

Iowa Department of Education

Annual Report:
Student Curriculum Plan Process
(8th Grade Plan)

2010-2011 data report

The 8th Grade Plan Process

In 2006, legislation was passed mandating that all 8th graders create a career and education plan that included a career interest option, a course plan for high school and post-secondary institutions that correlated with that career option, and a parent signature. In 2007 legislation was passed for every Iowa student to complete the graduation requirements. In 2008, SF 2216 was passed to provide that each Iowa student have a career and education plan that included the local and state graduation requirements and a course plan based on their interests using the state-designated career information system. The career information system is I Have A Plan Iowa™. These requirements began with the students who will graduate in the school year 2012-2013.

To facilitate the transition for every Iowa student to use the I Have A Plan Iowa™ (IHAPI) career information system, the 2008-2009 school year focused on the current 9th graders—then in 8th grade, and the 8th grade state components for career planning in Iowa Choices®. This year (2010-11), these students continued building their established career portfolios with other assessments and career research and revised or revamped their career and course plan using the 10th grade Guideways within IHAPI. Each year, students will add more state components to their student portfolios as well as information on the completion of the local courses that support the Iowa Core, and new 8th graders will begin the process.

In 8th grade these state components are:

- Development of an electronic student portfolio (linked to the district and school building)
- A career interest assessment and saved careers of interest
- A Career Cluster inventory or assessment and saved cluster of interest
- A course plan built utilizing their saved career option(s) and their schools course handbook
- A parent approval/signature form (printed or electronic)

In 9th grade the state components are:

- Complete the Interest Profiler Assessment.
- Complete a career assessment that links interests and school subjects.
- Complete a skills assessment that links their skills and careers.
- Revise and rebuild a course plan based on interests, courses and programs at their school.
- Complete a student reflection paragraph on the portfolio and career and educational plan.

In 10th grade the state components are:

- Complete work values/beliefs survey
- Compare careers options side by side
- Research careers to programs
- Research College information and careers
- Compare colleges/programs side by side
- Revise and review course plan in portfolio
- Complete a student reflection paragraph

The components are self-directed, step-by-step processes within the “*Iowa Guideways*” of I Have A Plan Iowa™, which enable each student to complete the required state components within an electronic portfolio. All Guideways through 12th grade are currently available; however, only 8th, 9th, and 10th grade students were required to complete the Guideways this year. Students who did not have the opportunity to start or finish their grade’s “Guideways” will be able to work through them the following year so as to complete the requirements before graduation.

This tool was customized specifically for Iowa’s needs by the vendor Xap Corporation and Iowa Student College Aid Commission.

Data

Data from I Have A Plan Iowa™

	Graduation Year 2013 (10 th Grade Guideways)	Graduation Year 2014 (9 th Grade Guideways)	Graduation Year 2015 (8 th Grade Guideways)
Began portfolio but NOT STARTED Guideways	12,969	15,616	5,312
STARTED Guideways	4,898	9,409	13,917
FINISHED portfolio with all required State Components	17,354	16,855	16,607

Districts (8) Submitted Data (non-I Have A Plan Iowa or non-Guideway students)

	Graduation Year 2013 (10 th Grade Guideways)	Graduation Year 2014 (9 th Grade Guideways)	Graduation Year 2015 (8 th Grade Guideways)
NOT STARTED required State Components	2	0	0
STARTED State Components	101	140	15
FINISHED portfolio with all required State Components	631	607	925

Statewide by Grade:

Data Totals:	Graduation Year 2013 (10 th Grade Guideways)	Graduation Year 2014 (9 th Grade Guideways)	Graduation Year 2015 (8 th Grade Guideways)
NOT STARTED required State Components	12,971	15,616	5,312
STARTED State Components	4,999	9,549	13,932
FINISHED portfolio with all required State Components	17,985	17,462	17,532

Student Curriculum Plan (8th Grade Plan) 2010-2011

Summary

During the 2010-2011 school year 17,985 tenth graders completed all required state components and 4,999 others started but did not finish all components for a total of 22,984 members of the class of 2013 involved in planning for their futures through these state components. This is an increase for the class of 2013 of 5,138 students who completed the process this year over their 9th grade participation and an increase of 4,836 who completed the process this year over their 8th grade participation (2008-2009—8th grade: 8,051 started and 13, 149 completed for a total of 21,200; 2009-2010—9th grade 12,542 started and 12,847 completed for a total of 25,389). Although the number of completers has increased, total participation is down for the class of 2013.

Of the ninth graders, who were in their second year with the Student Curriculum Plan, 17,462 completed all required state components and 9,549 others started but did not finish all components for a total of 27,011 members of the class of 2014 involved in planning for their futures through these state components. This is an increase for the class of 2014 of 659 students who completed the process this year over their 8th grade participation. (2009-2010—8th grade 15,615 and 16,803 completed for a total of 25,389). Although the number of completers has increased total participation is down for the class of 2014.

The class of 2015, who started the state component process as 8th graders this year, had 17,532 students complete all required state components and 13,932 others start but not finish all components for a total of 31,464 members of the class of 2015 involved in planning for their futures through these state components.

Any student who did not complete the required components will still have access to work on them at a later date.