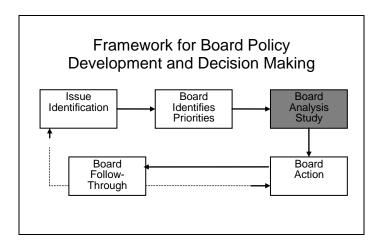
## Iowa State Board of Education

## **Executive Summary**

May 10, 2012



Agenda Item: Response to Intervention (Rtl)

**lowa Goal:** All PK-12 students will achieve at a high level.

**Equity Impact** 

**Statement:** Data nationally and in lowa reflect differences in

achievement for students from impoverished

backgrounds, students with disabilities, and students

from non-majority cultural background.

**Presenters:** Marty Ikeda, Chief

Bureau of Student & Family Support Services

**David Tilly** 

Heartland Area Education Agency

Attachments: 1

**Recommendation:** It is recommended that the State Board discuss some of the tools

that the Division of Learning and Results will use to support Rtl

implementation and impact statewide.

**Background:** Implementing Rtl is an area of interest of the State

Board. Discussions about how RtI will help address achievement gaps, and what implementation of RtI might look like, have happened since April 2011. This update will update the progress of the work teams and provide an opportunity to have further dialogue about how to

continue to support Rtl statewide.

WHAT will districts receive from the Department of Education?	When is the targeted deadline?	From which work group?	<u>Status Update:</u>
Guidance on how to fund Rtl in Iowa	Completed	State Implementation Team	Posted to DE Website 12/19/11
A self-evaluation tool to determine effectiveness of Universal instruction, aligned to the Iowa Core	Summer 2012	Content Team/ Statewide Literacy Team	The team has met once to evaluate available tools. This will be vetted by the Statewide Literacy Team before being offered to districts.
A valid and reliable universal screening tool and a progress monitoring tool, free of charge. <b>OR</b> , districts may choose from others on the vetted list of valid and reliable tools, at their own expense.	Summer 2012	Assessment Team	Districts completed a survey in the spring of 2011. That reported yielded 19 universal screening tools and 16 progress monitoring tools. To date, the assessment team as completed approximately 2/3 of the ratings.
A data system to track universal screening scores, progress monitoring, intervention plans, as well as links to a clearing house for evidence-based interventions.	For use in schools by Fall 2013	Data Systems team	Essential components have been identified; proposal to add staff written and approved; currently, hiring 4 staff to build and/or maintain the system.
The most effective evidence-based strategies identified, with PD available from the AEA system (at all three levels)	Fall 2012	Content Team	The team is writing a white paper that identifies those strategies. Then, a PD team will convene to create modules that can be used statewide.
A set of 'healthy indicators' for all districts, as well as their own district's progress in reaching those outcomes	Initial Set completed	Healthy Indicators Team	The team has identified six healthy indicators that they can monitor (current data available). They will be adding to those as the capability to capture data increases.
A clear set of parameters within which schools must adhere to with fidelity to	Fall 2012	State Transformation Team, State	Members of the State Transformation Team have gone to each of the AEAs to

ensure the intended outcomes for all teachers and learners		Advisory Team, Conversations with AEAs	gather input, specific to their agency, and how this may impact the support they are able to provide.
A set of outcomes by which to evaluate the effectiveness of the implementation	Spring 2013	Evaluation Team	This team is currently being formed.
Clearly defined roles for each level of implementation (DE, AEA, LEA)	Fall 2012	State Transformation Team, State Advisory Team, AEAs, LEAs	Members of the State Transformation Team have gone to each of the AEAs to gather input, specific to their agency, about what they believe their roles are. The Team needs to repeat the process with districts that are currently implementing a tiered systems of supports.