Focus: Acquiring Accessible Instructional Materials in a Timely Manner

Eligible Students				
	Print Disability			
Eligibility	**Qualified under the Copyright Act as Amended (IEP)**	**Qualified under the Copyright Act as Amended (Section 504 Plan)**	**Does not qualify under the Copyright Act as Amended (IEP)**	**Does not qualify under the Copyright Act as Amended (504 Plan)**
Definition	Who have a print disability based on blindness, or visual impairment, or physical disability, or have a reading disability based upon an organic dysfunction.	Students who have a physical or mental impairment that substantially limits one or more major life activities but are not in need of specially designed instruction. These students would fall into the following categories: • Blind • Visually Impaired • Physically disabled • Reading Disabled based upon an organic dysfunction	Students who do not qualify under the Copyright Act as Amended, but whose print disability still requires the use of accessible instructional materials in order for them to progress in the general education curriculum, as determined by their IEP	Students who do not qualify under the Copyright Act as Amended, have a physical or mental impairment that substantially limits one or more major life activities but are not in need of specially designed instruction and do not fall into the four categories listed for Copyright eligibility as determined by their 504 Plan
Specialized Formats	Braille, Large Print, Audio, and Digital Text	Braille, Large Print, Audio, Digital Text	Large Print, Audio, and Digital Text	Large Print, Audio, Digital Text
Where to Acquire Specialized Formats?	• Publishers • Iowa Department for the Blind (can use NIMAC as well as other sources such as APH Louis, Bookshare, Accessible Book Collection, Web Braille, RFB&D, etc.) • AEA/LEA produced	• Publishers • Iowa Department for the Blind (can use other sources but cannot use NIMAC) • Bookshare, Accessible Books, RFB&D etc. • AEA/LEA produced	• Publishers • AEA/LEA produced	• Publishers • AEA/LEA produced
For More Information	Contact Beth Hirst at 515-281-1280 or at beth.hirst@blind.state.ia.us			

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Iowa's TRUE AIM
student achievement is the target