Student's Name_____

	Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grades 3-5*	Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
	Indicate in the appropriate column the level of student performance. Only one column can be selected. Any item checked **Not Taught** may lead to student be considered an exclusion.			
	Standard 1: Students can understand and apply a variety of math concepts			
1. 1	Interprets numerical answers on a calculator or computer display	☐	☐	____
1. 2	Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify symbols, shapes, or numbers	☐	☐	____
1. 3	Matches items with similar attributes	☐	☐	____
1. 4	Identifies odd numbers	☐	☐	____
1. 5	Identifies or names multiples of 10 through 100	☐	☐	____
1. 6	Identifies or finds number that is between two others (for example, 3, __, 5)	☐	☐	____
1. 7	Uses multiples of 2 to solve a problem (for example, number of socks in a room)	☐	☐	____
1. 8	Divides an object or set into 1/4ths	☐	☐	____
1. 9	Applies concept of less than in real-life situations (for example, which team lost the game?)	☐	☐	____

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Student's Name_____

Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grades 3-5*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
1. 10	Identifies or describes objects or sets by size (larger/smaller)	☐	☐	___
1. 11	Solves an addition or subtraction story problem of whole numbers using objects, pictures, and/or symbols	☐	☐	___
1. 12	Solves multiplication or division problems using objects, pictures, and/or symbols	☐	☐	___
1. 13	Sort and classify objects by shape and color	☐	☐	___
1. 14	Recognize equivalents using numbers and objects (i.e., 5 = ___ objects)	☐	☐	___
1. 15	Identifies 1/2s	☐	☐	___
1. 16	Identifies time using "today"	☐	☐	___
1. 17	Identifies time using "yesterday"	☐	☐	___
1. 18	Identifies time to the hour on an analog clock	☐	☐	___
1. 19	Identifies time to the hour using a digital clock	☐	☐	___
1. 20	Identifies "penny"	☐	☐	___

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Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grades 3-5*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
1. 21	Identifies "dime"	☐	☐	____
1.22	Identifies that the value of a quarter is twenty-five cents	☐	☐	____
	Standard 2: Students can understand and apply methods of estimation			
2. 23	Identifies 1 of 2 items as "nearer" or "closer"	☐	☐	____
2. 24	Estimates quantities through 20	☐	☐	____
2. 25	Rounds up or down through 50	☐	☐	____
2. 26	Estimates length to nearest unit of measure	☐	☐	____
2. 27	Identifies numerals 0-5	☐	☐	____
2. 28	Identifies numerals 40-50	☐	☐	____
2. 29	Identifies numerals 50-100	☐	☐	____
2. 30	Identifies or labels orders of first, second, and third	☐	☐	____
2. 31	Identifies or labels orders of fifth, sixth, and seventh	☐	☐	____

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Student's Name_____

Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grades 3-5*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
2. 32	When provided with costs like "$1.75," the student identifies that the next dollar is "$2.00"	☐	☐	___
	Standard 3: Students can solve a variety of math problems			
3. 33	Demonstrates 1 to 1 correspondence between objects	☐	☐	___
3. 34	Counts up to 3 objects	☐	☐	___
3. 35	Identifies, labels, or matches mathematical symbols of +, -, x, and ÷	☐	☐	___
3. 36	Builds and extends patterns	☐	☐	___
3. 37	Counts sets of dimes to $.50	☐	☐	___
3. 38	Counts sets of quarters to $1.00	☐	☐	___
3.39	Rounds numbers up to the next "10" through 50	☐	☐	___
3. 40	Uses number lines to solve problems	☐	☐	___
	Standard 4: Students can interpret data presented in a variety of ways			
4.41	Identifies or answers questions about "most" summarized in a table	☐	☐	___

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Student's Name_____

Iowa Alternate Assessment 2012-2013 *Math Rating Scale* *Grades 3-5*		Not Taught	Prompted	Performance in percent accurate **(0% - 100%)**
4.42	Identifies or answers questions about "least" summarized in a table	☐	☐	___
4.43	Identifies or labels bars in bar graphs as "longest" and "shortest"	☐	☐	___
4.44	Identifies or answers questions about "most" presented in a graph	☐	☐	___
4.45	Identifies or answers questions about "least" presented in a graph	☐	☐	___

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