience, occasion, context • Participate appropriately in	**Grade 9-12:** • Use an organizational structure that effectively connects ideas & creates the desired intent • Use the most appropriate format, tone & language to communicate ideas & points of view clearly to different audiences	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	one-on-one situations & group settings Writing: • Apply writing strategies to communicate in a variety of genres **21st Century Skills-** Employability: • Demonstrate productivity & accountability by producing quality work Technology: • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems **Creativity & Innovation-** • Create original works as a means of personal or group expression **Communication & Collaboration-** • Communicate information & ideas effectively to multiple audiences	• Employ organizational & presentation structures using various formats to achieve purpose & clarify meaning • Use details & language that shows authority & knowledge of topic • Deliver a presentation to support a position on a specified topic & respond to questions from the audience • Present ideas & conclusions to audience beyond the school	settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends.	conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge &**	others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	using a variety of digital environments & media		Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				3.3.5 Contribute to the exchange of ideas within & beyond the learning community. *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				& responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and access.	**Literacy-** Viewing: • Analyze the effects of visual media on society & culture • Apply a variety of criteria to evaluate informational media Writing: • Incorporate technology as a tool to enhance writing **21st Century Skills-** Technology: • Use technology resources to create original products, identify patterns & problems, make predictions & propose solutions • Use interactive technologies in a collaborative group to produce digital presentations or	**Grade 9-12:** • Use a variety of media & formats to communicate information & ideas effectively to multiple audiences • Prepare & deliver a professional presentation to audiences outside of school using technology as medium of presentation	**3.2.1 Demonstrate leadership & confidence by presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning**	**3.3.1 Solicit & respect diverse perspectives while searching for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones	**3.4.1** Assess the processes by which learning was achieved in order to revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
	products in a curricular area • Utilize digital tools & resources to investigate real-world issues, answer questions, solve problems • Use technological resources to develop & refine questions for investigation **Research & Information Fluency-** • Evaluate & select information sources & digital tools based on the appropriateness of specific tasks		**situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner **3.2.3 Demonstrate teamwork by working productively with others.** *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.**	

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Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				*Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that apply to authentic, real-world contexts.** *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing	

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Skills Indicators	Iowa Core Skills ISTE	Grade Level Benchmarks	Dispositions	Responsibilities	Assessment: • Product • Process • Student Self Questioning
				appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard	

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Grade 9-12

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
				within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	
3.1.5 Connect learning to community issues.	**Literacy-** Listening: • Listen for information & understanding	**Grade 9-12:** • Use multiple resources t seek balanced perspectives	**3.2.1 Demonstrate leadership & confidence by**	**3.3.1 Solicit & respect diverse perspectives while searching**	**3.4.1** Assess the processes by which learning was achieved in order to

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Grade 9-12

Skills Indicators	**Iowa Core Skills ISTE**	**Grade Level Benchmarks**	**Dispositions**	**Responsibilities**	**Assessment:** • Product • Process • Student Self Questioning
	• Listen to establish, maintain, enhance relationships Speaking: • Participate in a variety of communication situations **21st Century Skills-** Employability: • Demonstrate initiative, creativity, self-direction & entrepreneurial thinking to produce successful outcomes • Demonstrate productivity & accountability by producing quality work **Communication & Collaboration-** • Develop cultural understanding & global awareness by engaging with learners of other cultures.	• Explain how the topic or question relates to issues in the real world • Demonstrate understanding of intellectual freedom & First Amendment rights • Investigate multiple sides of issues & evaluate them carefully, particularly on controversial or culturally based topics • Connect learning to real world issues	**presenting ideas to others in both formal & informal situations.** * Present findings of an inquiry project in an organized, articulate & poised delivery *In small/large group settings, thoughtfully support ideas & opinions **3.2.2 Show social responsibility by participating actively with others in learning situations & by contributing questions & ideas during group discussions** *Listen respectfully & objectively, offer constructive feedback *Contribute opinions, ideas, questions in a responsible manner	**for information, collaborating with others & participating as a member of the community.** *Solicit & listen respectfully to ideas & opinions of others *Build on the ideas of others in group conversations & discussions *State their own opinions respectfully, using evidence to back them up *Actively seek common ground in discussions where different viewpoints are expressed *Create safe zones where different viewpoints can be expressed without fear of disrespect or outright dismissal **3.3.2 Respect the differing interests & experiences of others, & seek a variety of**	revise strategies & learn more effectively in the future. **3.4.2** Assess the quality & effectiveness of the learning product. **3.4.3** Assess own ability to work with others in a group setting by evaluating varied roles, leadership & demonstration of respect for other viewpoints.

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			3.2.3 Demonstrate teamwork by working productively with others. *Take on different roles & tasks willingly within the group to accomplish shared ends. Help to leverage strengths of others to accomplish a common goal Use problem solving skills to influence & guide others towards a goal	**viewpoints** *Recognize the benefits of differing viewpoints for expanding understanding *Ask leading questions that draw out the interests & experiences of others **3.3.3 Use knowledge & information skills & dispositions to engage in public conversation & debate around issues of common concern.** *Engage with others in discussions & debates around important issues *Seek valid & accurate information on current issues to be able to contribute to group discussions **3.3.4 Create products that**	

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				apply to authentic, real-world contexts. *Produce ideas & projects that can be applied in real situations *Produce projects that connect with relevant issues in the local, national & global communities **3.3.5 Contribute to the exchange of ideas within & beyond the learning community.** *Participate actively as members of the learning community by contributing appropriate information, asking thoughtful questions, challenging questionable statements & listening carefully to others. *Move group idea exchanges to logical & inclusive conclusions by	

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				summarizing main points, finding consensus among ideas presented by different group members & making sure that everyone in the group has had the opportunity to contribute. *Present ideas publicly beyond the school learning community when opportunities become available. **3.3.6 Use information & knowledge in the service of democratic values.** *Make sure that all voices are heard within the learning community by encouraging participation, eliciting responses to questions & inviting multiple opinions *Make sure all viewpoints are heard & not stifled by the majority *Bring groups to	

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				consensus of opinion *Seek justice & equity where research has shown they do not exist **3.3.7 Respect the principles of intellectual freedom.** *Exercise the right to express ideas freely & responsibly *Resist censorship of ideas & resources *Pursue the right to read, view, listen *Ensure that one person's rights don't infringe on another's	

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