Student's Name_____

	Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grade 11*	Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
	Indicate in the appropriate column the level of student performance. Only one column can be selected. Any item checked **Not Taught** may lead to student be considered an exclusion.			
	Standard 1: Students can understand and apply a variety of math concepts			
1. 1	Counts up to 3 objects	☐	☐	___
1. 2	Identifies numerals 0-10	☐	☐	___
1. 3	Differentiates whole numbers from decimals	☐	☐	___
1. 4	Solves single-digit story problems using addition	☐	☐	___
1. 5	Identifies or finds number that is between two others (for example, 3, __, 5)	☐	☐	___
1. 6	Uses number lines to solve problems	☐	☐	___
1. 7	Add or subtract whole numbers, objects, pictures, or symbols	☐	☐	___
1. 8	Builds and extends basic patterns of linear functions (now I have this, next I have this. How do I get from now to next?)	☐	☐	___
1. 9	Identifies time using "next year"	☐	☐	___

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Student's Name_____

Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grade 11*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
1. 10	Identifies time using "last month"	☐	☐	____
1. 11	Identifies time to the half-hour on an analog clock	☐	☐	____
1. 12	Identifies time to the quarter-hour using a digital clock	☐	☐	____
1. 13	Identifies or labels "one-dollar bill"	☐	☐	____
1. 14	Identifies or labels "twenty-dollar bill"	☐	☐	____
1. 15	Identify and explain the relationship between coins and dollars (i.e., 10 dimes = $1.00)	☐	☐	____
1. 16	Identifies values of coin combinations through $1.00	☐	☐	____
1. 17	Demonstrates coin and bill combinations through $20.00 using real-life situations	☐	☐	____
1. 18	Identifies or labels the shape, "circle"	☐	☐	____
1. 19	Identifies or labels parallel lines	☐	☐	____
1. 20	Differentiates 2-dimensional objects from 3-dimensional objects	☐	☐	____

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Student's Name_____

	Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grade 11*	Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
	Standard 2: Students can understand and apply methods of estimation			
2. 21	Divides an object or set into 1/4s	☐	☐	____
2. 22	Estimates length to the nearest centimeter	☐	☐	____
2. 23	Differentiates fractions from decimals	☐	☐	____
2. 24	Orders items as 1st, 2nd, and 3rd	☐	☐	____
2. 25	Recognizes items as 1st or last	☐	☐	____
	Standard 3: Students can solve a variety of math problems			
3. 26	Create and solve a real world problem involving an unknown using appropriate tool ((s) (number strips, manipulatives, calculator, mental math, etc.)	☐	☐	____
3. 27	Identifies area of geometric shapes using grids and manipulatives	☐	☐	____
3. 28	Solves double-digit subtraction problems	☐	☐	____
3. 29	Uses manipulatives or objects to identify circumference of circles	☐	☐	____

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Student's Name_____

	Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grade 11*	Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
3. 30	Answers questions using multiplication facts through 9	☐	☐	___
3. 31	Identifies correct operation to solve story problems	☐	☐	___
3.32	Understands the commutative property (2 things in different orders equals the same outcome)	☐	☐	___
3.33	Understands if the student has sufficient money to purchase a preferred item	☐	☐	___
	Standard 4: Students can interpret data presented in a variety of ways			
4. 34	Identifies or answers questions about "mode" presented in a graph	☐	☐	___
4.35	Collect data and create a graph. Interpret the results	☐	☐	___
4.36	Collect data and create 2 different types of graphs	☐	☐	___
4.37	Identifies or answers questions about "least" summarized in a table	☐	☐	___

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