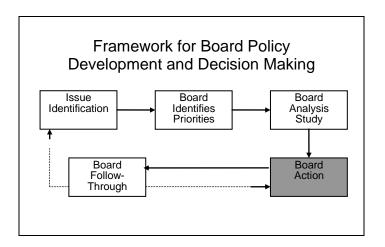
Iowa State Board of Education

Executive Summary

September 16, 2010



Agenda Item: Rules: Chapter 17 - Open Enrollment (Notice)

Iowa Goal: All K-12 students will achieve at a high level.

Equity Impact

Statement: These rule amendments make adjustments so that

affected students are more equitably impacted.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board give public notice

of its intent to amend Chapter 17.

Background: lowa Code section 257.11(3)"a" states that

supplementary weighted funds are available to a school district for the district's "resident high school pupils" who enroll in community college courses for concurrent credit. [Emphasis added.] The statute provides no guidance regarding non-resident pupils who open enroll into another district. This rulemaking codifies the

Department's guidance that the resident district sends to

the receiving district the supplementary weighting counted in October of the current year multiplied by the district cost per pupil of the current year. This fiscal policy is as consistent as possible with other items that follow open enrolled pupils from their resident districts to their receiving districts, such as limited English proficient weighting and the former Phase III funds, both of which

were based on "generated" funding.

EDUCATION DEPARTMENT[281]

Notice of Intended Action

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby proposes to amend Chapter 17, "Open Enrollment," Iowa Administrative Code.

lowa Code section 257.11(3)"a" states that supplementary weighted funds are available to a school district for the district's "*resident* high school pupils" who enroll in community college courses for concurrent credit. [Emphasis added.] The statute provides no guidance regarding non-resident pupils who open enroll into another district. This rulemaking codifies the Department's guidance that the resident district sends to the receiving district the supplementary weighting counted in October of the current year multiplied by the district cost per pupil of the current year. This fiscal policy is as consistent as possible with other items that follow open enrolled pupils from their resident districts to their receiving districts, such as limited English proficient weighting and the former Phase III funds, both of which were based on "generated" funding.

An agencywide waiver provision is provided in 281—Chapter 4.

Interested individuals may make written comments on the proposed amendments on or before October 26, 2010, at 4:30 p.m. Comments on the proposed amendments should be directed to Carol Greta, Office of the Director, Iowa Department of Education, Second Floor, Grimes State Office Building, Des Moines, Iowa 50319–0146; telephone (515)281–8661; E–mail carol.greta@iowa.gov; or fax (515)281–4122.

These amendments are intended to implement Iowa Code sections 257.11 and 282.18.

The following amendment is proposed.

Add **new** paragraph 17.10(8) as follows:

17.10(8) A student under open enrollment is eligible to be counted for supplementary weighting pursuant to 281—97.2(5) for qualifying concurrent enrollment classes in which the

student is enrolled, including concurrent enrollment classes provided via the ICN. An open enrolled student who is under competent private instruction (CPI) shall be weighted in the student's receiving district, and no tuition is billed to the resident district. An open enrolled student who is not under CPI shall be weighted in the resident district, and the funding is sent to the receiving district in addition to open enrollment tuition.

- a) If the open enrolled student is present in the resident district on October 1 of the school year, the resident district will count the student, except those under CPI, for supplementary weighting.
- b) The concurrent enrollment course must qualify for supplementary weighting in the receiving district pursuant to 281—97.2(5).
- c) The resident district shall forward the weighting generated for the concurrent enrollment for that student using the district cost per pupil of the school year. The amount generated is calculated as the supplementary weighting full-time-equivalency for that one student for each qualified concurrent enrollment course times the current school year's district cost per pupil in the resident district.
- d) The receiving district shall pay the community college the tuition they have negotiated for the course. The tuition negotiated may cost the receiving district a different amount than it received from the resident district. No additional amount may be charged to the resident district or the student or the parent, guardian, or legal custodian.
- e) If the student was not present in the resident district on October 1 of the school year, and is a late transfer, the receiving district bears all the tuition cost and cannot bill the resident district in the first year pursuant to subrule 17.10(7).