



Student with Print Disabilities Not Eligible Under the Copyright Act As Amended (Chafee Amendment)

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To be a student with a print disability who is not eligible under the Copyright Act as Amended, a student must satisfy all **five criteria** listed below:

1. Is not certified as having a print disability under the Copyright Act as Amended, but still has difficulty obtaining and using information from printed materials.
2. Has an IEP or a Section 504 Plan.
3. Requires Audio and/or Digital Text formats to access printed materials through assistive technology devices or software.
4. Cannot receive accessible instructional materials in specialized formats from the Iowa Department for the Blind or Bookshare.
5. Requires access to the general education curriculum and continued instruction in content areas.

Who does not qualify as having a print disability?

- Students who do not speak the language they want to read
- Students with disabilities that do not impact the ability to read (for example, most hearing and behavioral disabilities)
- The following groups of students are not automatically eligible or automatically ineligible: those who have learning disabilities, dyslexia, attention deficit disorder, attention deficit-hyperactivity disorder, chronic-fatigue syndrome, autism, functional illiteracy, or mental retardation, unless there is a specific accompanying visual or physical disability.

What can districts do to serve these students identified as having a print disability?

To obtain accessible instructional materials in audio and digital text formats, districts can investigate purchasing accessible materials from publishers, adapting existing materials (obtaining permission from publishers as needed), or working with materials that are in the public domain (and thus free of copyright restrictions). Each student should have a print copy of the textbooks used in his/her classrooms. A statement about the accessible material having been purchased for the student can be made when a digital version is requested directly from the publisher.